

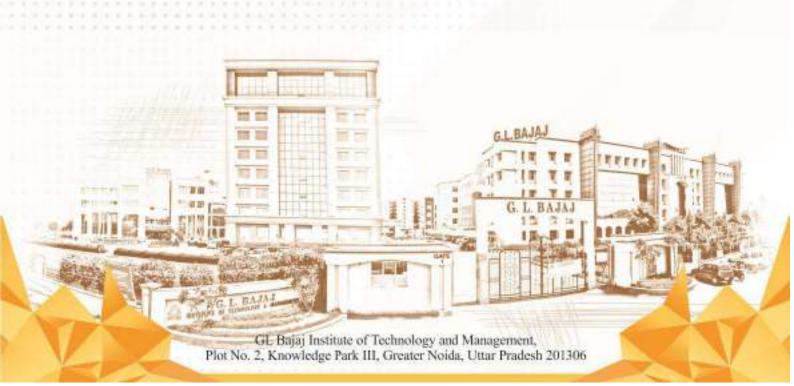


1.4

## Feedback System



# Feedback System (Computer Science and Engineering) 2021-2022



#### 1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2021-22

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

#### G L Bajaj Institute of Technology and Management

Department	Session	
		 _

#### Feedback from Student about Faculty

	F	aculty Detai	ls	
Name				2011
Academic Year/ Sem	ester	THE WAY		
Department				
Subject				
On the scale of 1 to 5 curriculum	how do you rate your	overall satisfac	tion with GLBITM stud	lents, syllabi and
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
Component of curriculum↓	5	4	3	2	1	
Clarity of Expectations of Students						
Effectiveness of Teacher in terms of Communication Skill.		9		9		
Effectiveness of Teacher in terms of Use of Teaching aids.						
Effectiveness of Teacher in terms of Technical Content/Course Content.					-	
Feedback provided on Student's Progress.						
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?						
Has the Teacher Covered relevant topics beyond Syllabus.						
Motivation and Inspiration for Students to Learn						
Place on Which Contents were covered.						
Support for the development of Student's Skill Hands on Training						
Support for the development of Student's Skill Practical demonstration						
Willingness to offer help and advice to students						
			- 1			

Suggestions if any:

Signature of Student:

#### G L Bajaj Institute of technology and Management

Department	
Session	

#### Student Feedback form on Course

	S	tudent Deta	ils	
Name				
Roll Number				
Department				
Session				
On the scale of 1 t	o 5 how do you rate y	our overall satis	faction with GLBITM s	students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1	
1	How do you rate the content of the syllabus						
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).						
3	Syllabus covers the other aspects of learning (team management and communication skills)						
4	Syllabus is as per the current industrial requirement						
5	Aims and Objectives of syllabus are clear to the students				¥50		
6	Course content is followed by adequate reference materials		Ť				
7	Syllabus covers Modern and Advanced topics	-3/1		, IE			
8	Syllabus is helpful for higher studies						

Suggestion if any:

Signature of Student:

### Sample of Different Feedback Forms G L Bajaj Institute of technology and Management

Department	
Session	

#### Feedback from faculty on Course

8-18-2		Faculty De	tails				Т	T	
Name		TIO N			T			Т	
Academic Year/ Se	emester								
Department									
Subject -					Т				
On the scale of 1 to and curriculum	5 how do you rate	e your overall sa	tisfaction with GLBF	ΓM stu	dei	nts,	syl	lab	us
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory	)	1	l (þe	oor	)	
300000000000000000000000000000000000000		Feedback Fo	rm	NO.			7775		
Component of cur	riculum	THE STATE			5	4	3	2	1
Syllabus is current global scena	designed in arios and academic	line with requirement at	industry requirer the level of programn		T			100	
The allocation of th	ne credits to the co	urse is appropria	te.						
The pre-requisite co	ourses are appropri	iate for this cour	se.		T				
The syllabus conter	nt is adequate to ac	hieve stated CO	's/PO's.						
The units/sections i	n the syllabus are j	properly sequen	ced		T				
The content of the s	syllabus is proporti	onate to the time	e allocated.						
The recommended	textbooks are adeq	uate and map or	nto the syllabus.						
Sufficient reference in the syllabus.	material and book	s are available i	or the topics mention	ed			- 1		
The designed exper study stimulate inte		the subject and o	deepen their understar	nding					
The course will I skills of the student		ytical skills/des	ign skills/problem so	lving					

Suggestions if any:

Signature of Faculty:

#### G L Bajaj Institute of Technology and Management

Department	
Session	

		Alum	ni Feedbac	k Fori	n				B	
MATERIAL PROPERTY AND INC.		A	lumni Deta	ails			000	and the		
Name	of Alumni:									
Email	ID:	11153 73								
Year o	of Passing:		Batch	i:						
Depar	tment:		Conta	ect No.:						
Curre	nt Industry:									
Desig	nation:				100	-		_		
On the		to 5 how do you rate y	your overall sati	sfaction	with GLB	ГГМ	stud	ents,	sylla	abus
	xcellent)	4(Very Good)	3(Good)	2 (8	Satisfactor	y)		1(p	oor)	
			Feedback For	m				,		
S.No		le of 1 to 5 how do you rate your overall satisfaction waltum  lent) 4(Very Good) 3(Good) 2 (Sat  Feedback Form  Parameters  evance of curriculum with the domain of the program. we do you rate the syllabi in terms of enhancing the ployment?  evance of the courses with the current industrial		5	4	3	2	1		
1.	Relevance	of curriculum with th	e domain of the	progran	n.					
2.			erms of enhanci	ng the						
3.		of the courses with th	e current indust	trial	- 10					
4.		of the tools and add of ith the real-life proble		ded by t	he					
5.	Relevance	of the courses in your	personal caree	r growth						
6.	THE RESERVE AND ADDRESS OF THE PARTY OF THE	the laboratories and s		to the second se	The state of the s					
7.	How do yo material?	ou rate the curriculum	in terms of ava	ilability	of study					
8.	competitiv	of the curriculum wit e examinations.								
9.	demands o	ou rate the current current from the industry for you	r juniors?	64.CES 07.63	200000					
10.	How do yo mechanisn	ou rate the overall cur	riculum and cou	rse upda	iting					

Any suggestion for the institute/department:

Signature:

#### G L Bajaj Institute of technology and Management

#### **Employer's Feedback Form**

	E	mployer's	Details	
Name				
Company / Orga	nization			
Designation		TOTAL	THE STATE OF	
Phone No. (Opti	onal)			
On the scale of I	to 5 how do you rat	te your overall s	satisfaction with GLBIT	ΓM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline			6.6		
4	The curriculum promotes leadership, qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10-	Overall impression about the organization					
Remar	ks if any:					

Any suggestion for the institute/department:

Signature:

#### Action taken report on the Student Feedback about faculty:

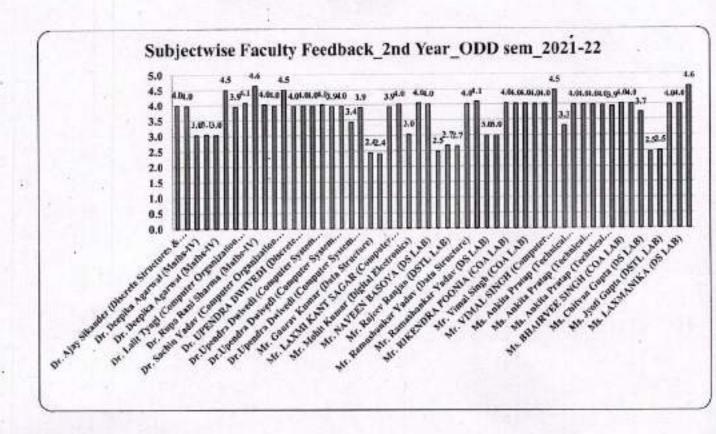
#### Student feedback about Faculty:

#### ODD SEM:

#### Second Year:

Faculty Name	Section	Average Rating
Dr. Ajay Sikander (Discrete Structures & Theory Of Logic)	A	4.01
Dr. Ajay Sikander (Dstl Lab)	A	3.97
Dr. Deepika Agarwal (Maths-lv)	В	3.04
Dr. Deepika Agarwal (Maths-Jv)	C	3.05
Dr. Deepika Agarwal (Maths-lv)	D	3.03
Dr. Krishanu Kundu (Digital Electronics) -	E	4.50
Dr. Lalit Tyagi (Computer Organization And Architecture)	В	3.94
Dr. R P Ojha (Discrete Structures & Theory Of Logic)	C	4.08
Dr. Rupa Rani Sharma (Maths-Iv)	Α	4.64
Dr. Sachin Yadav (Computer Organization And Architecture)	A	4.02
Dr. Sachin Yadav (Computer Organization And Architecture)	C	3.99
Dr. Satyaprakash (Discrete Structures & Theory Of Logic)	E	4.50
Dr. UPENDRA DWIVEDI (Discrete Structures & Theory Of Logic)	F	3.95
Dr. Upendra Dwivedi (Computer System Security)	A	3.98
Dr.Upendra Dwivedi (Computer System Security)	В	3.98
Dr. Upendra Dwivedi (Computer System Security)	C	4.01
Dr. Upendra Dwivedi (Computer System Security)	D	3.94
Dr. Upendra Dwivedi (Computer System Security)	E	3.95
Dr. Upendra Dwivedi (Computer System Security)	F	3,44
Mr. ANURAG GUPTA (DSTL LAB)	E	3.90
Mr. Gaurav Kumar (Data Structure)	F	2.45
Mr. Gaurav Kumar (Ds Lab)	F	2.42
Mr. LAXMI KANT SAGAR (Computer Organization And Architecture)	D	3.92
Mr. LAXMI KANT SAGAR (Computer Organization And Architecture)	E	4.02
Mr. Mohit Kumar (Digital Electronics)	F	3.04
Mr. Naveen Basoya (Data Structure)	E	4.03
Mr. NAVEEN BASOYA (DS LAB)	Е	4.01
Mr. Rajeev Ranjan (Discrete Structures & Theory Of Logic)	D	2.49
Mr. Rajeev Raajan (Dstl Lab)	D	2.67
Mr. Rajeev Ranjan (Dstl Lab)	F	2.65

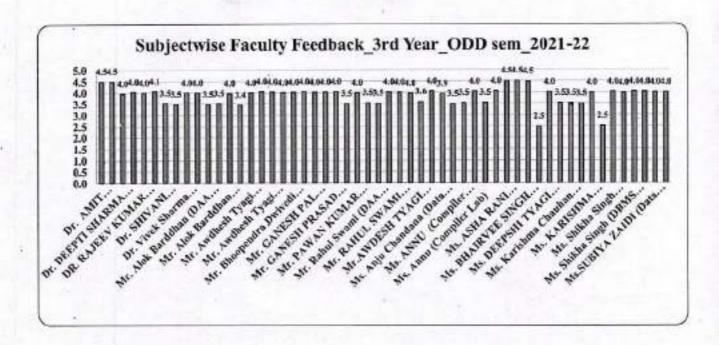
Mr. Ramashankar Yadav (Data Structure)	A	4.02
Mr. Ramashankar Yadav (Data Structure)	В	4.09
Mr. Ramashankar Yadav (Ds Lab)	A	3.00
Mr. Ramashankar Yadav (Ds Lab)	В	3.00
Mr. RIKENDRA POONIA (COA LAB)	C	4.04
Mr. Saurabh Dwivedi (Coa Lab)	D	4.02
Mr. Vimal Singh (Con Lab)	A	4.02
Mr. Vimal Singh (Coa Lab)	F	4.01
Mr. VIMAL SINGH (Computer Organization And Architecture)	F	4.01
Ms. Anju Chadna (Coa Lab)	В	4.47
Ms. Ankita Pratap (Technical Communication)	A	3.30
Ms. Ankita Pratap (Technical Communication)	В	3.99
Ms. Ankita Pratap (Technical Communication)	C	3.98
Ms. Ankita Pratap (Technical Communication)	D	3.98
Ms. Ankita Pratap (Technical Communication)	E	3.97
Ms. Ankita Pratap (Technical Communication)	F	3.93
Ms. BHAIRVEE SINGH (COA LAB)	E	4.02
Ms. Chitvan Gupta (Data Structure)	C	4.00
Ms. Chitvan Gupta (Ds Lab)	C	3.72
Ms. Jyoti Gupta (Discrete Structures & Theory Of Logic)	В	2.47
Ms. Jyoti Gupta (Dstl Lab)	В	2.50
Ms. Laxmanika (Data Structure)	D	3.97
Ms. LAXMANIKA (DS LAB)	D	3.98
Ms. Subiya Zaidi (Dstl Lub)	C	4.58



#### Third Year:

Faculty Name	Section	Average Rating
Dr. AMIT WADHWA (DBMS LAB)	A	4.49
Dr. Amit Wadhwa (Database Management System)	A	4.50
Dr. Deepti Sharma (Machine Learning Techniques)	C	3.96
Dr. Deepti Sharma (Machine Learning Techniques)	D	4.04
Dr. Rajeev Kumar (Data Analytics)	E	4.00
Dr. Shashank Awasthi (Design And Analysis Of Algorithm) Dr. SHIVANI JOSHI (DBMS LAB)	D B	4.06 3.52
Dr. Shivani Joshi (Database Management System)	В	3.47
Dr. Vivek Sharma (Machine Learning Techniques)	A	3.99
Dr.Rajeev Kumar (Data Analytics)	C	3.99
Mr. Alok Barddhan (Daa Lab)	A	3.47
Mr. Alok Barddhan (Dua Lab)	В	3.51
Mr. Alok Barddhan (Design And Analysis Of Algorithm)	A	3.97
Mr. Alok Barddhan (Design And Analysis Of Algorithm)	В	3.44
Mr. Awdhesh Tyngi (Constitution Of India, Law And Engineering)	D	3.99

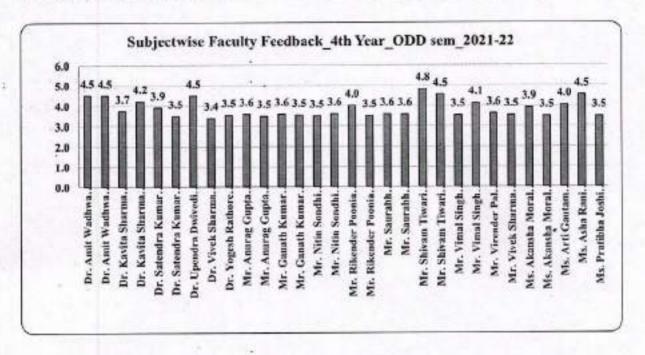
Mr. Awdhesh Tyagi (Constitution Of India, Law And Engineering)	E	4.05
Mr. Awdhesh Tyagi (Constitution Of India, Law And Engineering)	F	4.03
Mr. Bhoopendra Dwivedi (Compiler Design)	C	4.00
Mr. Bhoopendra Dwivedi (Compiler Design)	F	4.02
Mr. Ganesh Pal Prasad (Compiler Design)	D	4.03
Mr. Ganesh Pal Prasad (Compiler Lab)	D	4.01
Mr. Ganesh Prasad Pal (Compiler Design)	A	4.02
Mr. Ganesh Prasad Pal (Compiler Lab)	A	4.03
Mr. Pawan Kumar Singh (Machine Learning Techniques)	В	3.49
Mr. Pawan Kumar Singh (Machine Learning Techniques)	F	3.98
Mr. Rahul Swami (Daa Lab)	E	3.54
Mr. Rahul Swami (Dan Lab)	F	3.51
Mr. RAHUL SWAMI (Design And Analysis Of Algorithm)	E	4.01
Mr. RAHUL SWAMI (Design And Analysis Of Algorithm)	F	4.00
Mr.AWDESH TYAGI (Constitution Of India, Law And Engineering)	A	3.96
Mr.AWDESH TYAGI (Constitution Of India, Law And Engineering)	В	3.58
Mr.AWDESH TYAGI (Constitution Of India, Law And Engineering)	C	4.05
Ms. Anju Chandana (Data Analytics)	A	3.93
Ms. Anju Chandna (Data Analytics)	В	3.48
Ms. Annu (Compiler Design)	В	3,53
Ms. Annu (Compiler Design)	E	4.04
Ms. Annu (Compiler Lab)	В	3.54
Ms. Annu (Compiler Lab)	Е	4.05
Ms. Asha Rani Mishra (Database Management System)	D	4.50
Ms. ASHA RANI MISHRA (DBMS LAB)	D	4.51
Ms. Bhairvee Singh (Compiler Lab)	F	4.48
Ms. Deepshi Tyagi (Data Analytics)	D	2.48
Ms. Deepshi Tyagi (Database Management System)	C	4.00
Ms. DEEPSHI TYAGI (DBMS LAB)	C	3.53
Ms. Karishma Chauhan (Daa Lab)	C	3.52
Ms. Karishma Chauhan (Daa Lab)	D	3.49
Ms. KARISHMA CHAUHAN (Design And Analysis Of Algorithm)	С	3.98
Ms. Laxmanika (Machine Learning Techniques)	E	2.50
Ms. Shikha Singh (Database Management System)	Е	4.01
Ms. Shikha Singh (Database Management System)	F	3.97
Ms. Shikha Singh (Dbms Lab)	E	4.02
Ms. Shikha Singh (Dbms Lab)	F	4.01
Ms. Subiya Zaidi (Data Analytics)	F	4.00
Ms. Vandana (Compiler Lab)	С	3.98



#### Final Year:

Faculty Name	Section	Average Rating
Dr. Amit Wadhwa (Distributed System Lab)	Е	4.52
Dr. Amit Wadhwa (Distributed System)	E	4.51
Dr. Kavita Sharma (Deep Learning)	A	3.75
Dr. Kavita Sharma (Deep Learning)	F	4.22
Dr. Satendra Kumar (Distributed System Lab)	F	3.90
Dr. Satendra Kumar (Distributed System)	F	3.49
Dr. Upendra Dwivedi (Deep Learning)	C	4.49
Dr. Vivek Sharma (Deep Learning)	В	3.39
Dr. Yogesh Rathore (Rural Development)	A	3.54
Mr. Anurag Gupta (Distributed System Lab)	C	3.58
Mr. Anurag Gupta (Distributed System)	C	3.48
Mr. Ganath Kumar (Renewable Energy Resources)	F	3.58
Mr. Ganath Kumar (Rural Development)	D	3.54
Mr. Nitin Sondhi (Rural Development)	С	3.50
Mr. Nitin Sondhi (Rural Development)	E	3.60
Mr. Rikender Poonia (Distributed System Lab)	D	4.00
Mr. Rikender Poonia (Distributed System)	D	3.50
Mr. Saurabh Dwivedi (Distributed System Lab)	В	3.59
Mr. Saurabh Dwivedi (Distributed System)	В	3.58
Mr. Shivam Tiwari (Renewable Energy Resources)	A	4.81
Mr. Shivam Tiwari (Renewable Energy Resources)	В	4.54
Mr. Vimal Singh (Distributed System Lab)	A	3.53

Mr. Vimal Singh (Distributed System)	Α.	4.12
Mr. Virender Pal Singh (Deep Learning)	D	3.61
Mr. Vivek Sharma (Rural Development)	F	3.54
Ms. Akansha Moral (Renewable Energy Resources)	D	3.89
Ms. Akansha Moral (Renewable Energy Resources)	E	3.49
Ms. Arti Gautam (Renewable Energy Resources)	c	4.03
Ms. Asha Rani Mishra (Deep Learning)	E	4.52
Ms. Pratibha Joshi (Rural Development)	В	3.47



#### Feedback Report for ODD

Feedback	Action Taken	Impact
Faculty feedback on various aspects were given by students	Hod encouraged the faculty members for improving their teaching skills and tell them to prepare lecture by different teaching learning methods	lectures and course content in effective manner

Department of Computer Science & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, Plot No: 92, K.P.93
Greater Noide-201306

#### Action taken report on the Student Feedback about faculty:

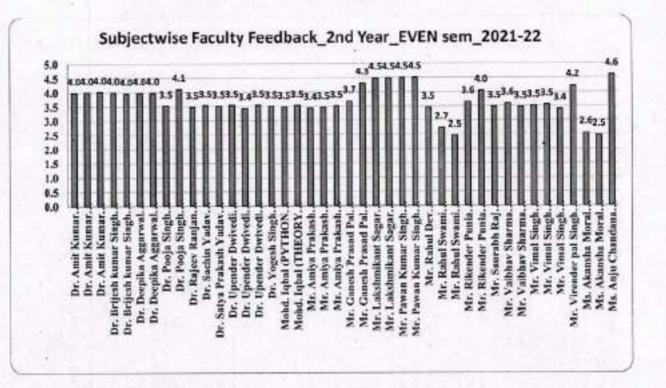
#### Student feedback about Faculty:

#### EVEN SEM:

#### Second Year:

Faculty Name	Section	Average Rating
Dr. Amit Kumar (Microprocessor Lab)	D	3.99
Dr. Amit Kumar (Microprocessor)	С	4.00
Dr. Amit Kumar (Microprocessor)	D	4.02
Dr. Brijesh Kumar Singh (Digital Electronics)	С	4.00
Dr. Brijesh Kumar Singh (Digital Electronics)	D	3.96
Dr. Deepika Aggarwal (Math_Iv)	E	3.98
Dr. Deepika Aggarwal (Math_lv)	F	3.99
Dr. Pooja Singh (Operating System Lab)	D	3.52
Dr. Pooja Singh (Operating System)	D	4.11
Dr. Rajeev Ranjan (Python Programming)	F	3.49
Dr. Sachin Yadav (Theory of Automata and Formal Language)	В	3.53
Dr. Satya Prakash Yadav (Theory of Automata and Formal Language)	F	3.51
Dr. Upender Dwivedi (Python Programming)	A	3.53
Dr. Upender Dwivedi (Python Programming)	С	3.43
Dr. Upender Dwivedi (Python Programming)	D	3,54
Dr. Yogesh Singh Rathere (Python Programming)	В	3.50
Mohd. Iqbal (Python Language Progamming Lab)	D	3.48
Mohd. Iqbal (Theory of Automata and Formal Language)	D	3.53
Mr. Amiya Prakash (Microprocessor Lab)	A	3,44
Mr. Amiya Prakash (Microprocessor)	A	3.46
Mr. Amiya Prakash (Microprocessor)	В	3.51
Mr. Ganesh Prasad Pal (Python Language Progamming Lab)	A	3.67
Mr. Ganesh Prasad Pal (Python Language Progamming Lab)	E	4.32
Mr. Lakshmikant Sagar (Operating System Lab)	E	4.49
Mr. Lakshmikant Sagar (Operating System)	E	4.49
Mr. Pawan Kumar Singh (Operating System Lab)	C	4.51
Mr. Pawan Kumar Singh (Operating System)	C	4.51
Mr. Rahul Dev (Microprocessor Lab)	В	3.45
Mr. Rahul Swami (Python Language Progamming Lab)	F	2.74
Mr. Rahul Swami (Python Programming)	E	2,46
Mr. Rikender Punia (Microprocessor Lab)	E	3.64
Mr. Rikender Punia (Microprocessor)	E	4.04

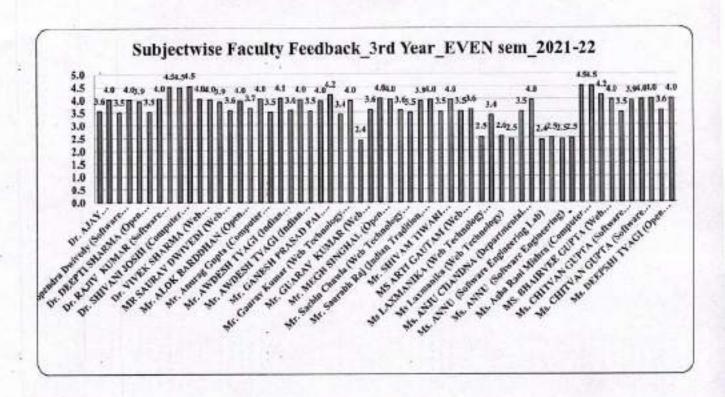
Mr. Saurabh Raj (Universal Human Values)	F	3.48
Mr. Vaibhav Sharma (Microprocessor Lab)	F	3.59
Mr. Vaibhav Sharma (Microprocessor)	F	3.47
Mr. Vimal Singh (Python Language Progamming Lab)	В	3.51
Mr. Vimal Singh (Python Language Progamming Lab)	C	3.55
Mr. Vimal Singh (Theory Of Automata And Formal Language) Mr. Virender Pal Singh (PYTHON LANGUAGE PROGAMMING LAB)	A D	3.40 4.22
Ms. Akansha Moral (Operating System Lab)	В	2.56
Ms. Akansha Moral (Operating System)	В	2.48
Ms. Anju Chandana (Microprocessor Lab)	c	4.60
Ms. Anuj Rani (Python Language Progamming Lab)	A	3.42
Ms. Arti Gautam (Python Language Progamming Lab)	В	3.44
Ms. Bhavana Singh (Operating System Lab)	A	3.56
Ms. Bhavana Singh (Operating System)	A	3.47
Ms. Charu Awasthi (Python Language Progamming Lab)	C	3,58
Ms. Humera Praveen (Python Language Progamming Lab)	F	4.13
Ms. Karishma Chauhan (Operating System Lab)	F	3.47
Ms. Karishma Chauhan (Operating System)	F	3.87
Ms. Richa Sharma (Universal Human Values)	A	4.03
Ms. Richa Sharma (Universal Human Values)	В	4.03
Ms. Richa Sharma (Universal Human Values)	C	4.0
Ms. Richa Sharma (Universal Human Values)	D	4.0
Ms. Richa Sharma (Universal Human Values)	E	3.9
Ms. Subiya Zaidi (Theory Of Automata And Formal Language)	C	3.5
Ms. Vandana (Theory Of Automata And Formal Language)	E	4.0
Rahul Dev (Digital Electronics)	A	3.4
Rahul Dev (Digital Electronics)	В	3.5



#### Third Year:

Faculty Name	Setion	Average_Rating
Dr. Ajay Sikander (Computer Networks Lab)	E	3.6
Dr. Ajay Sikander (Computer Networks)	E	4.0
Dr. Bhoopendra Dwivedy (Software Engineering Lab)	E	3.5
Dr. Bhoopendra Dwivedy (Software Engineering)	E	4.0
Dr. Deepti Sharma (Open Elective-I : Oop)	D	3.9
Dr. Rajiv Kumar (Software Engineering Lab)	F	3.5
Dr. Rajiv Kumar (Software Engineering)	F	4.0
Dr. Shivani Joshi (Computer Networks Lab)	C	4.5
Dr. Shivani Joshi (Computer Networks)	c	4.5
Dr. Upendra Dwivedi (Departmental Elective-lii : Big Data)	F	4.5
Dr. Vivek Sharma (Web Technology Lab)	D	4.0
Dr. Vivek Sharma (Web Technology)	D	• 4.0
Mr Saurav Dwivedi (Web Technology Lab)	-E	3.9
Mr. Alok Barddhan (Open Elective-I : Oop)	A	3.6
Mr. Alok Barddhan (Open Elective-I: Oop)	В	4.0
Mr. Anurag Gupta (Computer Networks Lab)	D	3.7
Mr. Anurag Gupta (Computer Networks)	D	4.0
Mr. Awdesh Tyagi (Indian Tradition, Culture and Society)	A	3.5
Mr. Awdesh Tyagi (Indian Tradition, Culture and Society)	В	4.1
Mr. Awdesh Tyagi (Indian Tradition, Culture and Society)	C	3.0

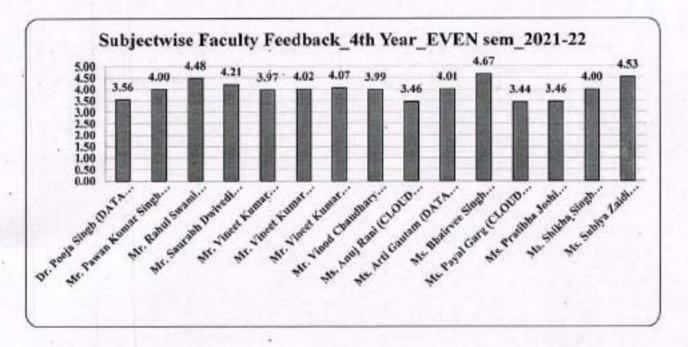
Mr. Awdesh Tyagi (Indian Tradition, Culture and Society)	D	4.0
Mr. Ganesh Prasad Pal (Computer Networks Lab)	В	3.5
Mr. Ganesh Prasad Pal (Computer Networks)	В	4.0
Mr. Gauray Kumar (Web Technology Lab)	E	4.2
Mr. Gauray Kumar (Web Technology Lab)	F	3.4
Mr. Gaurav Kumar (Web Technology)	E	4.0
Mr. Guarav Kumar (Web Technology)	F	2.4
Mr. Megh Singhal (Computer Networks Lab)	A	• 3.6
Mr. Megh Singhal (Open Elective-I : Opp)	E	4,0
Mr. Megh Singhal (Open Elective-I : Oop)	F	4.0
Mr. Sachin Chawla (Web Technology Lab)	C	3.6
Mr. Suchin Chawla (Web Technology)	C	3.5
Mr. Saurabh Raj (Indian Tradition, Culture and Society)	E	3.9
Mr. Saurabh Raj (Indian Tradition, Culture and Society)	F	4.0
Mr. Shivam Tiwari (Departmental Elective-lii: Big Data)	C	3.5
Mr. Shivam Tiwari (Departmental Elective-lii : Big Data)	E	4.0
Ms Arti Gautam (Web Technology Lab)	F	3.5
Ms Jyoti Gupta (Web Technology Lab)	С	3.6
Ms Laxmanika (Web Technology Lab)	A	2.5
Ms Laxmanika (Web Technology Lab)	В	3.4
Ms Laxmanika (Web Technology)	A	2.6
Ms Laxmanika (Web Technology)	В	. 2.5
Ms. Anju Chandna (Departmental Elective-lii: Big Data)	A	3.5
Ms. Anju Chandna (Departmental Elective-lii: Big Data)	В	4.0
Ms. Annu (Software Engineering Lab)	A	2.4
Ms. Annu (Software Engineering Lab)	C	2.5
Ms. Annu (Software Engineering)	A	2.5
Ms. Annu (Software Engineering)	C	2.5
Ms. Asha Rani Mishra (Computer Networks)	A	4.5
Ms. Asha Rani Mishra (Computer Networks)	F	4.5
Ms. Bhairvee Gupta (Web Technology Lab)	D	4.2
Ms. Chitvan Gupta (Software Engineering Lab)	В	4.0
Ms. Chitvan Gupta (Software Engineering Lab)	D	3.5
Ms. Chitvan Gupta (Software Engineering)	В	3.9
Ms. Chitvan Gupts (Software Engineering)	D	4.0
Ms. Deepshi Tyagi (Departmental Elective-lii : Big Data)	D	- 4.0
Ms. Deepshi Tyagi (Open Elective-I : Oop)	C	3.6
Ms. Neeru Saxena (Web Technology Lab)	В	4.0



#### Final Year:

Faculty_Name	Section	Average Rating
Dr. Pooja Singh (Data Warehousing and Data Mining)	A	3,56
Mr. Pawan Kumar Singh (Data Warehousing and Data Mining)	D	4.00
Mr. Rahul Swami (Cloud Computing)	D	4.48
Mr. Saurabh Dwivedi (Data Warehousing and Data Mining)	Е	4.21
Mr. Vincet Kumar (Project Management and Enterpreneurship)	A	3.97
Mr. Vincet Kumar (Project Management and Enterpreneurship)	В	4.02
Mr. Vineet Kumar (Project Management and Enterpreneurship)	С	4.07
Mr. Vined Chaudhary (Data Warehousing and Data Mining)	F	3.99
Ms. Anuj Rani (Cloud Computing)	В	3.46
Ms. Arti Gautam (Data Warehousing and Data Mining)	c	4.01

Ms. Bhairvee Singh (Data Warehousing and Data Mining)	В	4.67
Ms. Payal Garg (Cloud Computing)	С	3.44
Ms. Pratibha Joshi (Cloud Computing)	E	3.46
Ms. Shikha Singh (Cloud Computing)	F	4.00
Ms. Subiya Zaidi (Cloud Computing)	A	4.53



#### Feedback Report for EVEN

Feedback	Action Taken	Impact
various aspects were given by students	HOD conducted meeting with faculty members and discussed the feedback and issued the intimation letter according to policy.	on how to improve their feedback provided by the

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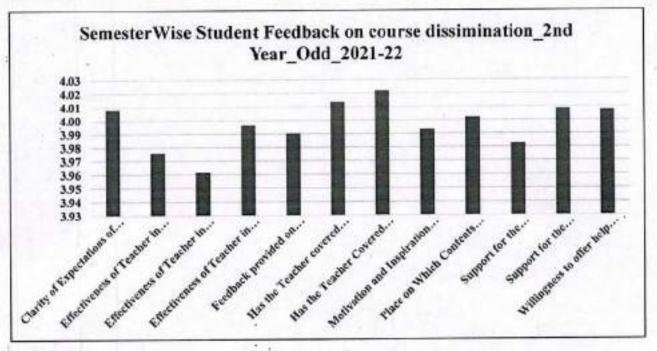
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Action taken report on the Student Feedback different aspect wise:

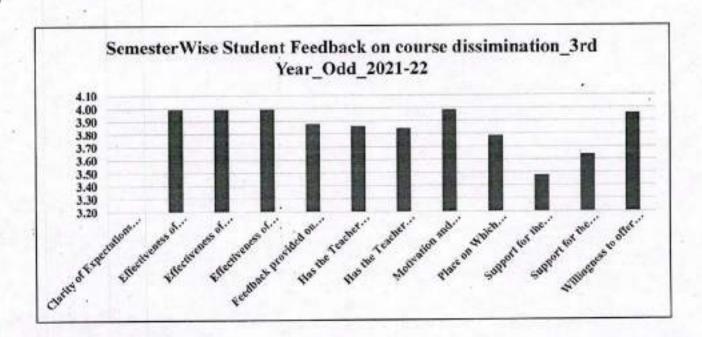
Student Feedback about Faculty:

Odd Sem:

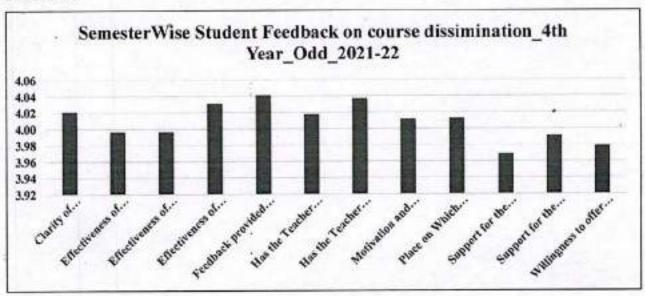
Second Year:



Third Year:



Final Year:



#### Feedback Report

Feedback	Action Taken	Impact	
found lack of support in the development of	Hod instructed faculties to support the students in terms of Hands-on Training more focus was given on practical sessions and personality development sessions	practical focus is g to impro-	sessions and more given to verbal classes we overall personality

Department of Computer Science & Engineering

GL. BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, Plot No: 02, K.P.-03

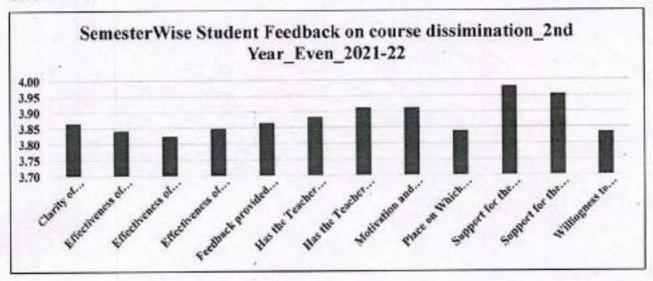
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Action taken report on the Student Feedback different aspect wise:

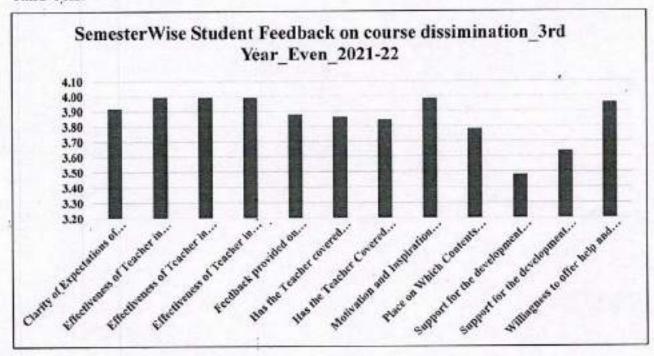
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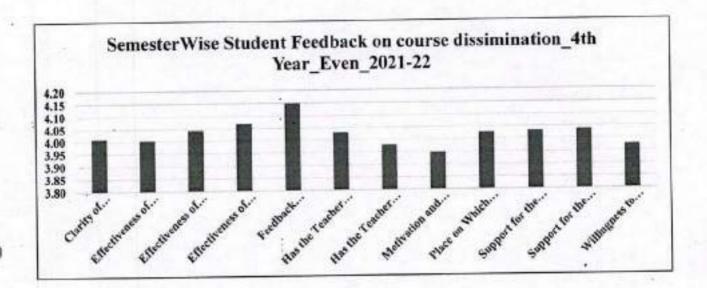
Second Year:



Third Year:



Final Year:



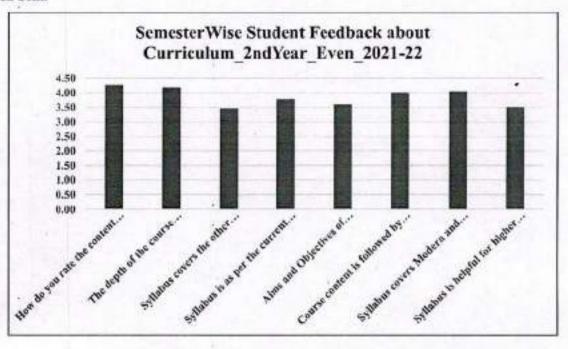
Feedback	Action Taken	Impact
Students feedback found lack in term of use of Teaching aids	Hod instructed faculties to use the modern techniques and motivate the students through the use of Experiential Learning.	modern techniques such as

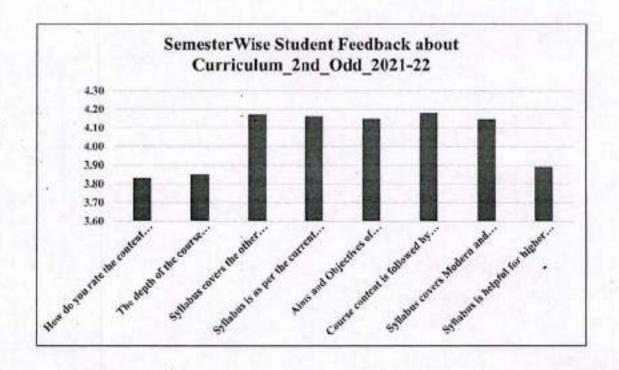
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Department of Computer Science & Engineering
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MANAGEMENT, Flut No: 62, K.P.-63
Greater Nolda-201306

#### Action taken report from Stakeholder about Curriculum:

1. From Student: Second Year

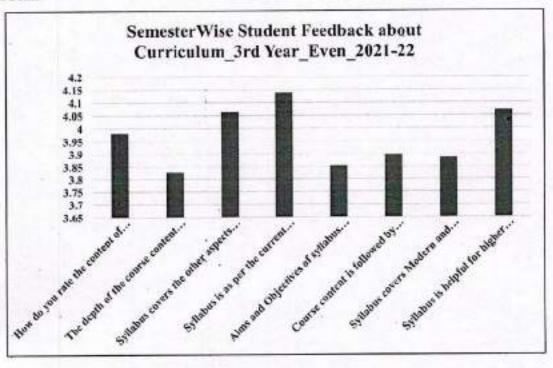
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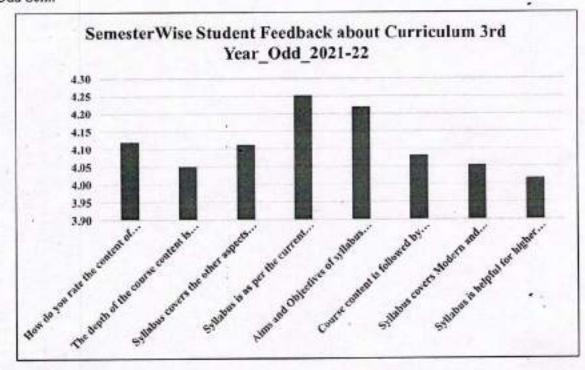




#### Third Year:

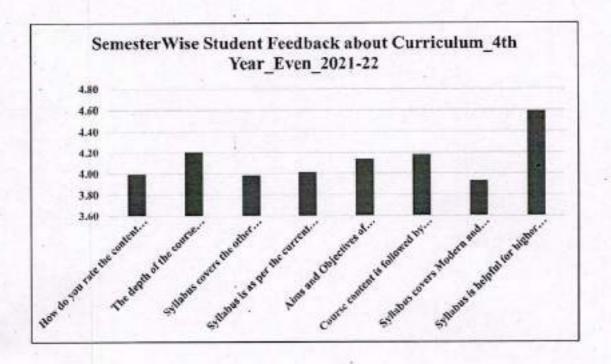
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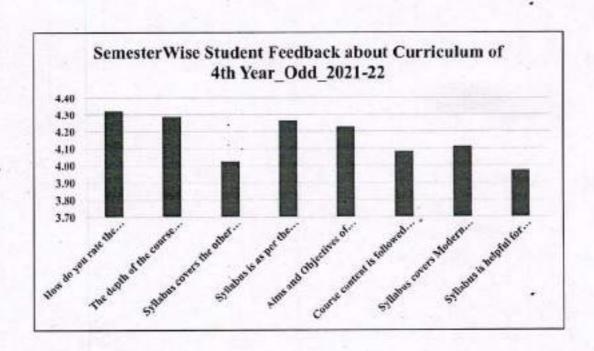




Fourth Year:

Even Sem:





#### Feedback Report

Feedback	Action Taken	Impact
Students have proposed to run the value-added courses based on IOT and Cloud computing and Information Security.	feedback with PAQIC	Value-Added Courses namely Internet of things, Cloud Computing and Information Security are planned to be included in the coming semester.

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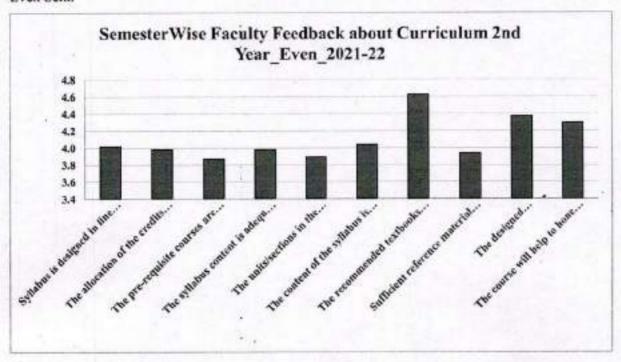
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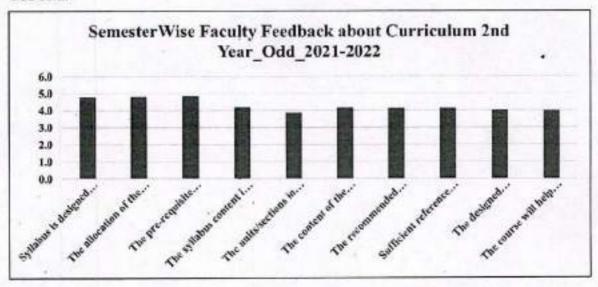
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#### 2. From Faculty

#### Second Year:

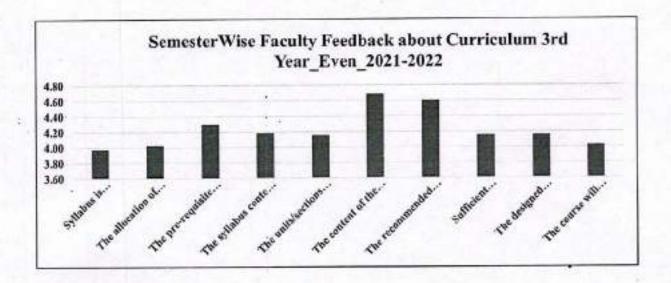
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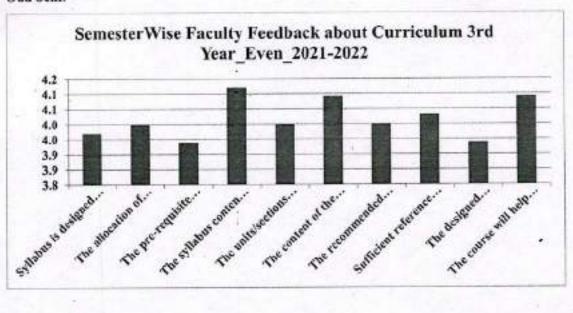




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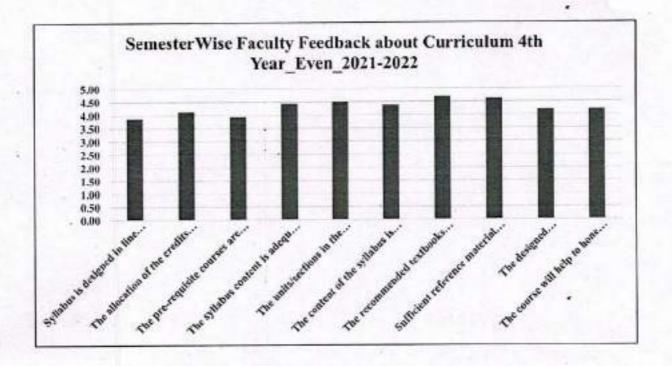
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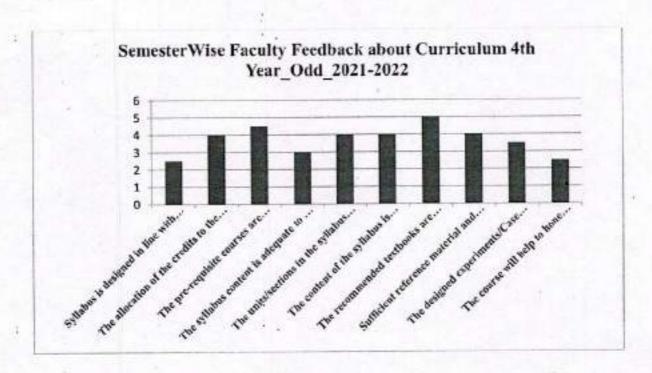




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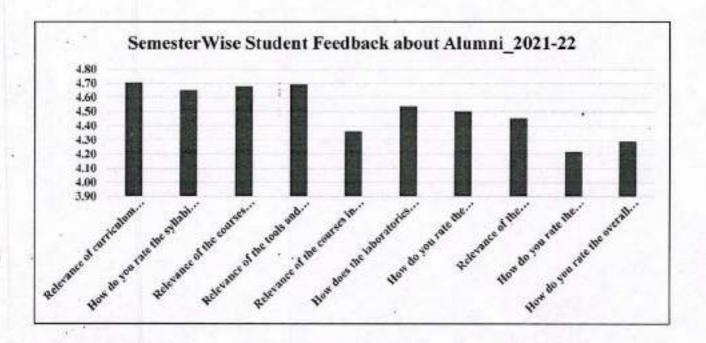


#### Feedback Report

Feedback	Action Taken	Impact		
The syllabus content is not adequate to achieve stated CO's/PO's	To achieve the adequacy of attaining COs & Pos, instructions were issued to all faculties to monitor the course outcomes through responsible authority.	course outcomes was to be monitored by		
The units/sections in the syllabus are not properly sequenced.	To achieve the adequacy in the syllabus instruction were given to cover the desired topic as a part of assignment	assignments according to the syllabus and		

Department of Company Programs of Technology &

#### 3. From Alumni:



Feedback	Action Taken	Impact
curriculum in terms of futuristic demands of the industry for your	Hod's circulated the feedback to the faculties and asked to improved courses that make students ready according to the requirement of the industry.	presentations and seminars related to the industrial need in

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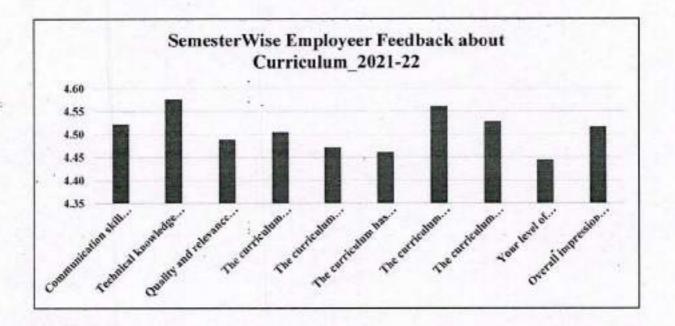
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#### 4. From Employer:



Feedback	Action Taken	Impact		
identified lack of students level of satisfaction with	feedback to faculties and encouraged to follow more	Faculties planned to conduct more practical oriented sessions and also planned classes for slow learners to make student company ready		

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#### G.L. Bajaj Institute of Technology & Management

PLOT NO. 2, KNOWLEDGE PARK III, PLOT NO. 2, KNOWLEDGE PARK III.GREATER NOIDA (U.P.) 0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

#### FeedBack Report

#### FEEDBACK ON FACILITIES (SESSION 21-22)

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Group Name	Particular	Average	Min Rating	No. of Students
NFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3,10	2.00	2,641
	CANTEEN FACILITIES (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	3.01	2.00	2,641
				24
7 1				
	CLASS ROOM INFRASTRUCTURE.	3,26	2.00	2,641
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.26	2.60	2,641
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.11	2.00	2,641
	DRINKING WATER FACILITY.	3.02	2.00	2,641
	1			
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.90	2,641
et i				
	INFRASTRUCTURE OF THE LABORATORIES	321	2.00	2,641
		,		

	Average	Min Rating	No. of Students
PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	287	2.00	2,641
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER	2.93	2.00	2,641
LABORATORY.		×	
SUPPORT AND ASSISTANCE OF THE LEBRARY STAFF.	2.69	2.00	2,641
SUPPORT AND ASSISTANCE OF THE STAFF.	3.00	2.00	2,641
SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.00	2.00	2,641
WASHROOM CLEANLINESS AND MAINTENANCE	2.98	2.60	2,641
WI-FI AND INTERNET FACILITY	2.93	2.00	2,641

INFRA

## Action taken report on the Student Feedback about Ambience: 2021-22

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching and new better projectors installed.	Contemporary pedagogy could be supported by progressive infrastructure
Upgradation of computer facility and Wi-fi	Better Wifi routers installed on all floors and hostels	Wi-Fi access boosted their performance, helping them earn better grades, increase their productivity levels
Computer Lab facilities	Hi-tech equipment procured Computer lab upgraded with new core-i5 desktop computers, more Labs added.	NVIDIA Lab and server established.
To upgrade research facilities and updated knowledge for students.	Subscriptions to E-resources like e- journals, e-books, and another library services as question papers, syllabuses. Number of latest editions in books increased. e- material made available like Membership of Delnet e-Journals preserved.	Enhancement in number of student projects and faculty publications.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Extra time and facilities provided for sports. Students encouraged to participate in inter- college sports meet.	More than 300 students participated in AKTU sports meet at zonal and state level. Many medals won at inter- college and state level sports meet.
To enhance Washroom cleanliness & hygiene	All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Plans for increasing the number of washrooms made.

Department_	GSE	
Session	2618-2022	1

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Any suggestion for the institute/department:

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Session	2016-2022	

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Department CSE

Session 2021 - 22

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Any suggestion for the institute/department:

Department 36
Session 2010-2029

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Any suggestion for the institute/department:

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Session \_\_\_\_\_ 2021 - 2022

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Any suggestion for the institute/department

# Employer's Feedback Form

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On the scale of I	to 5 how do you ra	te your overall	satisfaction with GLBI	I'M students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3		
1	Communication skill and attitude	1.		3	-	1
2	Technical knowledge and skill	+				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership, qualities				-	
5	The curriculum promotes team work mentality			-		
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude			-		
8	The curriculum enhances problem solving mentality and ability to improve		1			
9	Your level of satisfaction with teaching / learning facilities provided by the college		1		1	
10	Overall impression about the organization		-	-	+	-
	if any:					_

Any suggestion for the institute/department:

# Employer's Feedback Form

	生产生生产 有	employer's	Details	
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5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

0.855.0	Feedback Form			19.9		
S.No.	Parameters	5	1	1	1	15
1	Communication skill and attitude	13		3	2	13
2	Technical knowledge and skill	-		-		-
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	-				
4	The curriculum promotes leadership, qualities	1				
5	The curriculum promotes team work mentality		ning.		-	-
6	The curriculum has relevance to industrial needs		-		-	
7	The curriculum ensures professional ethics and attitude	/		-	-	
8	The curriculum enhances problem solving mentality and ability to improve	-	/	-	1	
9	Your level of satisfaction with teaching / learning facilities provided by the college		0		1	
10	Overall impression about the organization	-	1	-	+	_
	if any:					

Any suggestion for the institute/department:

# Employer's Feedback Form

		Employer's	Details	
Name		sh show	The second secon	
Company / Orga	anization &	2 xhon	na	
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Phone No. (Opti				
On the scale of I	to 5 how do you ra	te your overall	satisfaction with GLBIT	ΓM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

3250	Feedback Form					
S.No.	Parameters	5	4	3	2	
1	Communication skill and attitude	V	-	-	-	-
2	Technical knowledge and skill	Ü				
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	-	V			
4	The curriculum promotes leadership, qualities	1				
5	The curriculum promotes team work mentality	1	V			_
6	The curriculum has relevance to industrial needs	-			-	
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve		~	-		
9	Your level of satisfaction with teaching / learning facilities provided by the college		~			
10	Overall impression about the organization		1	-	+	
	s if any:	-1				

Any suggestion for the institute/department:

# **Employer's Feedback Form**

		Employer's	Details	
Name	THE RESERVE TO SHEET AND ADDRESS OF THE PARTY OF THE PART	THE RESERVE OF THE PARTY OF THE	The state of the s	
Company / Org		ryali Gau		and the second
Designation	0.5	ONTEM!	Loon	
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On the scale of and curriculum			atisfaction with GLBI	TM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

Parameters	5	4	3	2	
Communication skill and attitude			3	-	-
Technical knowledge and skill					-
Quality and relevance of the curriculum and syllabus with the chosen discipline	-2	-			0
The curriculum promotes leadership, qualities				-	-
The curriculum promotes team work mentality		1			
					-
The state of the s		-	-	-	-
The curriculum enhances problem solving mentality and ability to improve				1	
Your level of satisfaction with teaching / learning facilities provided by the college				1	
Overall impression about the organization		1	+	+	
	Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability  to improve  Your level of satisfaction with teaching / learning facilities	Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability  to improve  Your level of satisfaction with teaching / learning facilities provided by the college  Overall impression about the organization	Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability  to improve  Your level of satisfaction with teaching / learning facilities provided by the college  Overall impression about the organization	Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability  to improve  Your level of satisfaction with teaching / learning facilities provided by the college  Overall impression about the organization	Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability  to improve  Your level of satisfaction with teaching / learning facilities provided by the college  Overall impression about the organization

Any suggestion for the institute/department:

# Employer's Feedback Form

		Employer's	Details	
Name		The same of the sa	PANDIT	THE STATE OF THE S
Company / Orga	anization		The state of the s	196
Designation		JUSTA		
Phone No. (Opti	onal)	TEAM	LEADER	
On the scale of I and curriculum	to 5 how do you ra	te your overall	satisfaction with GLBI	I'M students, syllabu
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

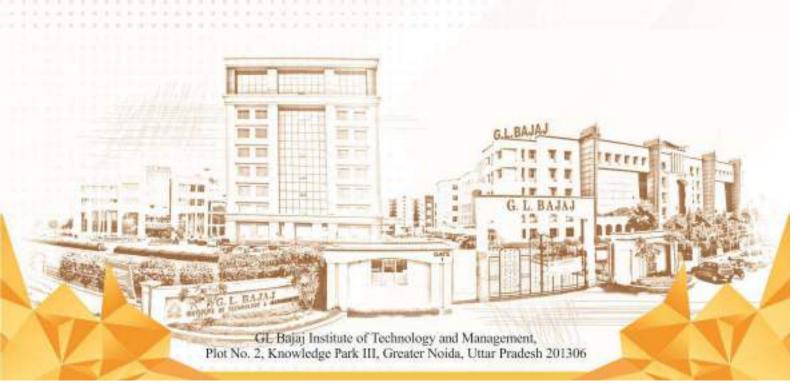
	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	1		-	-	-
2	Technical knowledge and skill	0				-
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	~				
4	The curriculum promotes leadership, qualities		~			-
5	The curriculum promotes team work mentality		1			
6	The curriculum has relevance to industrial needs	V				-
7	The curriculum ensures professional ethics and attitude			-	-	-
8	The curriculum enhances problem solving mentality and ability to improve	/	-			
9	Your level of satisfaction with teaching / learning facilities provided by the college	/				
10	Overall impression about the organization		+		+	_
	s if any:			-		

Any suggestion for the institute/department:



Approved by AICTE & Affiliated to AKTU

# Feedback System (Computer Science and Engineering) 2020-2021



# 1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2020-21

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Department	Session
	Session_

## Feedback from Student about Faculty

	F	aculty Detai	ils	
Name				
Academic Year/ Sem	ester		1797	
Department				
Subject				
On the scale of 1 to 5 curriculum	how do you rate your	overall satisfac	ction with GLBITM stud	ents, syllabi and
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form					
omponent of curriculum↓		4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.					H
Effectiveness of Teacher in terms of Use of Teaching aids.					Γ
Effectiveness of Teacher in terms of Technical Content/Course Content.					Г
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?					
Has the Teacher Covered relevant topics beyond Syllabus.					
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training				2	
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

Department	
Session	

## Student Feedback form on Course

	S	tudent Deta	ils	
Name				
Roll Number		U. 14		
Department			F 17	
Session				
On the scale of 1 t	o 5 how do you rate y	our overall satis	faction with GLBITM s	students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form	1				
S.No	Curriculum Evaluation	5	4	3	2	1
,1	How do you rate the content of the syllabus			+		
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					-

Suggestion if any:

Signature of Student:

# Sample of Different Feedback Forms G L Bajaj Institute of technology and Management

Department	
Session_	

#### Feedback from faculty on Course **Faculty Details** Name Academic Year/ Semester Department Subject On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum 5 (Excellent) 4(Very Good) 3(Good) 2 (Satisfactory) 1(poor) Feedback Form Component of curriculum ! designed in line with industry requirements, current global scenarios and academic requirement at the level of programme. The allocation of the credits to the course is appropriate. The pre-requisite courses are appropriate for this course. The syllabus content is adequate to achieve stated CO's/PO's. The units/sections in the syllabus are properly sequenced. The content of the syllabus is proportionate to the time allocated. The recommended textbooks are adequate and map onto the syllabus. Sufficient reference material and books are available for the topics mentioned in the syllabus. The designed experiments/Case study stimulate interest of students in the subject and deepen their understanding The course will help to hone analytical skills/design skills/problem solving skills of the students.

Suggestions if any:

Signature of Faculty:

Department	
Session	

1874		Alum	ni Feedback	Form			181		
		A	lumni Deta	ils		-			
Name	of Alumni:						0		
Email	ID:								
Year	of Passing:	THE RESERVE	Batch:						
Depai	rtment:		Contac	et No.:					
Curre	nt Industry:								
David									
Desig	mation:								
	e scale of 1	to 5 how do you rate y	our overall satis	faction w	ith GLBIT	M stud	lents,	sylla	ibus
	Excellent)	4(Very Good)	3(Good)	2 (Sa	tisfactory)	T	1(p	oor)	
			Feedback Forn	1					
S.No	Parameters		5	4	3	2	1		
1.	Relevance	of curriculum with th	e domain of the	program.	12/2				
2.	Play Reserved	ou rate the syllabi in te	State of State of State of						
3.		of the courses with th	e current industr	ial	y n				
4.	Relevance	of the tools and add o ith the real-life proble		led by the					
5.	Relevance	of the courses in your	personal career	growth					
6.		the laboratories and sp e during your tenure, l							
7.		ou rate the curriculum							
8.	III TO CLASSOCIONISTA CONTROLO CONTROLO	of the curriculum with e examinations.	h respect to high	er studies	and				
9.		ou rate the current curr f the industry for your		of futuris	tic				
10.	How do yo mechanism	ou rate the overall curr	iculum and cour	se updatir	ng .				

Any suggestion for the institute/department:

## **Employer's Feedback Form**

	E	mployer's	<u>Details</u>	
Name				
Gompany / Orga	nization			-14
Designation				
Phone No. (Opti	onal)			
On the scale of I	to 5 how do you rat	e your overall s	satisfaction with GLBI	ΓM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership. Qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
.7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remark	es if any:					

Any suggestion for the institute/department:

## Action taken report on the Student Feedback about faculty:

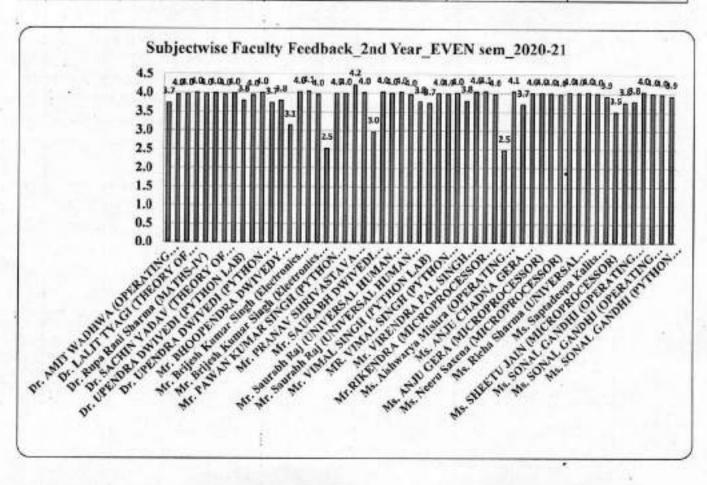
#### Student feedback about Faculty:

#### EVEN SEM:

#### Second Year:

Faculty Name	Section	Average Rating
Dr. Amit Wadhwa (Operating System Lab)	В	3.73
Dr. Amit Wadhwa (Operating System)	В	3.96
Dr. Lalit Tyagi (Theory of Automata)	A	3.97
Dr. Rupa Rani Sharma (Maths-Iv)	A	4.01
Dr. Rupa Rani Sharma (Maths-Iv)	В	3.97
Dr. Rupa Rani Sharma (Maths-Iv)	F	4.00
Dr. Sachin Yadav (Theory Of Automata)	В	3.97
Dr. Upendra Dwivedi (Python Lab)	В	3.99
Dr. Upendra Dwivedi (Python Lab)	D	3.81
Dr. Upendra Dwivedi (Python Programming)	В	3.95
Dr. Upendra Dwivedi (Python Programming)	D	4.01
Mr. Bhoopendra Dwivedy (Operating System Lab)	C	3.74
Mr. Bhoopendra Dwivedy (Operating System Lab)	D	3.81
Mr. Bhoopendra Dwivedy (Operating System)	Α	3.14
Mr. Brijesh Kumar Singh (Electronics Engineering)	C	4.03
Mr. Brijesh Kumar Singh (Electronics Engineering)	D	4.05
Mr. Brijesh Kumar Singh (Electronics Engineering)	E	3.97
Mr. Durgesh Kumar (Theory Of Automata)	E	2.53
Mr. Pawan Kumar Singh (Python Lab)	Α	4.00
Mr. Pawan Kumar Singh (Python Programming)	A	4.00
Mr. Pranav Shrivastava (Theory Of Automata)	D	4.23
Mr. Saurabh Dwivedi (Microprocessor Lab)	В	4.02
Mr. Saurabh Dwivedi (Microprocessor)	В	2.97
Mr. Saurabh Raj (Universal Human Values)	A	4.04
Mr. Saurabh Raj (Universal Human Values)	В	4.00
Mr. Saurabh Raj (Universal Human Values)	С	4.03
Mr. Saurabh Raj (Universal Human Values)	D	3.97
Mr. Vimal Singh (Python Lab)	Е	3.78
Mr. Vimal Singh (Python Lab)	F	3.73
Mr. Vimal Singh (Python Programming)	E	4.00
Mr. Vimal Singh (Python Programming)	F	3.99
Mr. Vimal Singh (Theory of Automata)	F	4.01
Mr. Virendra Pal Singh (Operating System Lab)	E	. 3.81

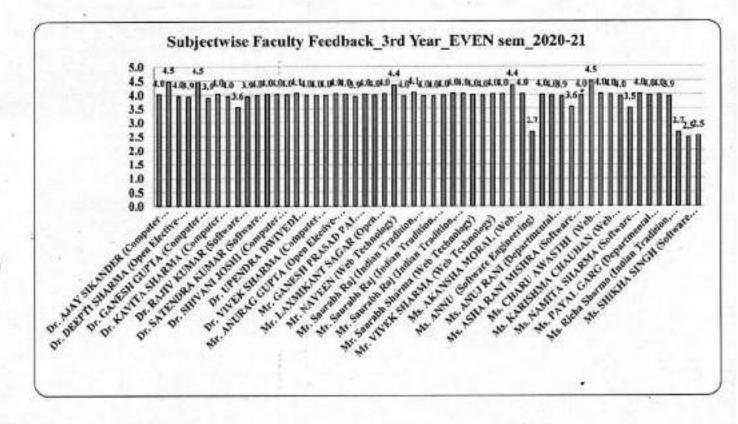
Mr. Virendra Pal Singh (Operating System)	E	4.05
Mr. Rikendra (Microprocessor Lab)	D	4.06
Mr. Rikendra (Microprocessor)	D	3.98
Ms. Aishwarya Mishra (Operating System)	C	. 2.48
Ms. Anju Chadna Gera (Microprocessor Lab)	C	4.06
Ms. Anju Chadna Gera (Microprocessor)	C	3.71
Ms. Anju Gera (Microprocessor Lab)	F	4.02
Ms. Anju Gera (Microprocessor)	F	4.02
Ms. Bhairvee Singh (Operating System)	D	4.01
Ms. Neeru Saxena (Microprocessor)	E	3.98
Ms. Ratan Mishra (Theory of Automata)	C	4.03
Ms. Richa Sharma (Universal Human Values)	E	4.02
Ms. Richa Sharma (Universal Human Values)	F	4.03
Ms. Saptadeepa Kalita (Microprocessor Lab)	E	4.01
Ms. Sheetu Jain (Microprocessor Lab)	A	3.93
Ms. Sheetu Jain (Microprocessor)	A	3.52
Ms. Sonal Gandhi (Operating System Lab)	A	3.75
Ms. Sonal Gandhi (Operating System Lab)	F	3.79
Ms. Sonal Gandhi (Operating System)	E	4.05
Ms. Sonal Gandhi (Operating System)	F	4.01
Ms. Sonal Gandhi (Python Lab)	С	3.99
Ms. Sonal Gandhi (Python Programming)	C	3.94



#### Third Year:

Faculty Name	Section	Average Rating
Dr. Ajay Sikander (Computer Networks Lab)	A	4.00
Dr. Ajay Sikander (Computer Networks)	A	4,41
Dr. Deepti Sharma (Open Elective-I: Oop)	A	* 3.96
Dr. Ganesh Gupta (Computer Networks Lab)	В	3.93
Dr. Ganesh Gupta (Computer Networks)	В	4.45
Dr. Kavita Sharma (Computer Networks Lab)	D	3.90
Dr. Kavita Sharma (Computer Networks)	D	4.04
Dr. Rajiv Kumar (Software Engineering Lab)	A	3.95
Dr. Rajiv Kumar (Software Engineering)	A	3.55
Dr. Sanjeev Kumar Pippal (Open Elective-I: Oop)	С	3.94
Dr. Satendra Kumar (Software Engineering Lab)	F	3.99
Dr. Satendra Kumar (Software Engineering)	F	4.03
Dr. Shiyani Joshi (Computer Networks Lab)	C	4.04
Dr. Shivani Joshi (Computer Networks)	C	4.01
Dr. Upendra Dwivedi (Departmental Elective-Iii: Big Data)	D	4.06
Dr. Vivek Sharma (Computer Networks Lab)	E	3.99
Dr. Vivek Sharma (Computer Networks)	E	* 3.98
Mohamad Iqbal (Open Elective-I: Oop)	F	3.99
Mr. Anurag Gupta (Open Elective-1: Oop)	D	4.04
Mr. Ganesh Prasad Pal (Computer Networks Lab)	F	4.03
Mr. Ganesh Prasad Pal (Computer Networks)	F	3.95
Mr. Laxmikant Sagar (Open Elective-I; Oop)	В	4.03
Mr. Laxmikant Sagar (Open Elective-I: Oop)	E	4.00
Mr. Naveen (Web Technology Lab)	E	4.04
Mr. Naveen (Web Technology)	E	4.36
Mr. Pawan Kumar Singh (Departmental Elective-Iii: Big Data)	F .	3.97
Mr. Saurabh Raj (Indian Tradition, Culture and Society)	A	4.08
Mr. Saurabh Raj (Indian Tradition, Culture and Society)	В	3.96
Mr. Saurabh Raj (Indian Tradition, Culture and Society)	c	3.96
Mr. Saurabh Raj (Indian Tradition, Culture and Society)	D	3.99
Mr. Saurabh Raj (Indian Tradition, Culture and Society)	E	4.04
Mr. Saurabh Sharma (Web Technology Lab)	F	4.04
Mr. Saurabh Sharma (Web Technology)	F	4.00
Mr. Vivek Sharma (Web Technology Lab)	A	3.98
Mr. Vivek Sharma (Web Technology)	A	4.02
Ms. Akansha Moral (Web Technology Lab)	c	4.02
Ms. Akansha Moral (Web Technology)	c	4.36
Ms. Annu (Software Engineering Lab)	D	4.03
Ms. Annu (Software Engineering)	5757	
NG 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	D	2.68
Ms. Anuj Rani (Departmental Elective-Iii: Big Data)	A	4.00
Ms. Anuj Rani (Departmental Elective-Iii: Big Data)	C	3.97

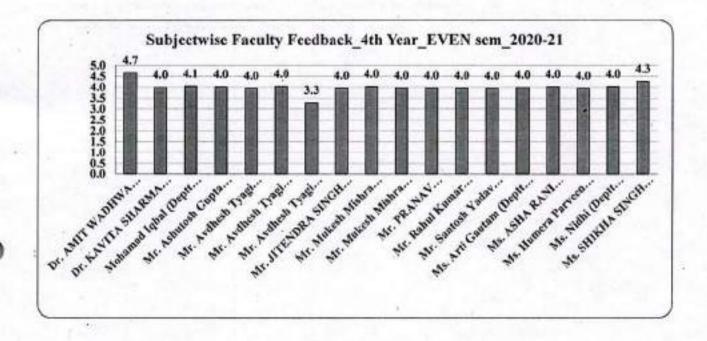
Ms. Asha Rani Mishra (Software Engineering Lab)	E	3.95
Ms. Asha Rani Mishra (Software Engineering)	E	3.56
Ms. Charu Awasthi (Web Technology Lab)	D	3.98
Ms. Charu Awasthi (Web Technology)	D	4.48
Ms. Karishma Chauhan (Web Technology Lab)	В	4.04
Ms. Karishma Chauhan (Web Technology)	В	4.01
Ms. Namita Sharma (Software Engineering Lab)	С	3.95.
Ms. Namita Sharma (Software Engineering)	C	3.53
Ms. Payal Garg (Departmental Elective-lii: Big Data)	В	4.02
Ms. Payal Garg (Departmental Elective-lii: Big Data)	E	3.99
Ms. Richa Sharma (Indian Tradition, Culture and Society)	Α	4.00
Ms. Richa Sharma (Indian Tradition, Culture and Society)	F	3.94
Ms. Shikha Singh (Software Engineering Lab).	A	2.67
Ms. Shikha Singh (Software Engineering Lab)	В	2.46
Ms. Shikha Singh (Software Engineering)	В	2.53



#### Final Year:

Faculty Name		Section	Average Rating
Dr. Amit Wadhwa (Deptt Elective Course-5 N	Machine Learning)	E	4.66
Dr. Kavita Sharma (Deptt Elective Course-5 N	Machine Learning)	В	4.00
Mohamad Iqbal (Deptt Elective Course-6 Dec	p Learning)	D	4.05

Mr. Ashutosh Gupta (Open Elective Course-2: Entrepreneurship Development)	D	4.03
Mr. Avdhesh Tyagi (Open Elective Course-2: Entrepreneurship Development)	С	3.95
Mr. Avdhesh Tyagi (Open Elective Course-2: Entrepreneurship Development)	E	4.04
Mr. Avdhesh Tyagi (Open Elective Course-2: Entrepreneurship Development)	F	3.29
Mr. Jitendra Singh (Deptt Elective Course-6 Deep Learning)	C	3.97
Mr. Mukesh Mishra (Open Elective Course-2: Entrepreneurship Development)	A	4.04
Mr. Mukesh Mishra (Open Elective Course-2: Entrepreneurship Development)	В	3.98
Mr. Pranav Shrivastava (Deptt Elective Course-5 Machine Learning)	F	3,98
Mr. Rahul Kumar Sharma (Deptt Elective Course-6 Deep Learning)	E	3.97
Mr. Santosh Yadav (Deptt Elective Course-6 Deep Learning)	A	3.96
Ms. Arti Gautam (Deptt Elective Course-5 Machine Learning)	A	4.00
Ms. Asha Rani Mishra (Deptt Elective Course-6 Deep Learning)	В	4.03
Ms. Humera Parveen (Deptt Elective Course-5 Machine Learning)	C	3.95
Ms. Nidhi (Deptt Elective Course-5 Machine Learning)	D	4.04
Ms. Shikha Singh (Deptt Elective Course-6 Deep Learning)	F	4.27



#### Feedback Report for EVEN

Feedback	Action Taken	Impact
based on different parameters were	HOD discussed the feedback with the faculties and issued improvement letters to the faculties according to the policy.	intimation letter planned to improve their teaching

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## Action taken report on the Student Feedback about faculty:

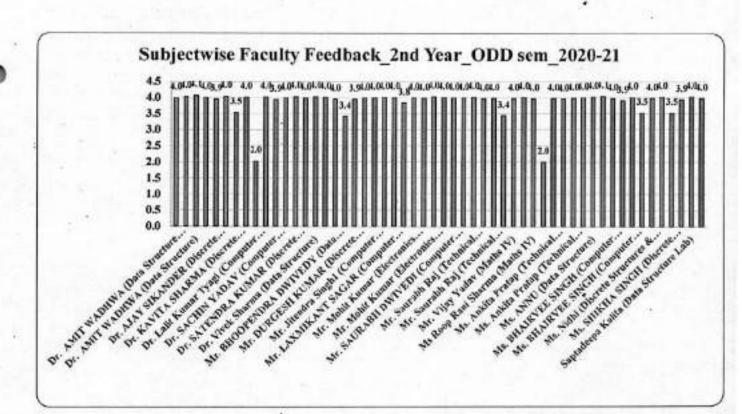
## Student feedback about Faculty:

#### ODD SEM:

#### Second Year:

Faculty Name	Section	Average Rating
Dr. Amit Wadhwa (Data Structure Lab)	В	3.99
Dr. Amit Wadhwa (Data Structure Lab)	E	4.03
Dr. Amit Wadhwa (Data Structure)	В	4.06
Dr. Amit Wadhwa (Data Structure)	E	4.00
Dr. Ajay Sikander (Discrete Structures & Theory of Logic Lab)	A	3.94
Dr. Ajay Sikander (Discrete Structures & Theory of Logic)	Α	4.04
Dr. Kavita Sharma (Discrete Structures & Theory of Logic Lab)	, C	3.53
Dr. Kavita Sharma (Discrete Structures & Theory of Logic)	C	4.01
Dr. Lalit Kumar Tyagi (Computer System Security)	c	2.03
Dr. Sachin Yadav (Computer Organization and Architecture Lab)	A	4.02
Dr. Sachin Yadav (Computer Organization and Architecture)	A	3.93
Dr. Satendra Kumar (Discrete Structures & Theory of Logic Lab)	В	3.99
Dr. Satendra Kumar (Discrete Structures & Theory of Logic)	В	4.03
Dr. Vivek Sharma (Data Structure Lab)	A	3.99
Dr. Vivek Sharma (Data Structure)	A	4.03
Mr. Bhoopendra Dwivedy (Data Structure Lab)	C	4.01
Mr. Bhoopendra Dwivedy (Data Structure)	С	3.95
Mr. Durgesh Kumar (Discrete Structures & Theory of Logic Lab)	D	3.41
Mr. Durgesh Kumar (Discrete Structures & Theory of Logic)	D	3.95
Mr. Jitendra Singh1 (Computer Organization and Architecture Lab)	F	3.98
Mr. Jitendra Singh1 (Computer Organization and Architecture)	F	4.00
Mr. Laxmikant Sagar (Computer Organization and Architecture Lab)	E	4.01
Mr. Laxmikant Sagar (Computer Organization and Architecture)	E	4.01
Mr. Megh Singhal (Computer System Security)	E	3.83
Mr. Mohit Kumar (Electronics Engineering)	Α .	3.99
Mr. Mohit Kumar (Electronics Engineering)	В	3.98
Mr. Mohit Kumar (Electronics Engineering)	F	4.03
Mr. Santosh Yadav (Computer System Security)	A	4.01
Mr. Saurabh Dwivedi (Computer Organization and Architecture Lab)	В	3.99
Mr. Saurabh Dwivedi (Computer Organization and Architecture)	В	3.99
Mr. Saurabh Raj (Technical Communication)	A	4.02

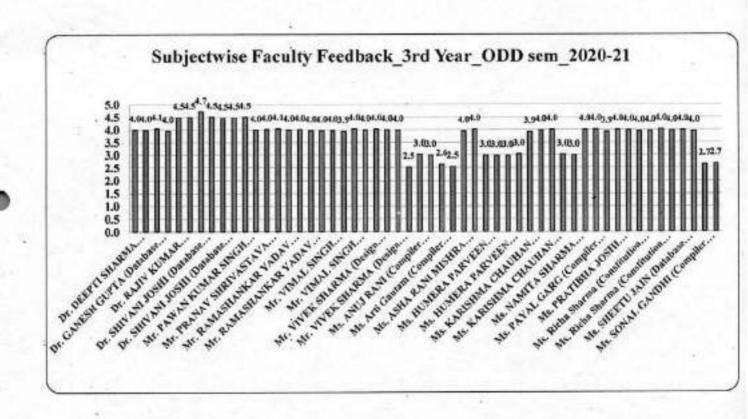
Mr. Saurabh Raj (Technical Communication)	В	3.97
Mr. Saurabh Raj (Technical Communication)	C	3.98
Mr. Saurabh Sharma (Computer System Security)	В	3.43
Mr. Vijay Yadav (Maths Iv)	C	3.98
Ms Roop Rani Sharma (Maths Iv)	D	4.02
Ms Roop Rani Sharma (Maths Iv)	E	3.97
Ms. Akansha Moral (Computer System Security)	. D	2.00
Ms. Ankita Pratap (Technical Communication)	D	3.98
Ms. Ankita Pratap (Technical Communication)	E	3.96
Ms. Ankita Pratap (Technical Communication)	F	3.99
Ms. Annu (Data Structure Lab)	D .	4.01
Ms. Annu (Data Structure)	D	4.04
Ms. Bhairvee Singh (Computer Organization and Architecture Lab)	C	4.05
Ms. Bhairvee Singh (Computer Organization and Architecture Lab)	D	3.98
Ms. Bhairvee Singh (Computer Organization and Architecture)	C	3.92
Ms. Bhairvee Singh (Computer Organization and Architecture)	D	4.02
Ms. Nidhi (Discrete Structures & Theory of Logic Lab)	F	3.54
Ms. Nidhi (Discrete Structures & Theory of Logic)	F	3.99
Ms. Ratan Mishra (Computer System Security)	F	4.04
Ms. Shikha Singh (Discrete Structures & Theory of Logic Lab)	E	3.54
Ms. Shikha Singh (Discrete Structures & Theory of Logic)	E	3.95
Saptadeepa Kalita (Data Structure Lab)	F	4.04
Saptadeepa Kalita (Data Structure)	F	3.99



## Third Year:

Faculty Name	Section	Average Rating
Dr. Deepti Sharma (Departmental Elective-Ii: Machine Learning Techniques)	C	4.01
Dr. Ganesh Gupta (Database Management System Lab)	E	4.00
Dr. Ganesh Gupta (Database Management System)	E	4.06
Dr. Kavita Sharma (Departmental Elective-I: Data Analytics)	F	3.97
Dr. Rajiv Kumar (Departmental Elective-I; Data Analytics)	D	4.48
Dr. Rajiv Kumar (Departmental Elective-1: Data Analytics)	E	4.50
Dr. Shivani Joshi (Database Management System Lab)	A	4.72
Dr. Shivani Joshi (Database Management System Lab)	В	4.51
Dr. Shivani Joshi (Database Management System)	В	4.46
Mr. Pawan Kumar Singh (Departmental Elective-li: Machine Learning Techniques)	D	4.48
Mr. Pawan Kumar Singh (Departmental Elective-Ii: Machine Learning Techniques)	F	4.51
Mr. Pranav Shrivastava (Compiler Design Lab)	D	4.00
Mr. Pranav Shrivastava (Compiler Design)	D	4.03
Mr. Ramashankar Yadav (Design and Analysis of Algorithm Lab)	В	4.05
Mr. Ramashankar Yadav (Design and Analysis of Algorithm Lab)	D	4.01
Mr. Ramashankar Yadav (Design and Analysis of Algorithm)	В	4.02
Mr. Ramashankar Yadav (Design and Analysis of Algorithm)	D	3.98
Mr. Saurabh Raj (Constitution of India / Essence of Indian Traditional Knowledge	F	3.97
Mr. Vimal Singh (Departmental Elective-Ii: Machine Learning Techniques)	A	3.98
Mr. Vimal Singh (Departmental Elective-Ii: Machine Learning Techniques)	В	3.94
Mr. Vimal Singh (Departmental Elective-Ii: Machine Learning Techniques)	E	4.04
Mr. Vivek Sharma (Design and Analysis of Algorithm Lab)	Α .	4.01
Mr. Vivek Sharma (Design and Analysis of Algorithm Lab)	F	4.03
Mr. Vivek Sharma (Design and Analysis of Algorithm)	A	4.01
Mr. Vivek Sharma (Design and Analysis of Algorithm)	F	4.00
Ms. Aishwarya Mishra (Database Management System)	A	2.52
Ms. Anuj Rani (Compiler Design Lab)	C	3.03
Ms. Anuj Rani (Compiler Design)	C	3.00
Ms. Arti Gautam (Compiler Design Lab)	A	2.64
Ms. Arti Gautam (Compiler Design)	A	2.55
Ms. Asha Rani Mishra (Database Management System Lab)	F	3.96
Ms. Asha Rani Mishra (Database Management System)	F	4.02
Ms. Humera Parveen (Design and Analysis of Algorithm Lab)	c	2.99
Ms. Humera Parveen (Design and Analysis of Algorithm Lab)	Е	2.98
Ms. Humera Parveen (Design and Analysis of Algorithm)	С	2.98
Ms. Humera Parveen (Design and Analysis of Algorithm)	E	3.04
Ms. Karishma Chauhan (Departmental Elective-I : Data Analytics)	A	3.92
Ms. Karishma Chauhan (Departmental Elective-I: Data Analytics)	В	3.99
Ms. Karishma Chauhan (Departmental Elective-I: Data Analytics)	C	4.01

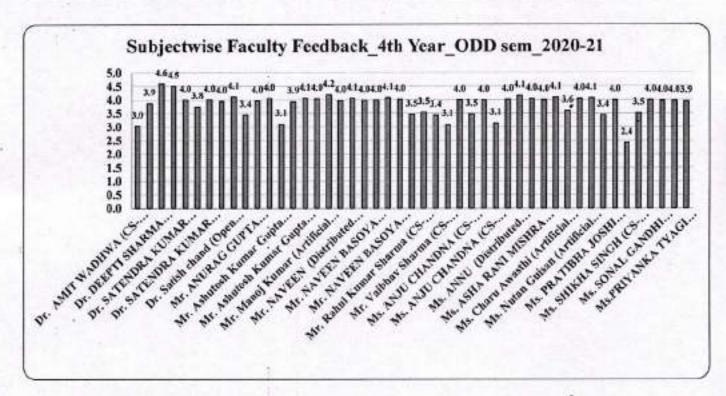
Ms. Namita Sharma (Compiler Design Lab)	F .	3.02
Ms. Namita Sharma (Compiler Design)	F	3.00
Ms. Payal Garg (Compiler Design Lab)	В	4.01
Ms. Payal Garg (Compiler Design)	В	4.02
Ms, Pratibha Joshi (Database Management System Lab)	D	3.93
Ms. Pratibha Joshi (Database Management System)	D	4.01
Ms. Richa Sharma (Constitution of India / Essence of Indian Traditional Knowledge)	Α	4.00
Ms. Richa Sharma (Constitution of India / Essence of Indian Traditional - Knowledge)	В	3.96
Ms. Richa Sharma (Constitution of India / Essence of Indian Traditional Knowledge)	C	3.97
Ms. Richa Sharma (Constitution of India / Essence of Indian Traditional Knowledge)	D	4.03
Ms. Richa Sharma (Constitution of India / Essence of Indian Traditional Knowledge)	E	3.98
Ms. Sheetu Jain (Database Management System Lab) C		4.00
Ms. Sheetu Jain (Database Management System)		3.96
Ms. Sonal Gandhi (Compiler Design Lab)	E	2.65
Ms. Sonal Gandhi (Compiler Design)	E	2.68



#### Final Year

Faculty Name	Section	Average Rating
Dr. Amit Wadhwa (Cs-Elective -4: Cloud Computing)	E	3.0
Dr. Ajay Sikander (Cs-Elective -4: Cloud Computing)	В	3.9
Dr. Deepti Sharma (Artificial Intelligence Lab)	В	4.6
Dr. Deepti Sharma (Artificial Intelligence)	В	4.5
Dr. Satendra Kumar (Distributed System)	F	4.0
Dr. Satendra Kumar (Distributed Systems Lab)	D	3.8
Dr. Satendra Kumar (Distributed Systems Lab)	E	4.0
Dr. Satish Chand (Open Elective-1: Understanding The Human Being Comprehensively Human Aspiration Audits Fulfilment)	D	4.0
Dr. Satish Chand (Open Elective-1: Understanding The Human Being Comprehensively Human Aspiration Audits Fulfilment)	F	4.1
Md. Iqbal (Cs-Elective -3: Human Computer Interface)	A	3.4
Mr. Anurag Gupta (Distributed System)	٨	4.0
Mr. Anurag Gupta (Distributed Systems Lab)	A	4.0
Mr. Ashutosh Kumar Gupta (Open Elective-1: Understanding The Human Being Comprehensively Human Aspiration Audits Fulfilment)	A	3.1
Mr. Ashutosh Kumar Gupta (Open Elective-1: Understanding The Human Being Comprehensively Human Aspiration Audits Fulfilment)	В	3.9
Mr. Ashutosh Kumar Gupta (Open Elective-1: Understanding The Human Being Comprehensively Human Aspiration Audits Fulfilment)	С	4.1
Mr. Devraj (Artificial Intelligence Lab)	F	4.0
Mr. Manoj Kumar (Artificial Intelligence Lab)	A	4.2
Mr. Manoj Kumar (Artificial Intelligence)	A	4.0
Mr. Naveen (Distributed System)	В	4.1
Mr. Naveen (Distributed System)	E	4.0
Mr. Naveen Basoya (Distributed Systems Lab)	В	4.0
Mr. Naveen Basoya (Distributed Systems Lab)	c	4.1
Mr. Naveen Basoya (Distributed Systems Lab)	D	4.0
Mr. Nitish Kumar Ojha (Cs-Elective -3: Human Computer Interface)	D	3.5
Mr. Rahul Kumar Sharma (Cs-Elective -3: Human Computer Interface)	F	3.5
Mr. Rikendra Poonia (Cs-Elective -3: Human Computer Interface)	E	3.4
Mr. Vaibhav Sharma (Cs-Elective -4: Cloud Computing)	F	3.1
Mr.Mukesh Mishra (Open Elective-1: Understanding The Human Being Comprehensively Human Aspiration Audits Fulfilment)	E	4.0
Ms. Anju Chandna (Cs-Elective -4: Cloud Computing)	A	3.5
Ms. Anju Chandna (Cs-Elective -4: Cloud Computing)	C	4.0
Ms. Anju Chandna (Cs-Elective -4: Cloud Computing)	D	3.1
Ms. Annu (Distributed System)	D	4.0
Ms. Annu (Distributed Systems Lab)	C	4.1
Ms. Asha Rani Mishra (Artificial Intelligence Lab)	D	4.0
Ms. Asha Rani Mishra (Artificial Intelligence)	D	4.0

F C E	3.6 4.0 4.1
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C	4.0
C	2.4
В	3.5
E	4.0
E	4.0
E	4.0
F	3.9
	C C B E E



#### Feedback Report for ODD

Feedback	Action Taken	Impact
feedback about the	HOD discussed the feedback with the faculties on different parameters and issued letters as per policy.	in their subject improved their

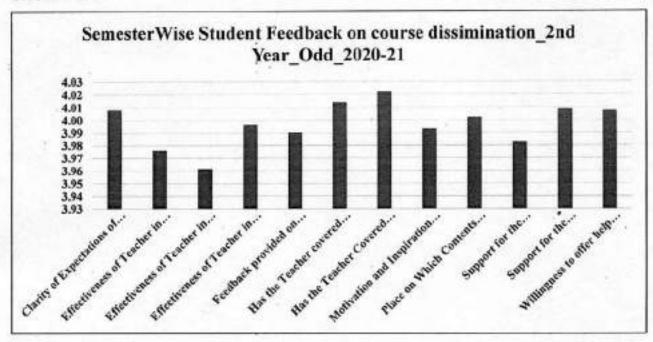
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Action taken report on the Student Feedback different aspect wise:

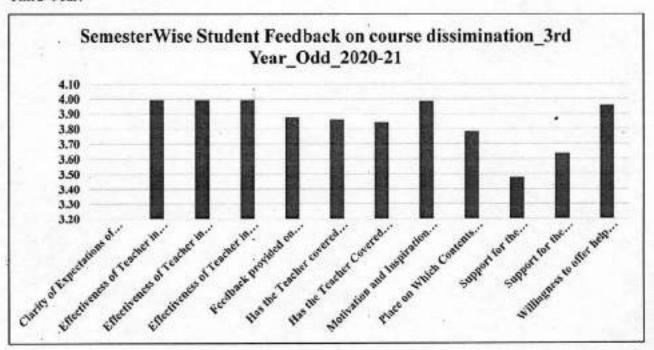
Student feedback about Faculty:

Odd Sem:

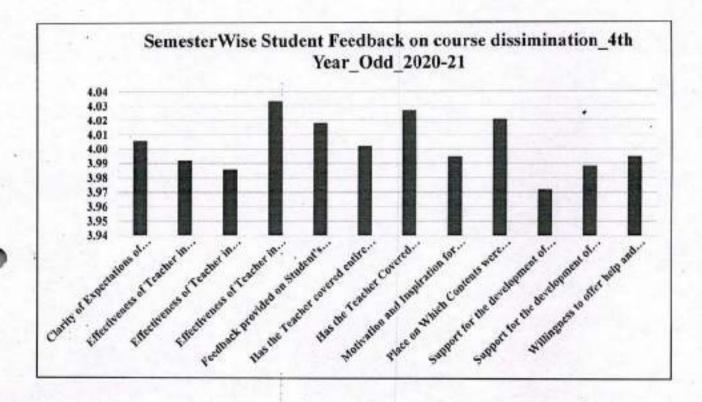
Second Year:



Third Year:



Final Year:

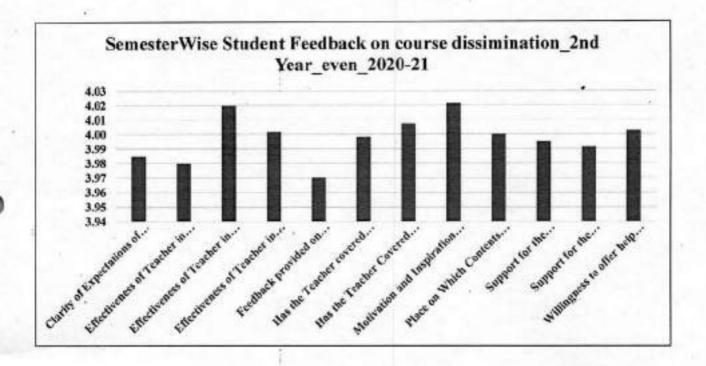


Feedback	Action Taken	Impact
from students indicated less support for the development of	the faculties and asked them to	Faculties prepared a plan and planned to conduct more practical session apart from the curriculum.

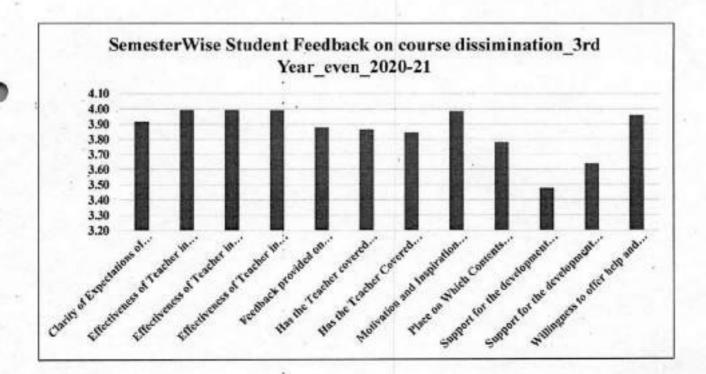
Department of Concesses Science & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, Plot No. 02, K.P.-03
Greater No.de-201308

Even Sem:

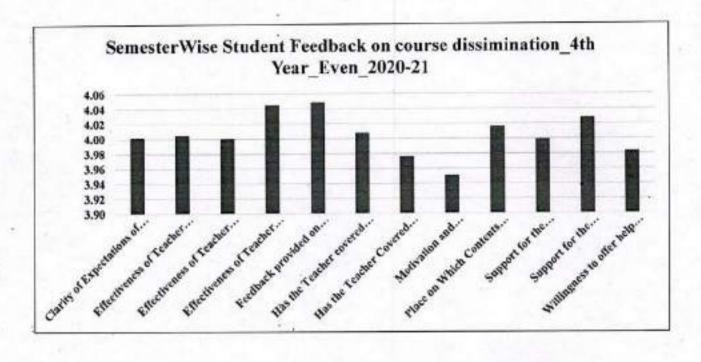
Second Year:



Third Year:



Final Year:



#### Feedback Report

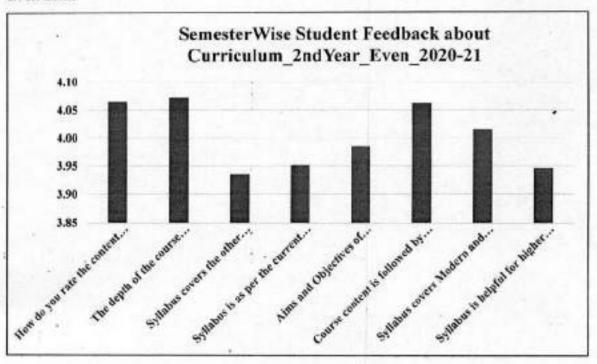
Feedback	Action Taken	Impact
Feedback received from students found lack in motivation and	Based on the feedback faculties were asked to prepare a plan on how to make their lecture interactive and also asked them to work on regular mentoring of students.	different technical tools so as to make their session more interactive and also planned to

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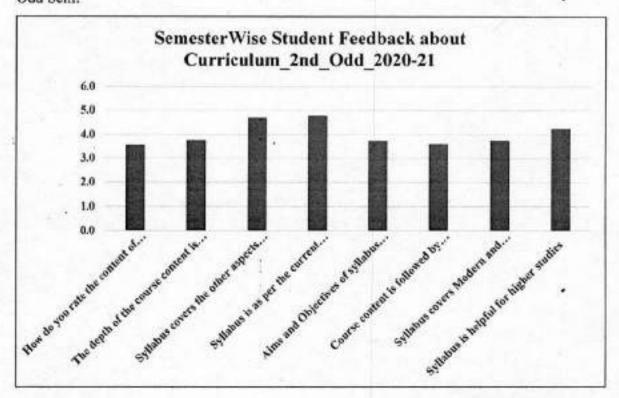
#### Action taken report from Stakeholder about Curriculum:

1. From Student: Second Year

#### Even Sem:

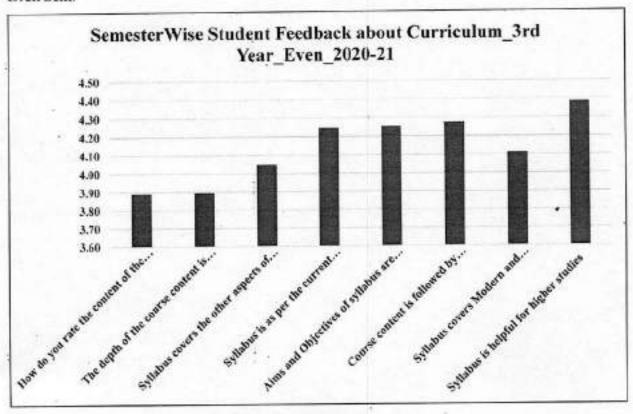


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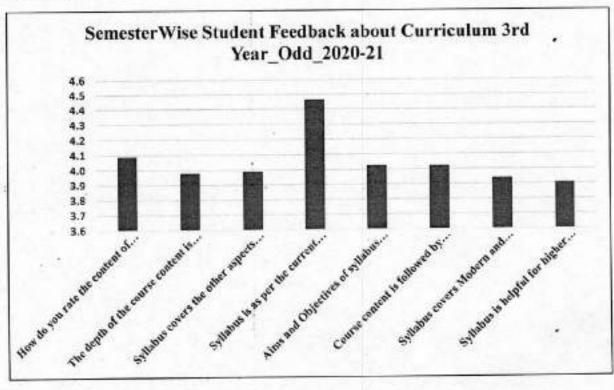


#### Third Year:

Even Sem:

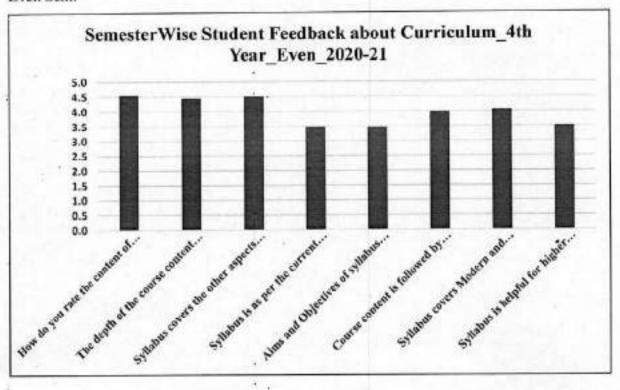


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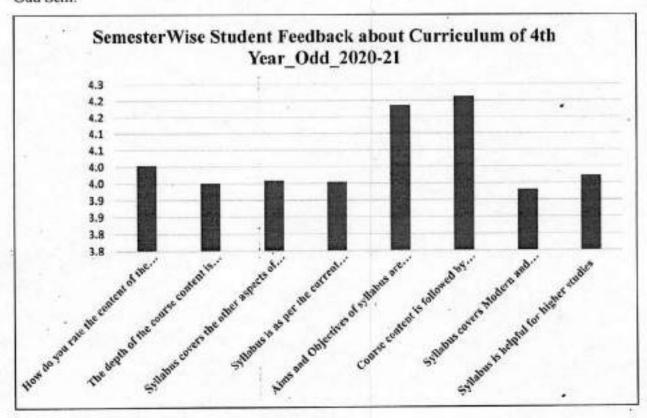


#### Fourth Year:

Even Sem:



Odd Sem:



### Feedback Report

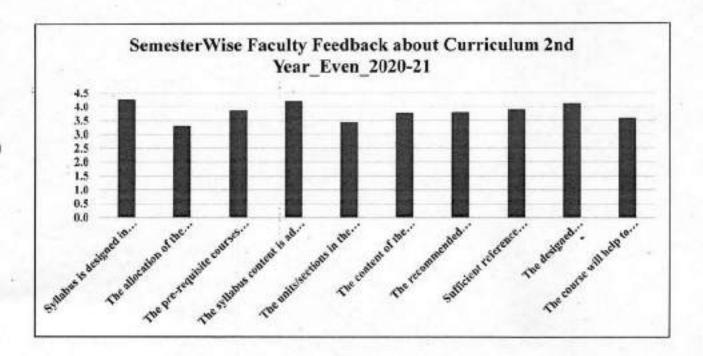
Feedback	Action Taken	Impact
Stakeholders found deficiency in the depth of the course content which needs to be increased for achieving the expected Course Outcomes	and instructed them to addressing the issue of	Faculties conducted extra session to make students aware about the POs and COs of subjects and their expected outcomes.
Stakeholder found lack of knowledge in terms few courses based on the industrial requirements and suggested to run courses related to the emerging technologies such as cloud and its services.	members to included Value-Added Programmes related to the increase demand of web services	Value- Added courses such as AWS, Cloud computing were advised to include in the coming semester.

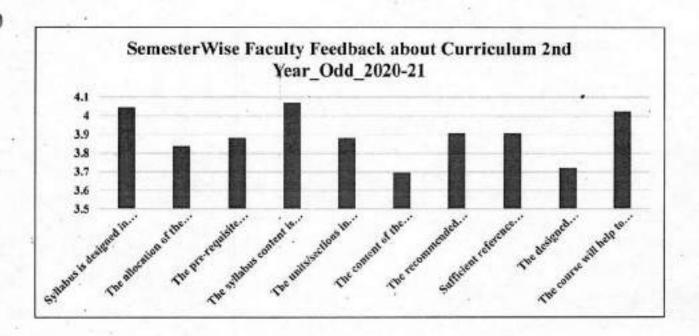
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### 2. From Faculty

Second Year:

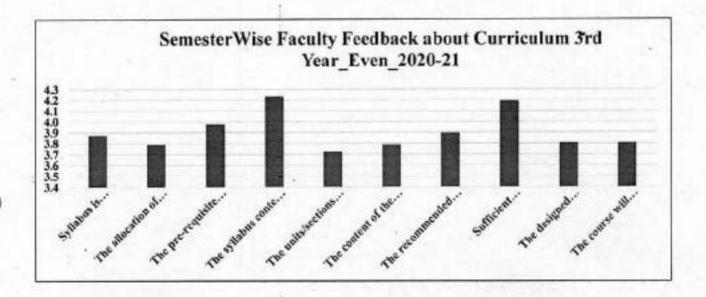
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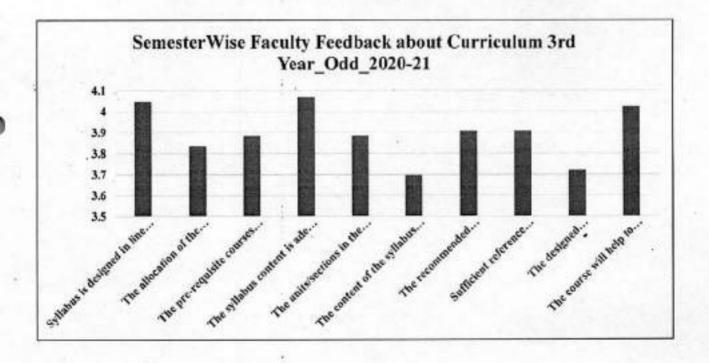




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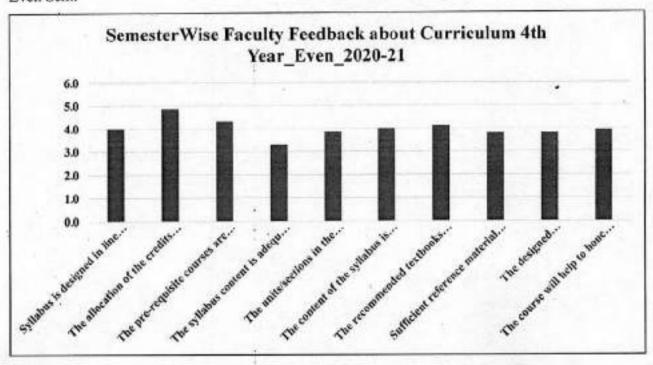
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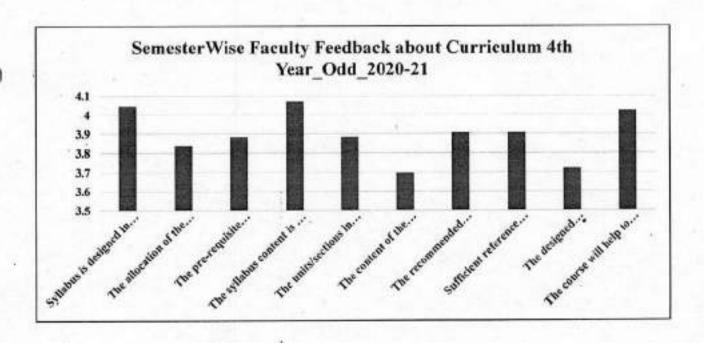




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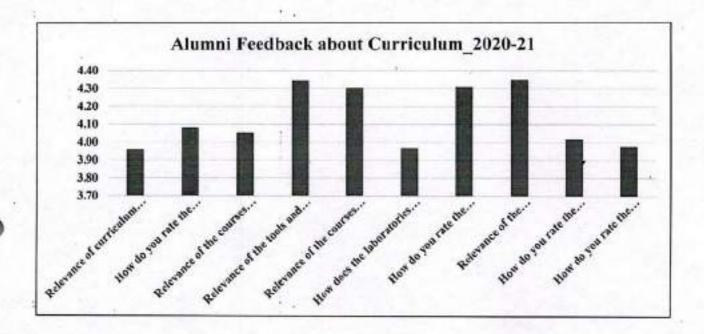


### Feedback Report

Feedback	Action Taken	Impact		
Faculties found lack in designed experiments and case studies to simulate interest of students in the subject and deepen their understanding.	Hod discussed the issue with the faculties and asked them to plan more case studies to be provided to the students in the upcoming semester.	the case studies according to the syllabus and conduc- extra classes.		
Faculties found adequacy in the syllabus content is terms of CO's/PO's.	To achieve the adequacy of attaining COs & Pos, instructions were issued to all faculties to monitor the course outcomes through responsible authority.	The attainment of course outcomes was to be monitored by teachers.		

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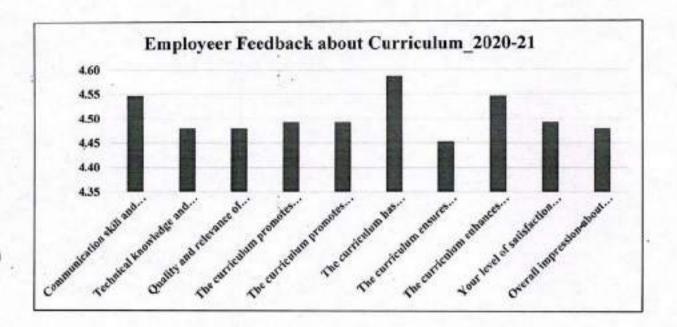
### 3. From Alumni:



Feedback	Action Taken	Impact
of Laboratories and specialized facilities	Laboratories were updated with the updated software's and Hod's planned for the preparation of new labs based on the emerging technologies.	based on the emerging technologies like Artificial

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### 4. From Employer:



Feedback	Action Taken	Impact				
must ensure	HOD's discussed the issue in PQAIC Committee for further action.					

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Website: www.glbitm.org. Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

### FeedBack Report

### FEEDBACKONFACILITIES(SESSION20-21)

### Rating Questions

Group Name	Particular	Average	Min Rating	No. of Student
NFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.79	2.09	2.199
	CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.99	2.00	2,189
	CLASS ROOM INFRASTRUCTURE.	3.26	2.00	2,139
	CLEANLINESS AND MAINTENANCE-OF COLLEGE PREMISES	3.24	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	3.09	1.00	2,187
	DRINKING WATER FACILITY.	2.90	2.00	2,139
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.17	2.00	2,189
	INFRASTRUCTURE OF THE LABORATORIES	3.07	2.00	2.189

	Average	Min Rating	No. of Students
PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	3.19	2,00	2,189
			75500
RUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.05	2.00	2,187
SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.17	2.90	2.189
*-		1	
SUPPORT AND ASSISTANCE OF THE STAFF.	325	2,00	2,189
SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	3.33	2.00	2,189
WASHROOM CLEANLINESS AND MAINTENANCE	3.17	2.00	2,189
		7.5	
WI-FI AND INTERNET FACILITY	3.00	2,00	2,189

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DEPARTMENT OF COMPUTATION OF TECHNOLOGY &

MANAGEMENT, PIOLNO, 02 K.P. 03

MANAGEMENT, PIOLNO, 02

MANAGEMENT, PIOLNO, 03

Greater Noida-201306

### Action taken report on the Student Feedback about Ambience: 2020-21

Feedback	Action Taken	Impact
Improvement in infrastructure	Classrooms upgraded for virtual teaching.	Better facilities to faculties for online classes during pandamic.
Improvement in online fee payments and Accounts related activities.	Online fee payment mode upgraded to facilitate fees payment.	More convenience to students and guardians in the lock down time.
Apart from NSS activities students expect more social activities.	Identified coordinators for Rotary club and gave instruction to conduct events for helping pandemic struck society.	Rotaract organized events - for contributing helping hands during Pandemic with all due precautions.

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Department_	CCG	
Session_	2020-21	

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and c	curriculum	to 5 how do you rate y	your over	rall satisfac	ction w	ith GLI	BITN	1 stu	dents	, syll	abus
.5(	Excellent)	4(Very Good)	3(G	ood)	2 (Sat	isfacto	ry)		1(0	oor)	
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Ļ.	Relevance of	of the tools and add on the real-life problem	courses	provided l	by the		_				
+		f the courses in your		career proj	wth			. /			
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Any suggestion for the institute/department:

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Session	2020-21

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2.		u rate the syllabi in								
3.		of the courses with	the current	industrial		-			,	
4.	Relevance of	of the tools and add h the real-life probl	on courses	provided by	y the		1			
5.		of the courses in you	-	career grow	th					
6.	How does the laboratories and specialized facilities provide by						/		- 14	
7.	the institute during your tenure, helped you in the industry?  How do you rate the curriculum in terms of availability of study material?									
3.	Relevance of the curriculum with respect to higher studies and competitive examinations.									
).	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					1				
0.	How do you mechanism.	rate the overall cur	riculum an	d course upo	lating	,				
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Any suggestion for the institute/department:

Department_	CSE	
Session	2020-21	

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Desi	gnation:	C. Dies	1(01/6)	^ 1						
On t	he scale of 1	to 5 how do	e dev.	lo pe	8					
and o	urriculum	o s now do you rate	your overall satist	faction wi	th GLBI	TM s	tude	nts, s	yll	abus
.5(	Alumni Details  Name of Alumni: A buil let Singu.  Gran of Passing: 20/9 Batch: 20/15-20/19  Department: CSE Contact No.:  Department: Department: CSE Contact No.:  Department Industry: OPTIMUM (UH b)  Designation: Sesignation: Sesignation									
			Feedback Form					-		
S.No		Parar	neters			-	. 1	. T		
1.	Relevance	of curriculum with the	e domain of the m		-	1		3	2	1
2.	How do you	a rate the syllabi in to	rms of enhancing	the	-	+	-	+	-	
3.	Relevance of requirement	of the courses with the				L	7	+	-	
4.	Relevance of	f the tools and add or	1 courses provider	d by the		1	+	+	+	
5.				owth	-	1	+	+	+	
5.	How does th	e laboratories and en-	onialine J.C The	44.7	у	-	+	+	-	
7.	Alumni Details  and ID:  r of Passing: 20/9 Batch: 20/13-20/9  artment: CS& Contact No.:  ent Industry: OPTIMUM (UH 6)  gnation: Software your overall satisfaction with GLBITM students, syllabutarriculum  Excellent) 4(Very Good) 3(Good) 2 (Satisfactory) 1(poor)  Feedback Form  Parameters 5 4 3 2 1  Relevance of curriculum with the domain of the program.  How do you rate the syllabi in terms of enhancing the employment?  Relevance of the courses with the current industrial requirements.  Relevance of the tools and add on courses provided by the institute with the real-life problems.  Relevance of the courses in your personal career growth  How do you rate the syllabi in terms of availability of study the institute during your tenure, helped you in the industry?  How do you rate the curriculum with respect to higher studies and competitive examinations.  How do you rate the curriculum in terms of futuristic demands of the industry for your juniors?  How do you rate the overall curriculum and course updating mechanism.	_								
	Relevance of	the curriculum with				-	1	-	+	-
8	How do you	rate the current curric	culum in terms of	futuristic			-	-	+	-
0	How do you	THE RESIDENCE OF THE PARTY OF T	TTP: 4 change "F		V	-	-	-	+	-

Any suggestion for the institute/department:

Department <u>CCC</u>
Session 2020-21

10000	100 C	Name and Address of the Owner, where the Owner, which is the Owner, where the Owner, which is the Owner, where the Owner, which is t		1-/-		_				
	7	Alu	nani Feed	back f	orm					
-		9	Alumni 1	Details			NUMB.	Mary Services		
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Yea	r of Passing:	2019	- 1	Batch:		1.1.	13			
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and o	curriculum	o now do you rate	your overall	satisfacti	on with G	LBITI	vi stu	dents	, syll	abus
.5(	Alumni Details    Same of Alumni									
			Feedback 1			37	_	TOP	uutj	_
S.No	1			ОТШ	-	_				
		Para	meters			5	4	3	2	1
1.	Relevance	of curriculum with the	he domain of	the progr	am					
2,	How do you employmen	a rate the syllabi in t	erms of enha	ncing the		1				-
3.	requirement	8.			-	+				
4.	Relevance of	f the tools and add o	on courses pr	ovided by	the	+				
5.				cer growt	h				-	-
5.	How does th	e laboratories and a	nooialing I C	*****				+	-	
7.	Alumni Details  me of Alumni: Abhirect Shormo  artment: CSE Contact No.:  ent Industry: Mindtree Ital  gnation: Software tree  me scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, sylla  excellent) 4(Very Good) 3(Good) 2 (Satisfactory) 1(poor)  Feedback Form  Parameters 5 4 3 2  Relevance of curriculum with the domain of the program.  How do you rate the syllabi in terms of enhancing the employment?  Relevance of the courses with the current industrial requirements.  Relevance of the tools and add on courses provided by the institute with the real-life problems.  Relevance of the courses in your personal career growth  How do you rate the curriculum in terms of availability of study material?  Relevance of the curriculum with respect to higher studies and competitive examinations.  How do you rate the current curriculum in terms of futuristic demands of the industry for your junious and course and competitive examinations.  How do you rate the current curriculum in terms of futuristic demands of the industry for your junious and course and some futuristic demands of the industry for your junious and course and some futuristic demands of the industry for your junious and course and some futuristic demands of the industry for your junious and course and some futuristic demands of the industry for your junious and course and some futuristic demands of the industry for your junious and course and some futuristic demands of the industry for your junious and course and some futuristic demands of the overall curriculum in terms of futuristic demands of the industry for your junious and course futuristic demands of the industry for your junious and course and some futuristic demands of the industry for your junious and course futuristic demands of the industry for your junious and course futuristic demands of the industry for your junious and course futuristic demands of the industry for your junious and course futuristic demands of the industry for your junious and course futuristic deman	-								
	Relevance of	the curriculum with	respect to h	igher stud	lies and			-	-	-
	How do you	rate the current curre	iculum in ten	ms of futu	ristic		-		-	-
0.	now do you	rate the overall curri	juniors? culum and co	ourse upd	ating	,	1		+	-
Treme	months for the									

Any suggestion for the institute/department:

## **Employer's Feedback Form**

		Employer's	Details	SELLS SALE
Name	ignation  The No. (Optional)  The scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus  Excellent)  4(Very Good)  3(Good)  2  1(poor)			
Name Company / Organization Designation Thomas Information  Phone No. (Optional)  On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllable and curriculum  5 (Excellent)  4(Very Good)  3(Good)  2  1(poor)				
Designation	00	amus Juf	mation	
Phone No. (Opti	onal)	m hoa o		
On the scale of I		te your overall s	satisfaction with GLBI	ΓM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

-	Feedback Form		100			
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	-	1	-	-	-
2	Technical knowledge and skill	-	V			-
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	1				
4	The curriculum promotes leadership, qualities		~			-
5	The curriculum promotes team work mentality		V		-	_
6	The curriculum has relevance to industrial needs		V		-	
7	The curriculum ensures professional ethics and attitude	V	3.50	-	-	
8	The curriculum enhances problem solving mentality and ability to improve		V	*	1	
9	Your level of satisfaction with teaching / learning facilities provided by the college	V				
10	Overall impression about the organization			-	1	
	s if any:		-	_		

Any suggestion for the institute/department:

## Employer's Feedback Form

CRA LIB	Par de la	imployer's	Details	
Name		1 1	THE REAL PROPERTY AND ADDRESS OF THE PARTY AND	
Company / Orga	nization		Jain	1
Designation	2	Fisen	/	
Phone No. (Opti	onal)	HK		
On the scale of 1 and curriculum	to 5 how do you ra	te your overall	satisfaction with GLBI	TM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

Feedback Form					
Parameters	5	4	3	2	1
Communication skill and attitude	1	1		-	-
Technical knowledge and skill	12	-			
Quality and relevance of the curriculum and syllabus with the chosen discipline	V				
The curriculum promotes leadership, qualities	1				
The curriculum promotes team work mentality					
The curriculum has relevance to industrial needs		1			
The curriculum ensures professional ethics and attitude		,		-	_
The curriculum enhances problem solving mentality and ability to improve	V		•		
Your level of satisfaction with teaching / learning facilities provided by the college		1			
Overall impression about the organization	1		+	1	
	Parameters  Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college	Parameters  Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college	Parameters 5 4  Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college	Parameters 5 4 3  Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college	Parameters 5 4 3 2  Communication skill and attitude  Technical knowledge and skill

Any suggestion for the institute/department:

## Employer's Feedback Form

	The state of	Imployer's	Details	
Name	ompany / Organization  School Logy C  esignation  Tear Lear  none No. (Optional)  a the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus d curriculum			
Company / Orga		4 4		
Designation	7.	1000	The same of the sa	
Phone No. (Opti	onal)			
On the scale of I	to 5 how do you ra	te your overall	satisfaction with GLBIT	ΓM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	V		100	-	-
2	Technical knowledge and skill		V	*		
3	Quality and relevance of the curriculum and syllabus with the chosen discipline		V			
4	The curriculum promotes leadership, qualities		v			
5	The curriculum promotes team work mentality	0				-
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude			1		
8	The curriculum enhances problem solving mentality and ability to improve		0			
9	Your level of satisfaction with teaching / learning facilities provided by the college		v			
10	Overall impression about the organization		1		+	
emark	s if any:	-1	~	-	_	

Any suggestion for the institute/department:

## Employer's Feedback Form

	A CANADA I	Employer's	Details	Allex and the second
Name  Nighant Kuman  Company / Organization  Designation  Phone No. (Optional)  On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum  5 (Excellent)  4 (Very Good)  3 (Good)  2 1(poor)  (Satisfactory)				
Company / Orga	anization	710000 - C7 - C0000 - C00 - C0	Cumar	
Designation		rage So	Aware	
Phone No. (Opti	onal)	HK.		
	C 1100 C 1	te your overall :	satisfaction with GLBI	TM students, syllabus
5 (Excellent)	4(Very Good)	-	2	

	Feedback Form		-			
S.No.	Parameters	5	1	3	-	T
1	Communication skill and attitude	V	-	3	4	-
2	Technical knowledge and skill	V	-			L
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	V	7			
4	The curriculum promotes leadership, qualities	V				
5	The curriculum promotes team work mentality	V		-		-
6	The curriculum has relevance to industrial needs	-			-	l.
7	The curriculum ensures professional ethics and attitude			-	-	
8	The curriculum enhances problem solving mentality and ability to improve		レレ	-	1	
9	Your level of satisfaction with teaching / learning facilities provided by the college		V	1	1	
10	Overall impression about the organization	-	1	-	+	
emarks	if any:	- 1				

Any suggestion for the institute/department:

## Employer's Feedback Form

		Employer's	Details	
Name	4011	The second secon	ngle	(24)
Company / Orga	The state of the s	-	lla	+
Designation		THR STE	reu	
Phone No. (Opti	onal)	THO	1	
On the scale of I	to 5 how do you ra	te your overall	satisfaction with GLBI	TM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

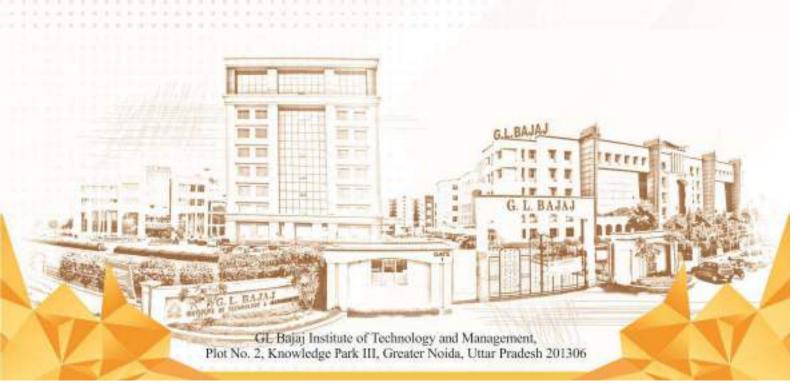
-	Feedback Form					
S.No.	Parameters	5	4	3	2	
1	Communication skill and attitude		-	-		-
2	Technical knowledge and skill		~			-
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	7	-			
4	The curriculum promotes leadership, qualities		-		-	
5	The curriculum promotes team work mentality		v			
6	The curriculum has relevance to industrial needs	1				-
7	The curriculum ensures professional ethics and attitude		_			-
8	The curriculum enhances problem solving mentality and ability to improve		_		1	
9	Your level of satisfaction with teaching / learning facilities provided by the college		~	1		
10	Overall impression about the organization	~	1		+	_
10	The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college					

Any suggestion for the institute/department:

Signature: Gurlie Profit



# Feedback System (Computer Science and Engineering) 2019-2020



## 1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2019-20

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Department	Session
Department	Session

## Feedback from Student about Faculty

	F	aculty Detai	<u>ls</u>	-
Name		The state of the s	AND	No. leave - Le
Academic Year/ Sem	ester			
Department		- 0 0/11		
Subject				
On the scale of 1 to 5 curriculum	how do you rate your	overall satisfac	tion with GLBITM stud	lents, syllabi and
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form					
Component of curriculum↓	5	4	3	2	1
Clarity of Expectations of Students			11833		
Effectiveness of Teacher in terms of Communication Skill.					
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?				3	
Has the Teacher Covered relevant topics beyond Syllabus.					L
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.					
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students	F 16				

Suggestions if any:

Signature of Student:

# Sample of Different Feedback Forms G L Bajaj Institute of technology and Management

Department	
Session	

### Feedback from faculty on Course

	F	aculty Deta	ils				Ŧ	
Name	-	neury Deta	110		_	-	-	_
Academic Year/S	emester					-	-	-
Academic Year/ Semester  Department Subject  On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, and curriculum  5 (Excellent) 4(Very Good) 3(Good) 2 (Satisfactory) 1(po  Feedback Form  Component of curriculum						_	-	_
4.00				_	-	-		_
On the scale of 1 to	o 5 how do you rate	your overall satis	faction with GLBITM s	tude	nts,	syll	lab	us
	4(Very Good)	3(Good)	2 (Satisfactory)		líne	or		
					-112	,01		
Component of cu	reiculum!			Te	4	2	2	
Component of cu	rriculum	No.		10	4	3	4	1
				8,				
The allocation of the	he credits to the cour	se is appropriate.		1				
The pre-requisite of	ourses are appropriat	te for this course.						Ē
The syllabus conte	nt is adequate to achi	ieve stated CO's/	PO's.					
The units/sections	in the syllabus are pr	operly sequenced						
The content of the	syllabus is proportio	nate to the time a	llocated.	+				
The recommended	textbooks are adequa	ate and map onto	the syllabus.	+				
Sufficient reference in the syllabus.	e material and books	are available for	the topics mentioned					
The designed expe study stimulate into		e subject and dee	pen their understanding					
The course will skills of the studen		tical skills/design	skills/problem solvin	g			1 P	

Suggestions if any:

Signature of Faculty:

Department	
Session_	

## Student Feedback form on Course

	S	tudent Deta	ils	
Name				
Roll Number				
Department				
Session				
On the scale of 1	to 5 how do you rate y	our overall satis	faction with GLBITM s	students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1	
1	How do you rate the content of the syllabus		4				
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).						
3	Syllabus covers the other aspects of learning (team management and communication skills)					-	
4	Syllabus is as per the current industrial requirement						
5	Aims and Objectives of syllabus are clear to the students						
6	Course content is followed by adequate reference materials						
7 -	Syllabus covers Modern and Advanced topics						
8	Syllabus is helpful for higher studies						

Suggestion if any:

Signature of Student:

Department	
Session_	

	<b>美洲</b>	Alum	mi Feedbac	k Form					
-			Alumni Deta	AND DESCRIPTION OF THE PARTY OF	NIESTEIN				Hates
Nam	e of Alumni:								
Ema	il ID:							_	-
Year	of Passing:		Batch	:					
Depa	rtment:	7	Conta	ct No.:				_	-
Curre	ent Industry:							_	
Desig	gnation:								
and c	e scale of 1 turriculum Excellent)	to 5 how do you rate	your overall satis	faction with		stud	-	sylla	abus
			Feedback Forn	1					
S.No		Parar	neters		5	4	3	2	1
1.	Relevance	of curriculum with th	e domain of the	program.					
2,		u rate the syllabi in te							
3.	Relevance requiremen	of the courses with th	e current industr	ial					-
4.	Relevance of institute wi	of the tools and add o th the real-life proble	n courses provid ms.	ed by the					
5.	Relevance of	of the courses in your	personal career	growth					91
6.	the institute	he laboratories and sp during your tenure, h	nelped you in the	industry?					
7.	material?	a rate the curriculum	in terms of availa	bility of stud					
8.	Relevance of competitive	of the curriculum with examinations.	respect to highe	r studies and					
9.	How do you	rate the current curri the industry for your	iculum in terms o juniors?	f futuristic		. "			
1,0.	How do you mechanism.	rate the overall curri	culum and cours	e updating				1	
	41 6								

Any suggestion for the institute/department:

## **Employer's Feedback Form**

	E	mployer's	<u>Details</u>	
Name				
Company / Orga	nization			
Designation				
Phone No. (Option				
On the scale of 1 and curriculum	to 5 how do you rat	e your overall s	atisfaction with GLBIT	
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership, qualities					0
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs	1300	100			
7	The curriculum ensures professional ethics and attitude					
. 8	The curriculum enhances problem solving mentality and ability to improve	-				
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					

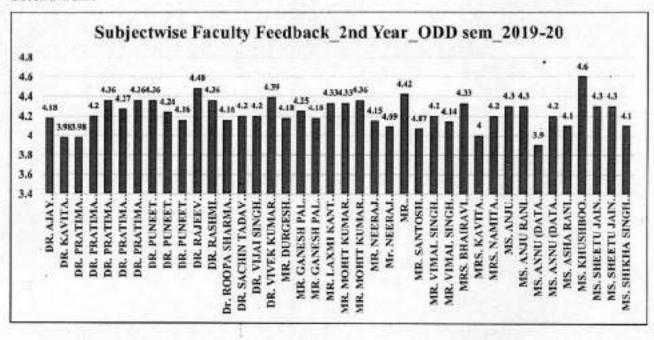
Any suggestion for the institute/department:

Action taken report on the Student Feedback about faculty:

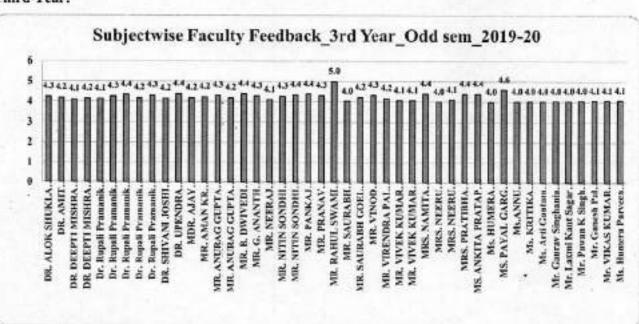
Student feedback about Faculty:

ODD SEM:

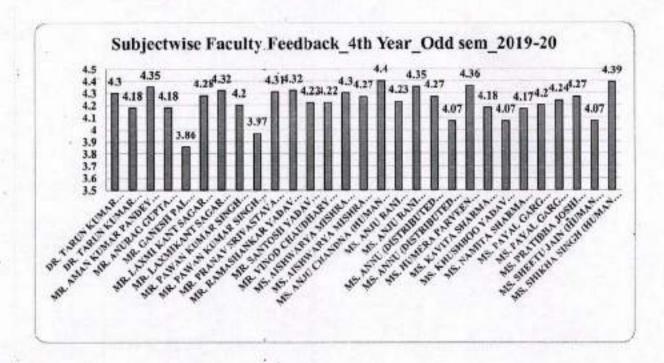
Second Year:



#### Third Year:



### Final Year:



### Feedback Report for ODD

Feedback	Action Taken	Impact
feedback about the	Hod discussed the feedback with the faculties and appreciated the faculties having good feedback and asked the faculties to improve their performance who have less feedback	performance as suggested by

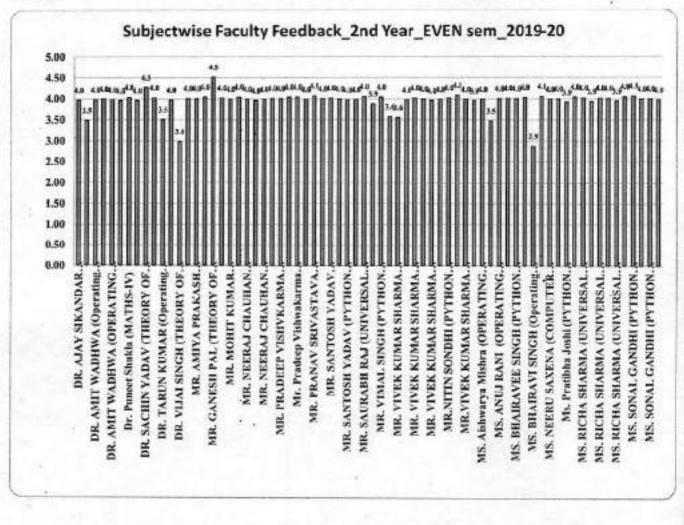
DEPARTMENT
DEpartment Common Science & Engineering
GL. BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, Plot Not 02, K.P.-03
Greater Noticle-201309

Action taken report on the Student Feedback about faculty:

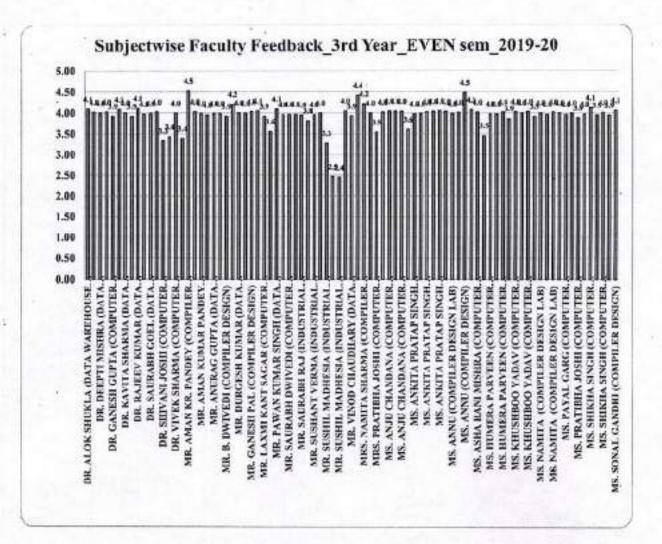
Student feedback about Faculty:

EVEN SEM:

Second Year:



### Third Year:



### Feedback Report for EVEN

Feedback	Action Taken	Impact
Faculty feedback on various aspects were given by students		Faculties paid more attention to incorporate the comment of Feedback.

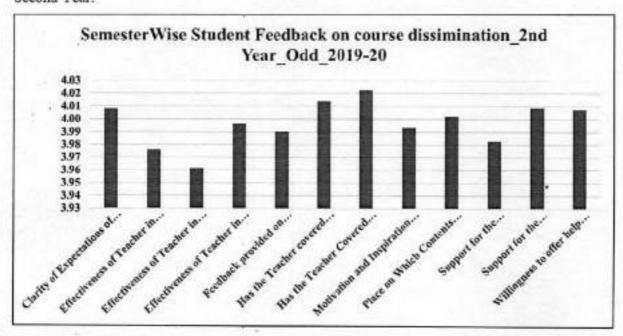
Department of Computer Supplies & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, Flut No: 02, K.P.-03
Greater Noida-201306

### Action taken report on the Student Feedback about faculty:

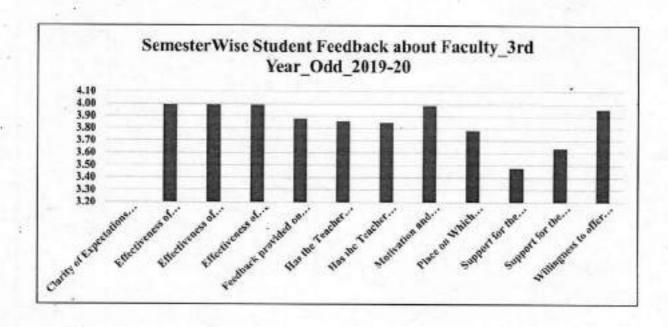
Student feedback about Faculty:

Odd Sem:

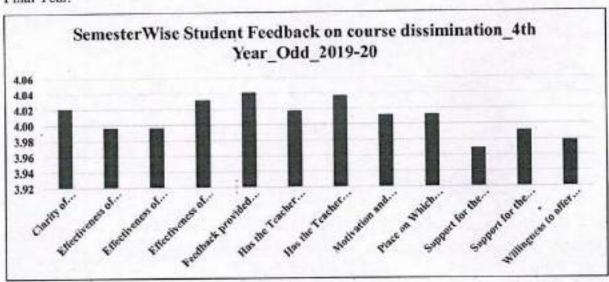
Second Year:



Third Year:



Final Year:



### Feedback Report

Feedback	Action Taken	Impact
Students feedback about faculties found lack in communication skill	Head of the department informed all the faculties to complete the course in timely manner and also advised them to increase their communication skills.	instructions given by the Head of the Department.

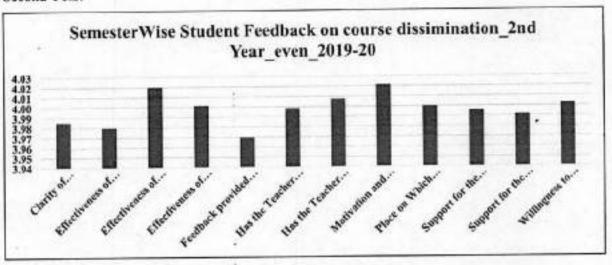
Department of Committee a Engineering
G.L. BAJAJETSTITUTE OF TECHNOLOGY &
MANAGEMENT, PICT NO. 02, K.P.-03
Greater No. 62-201305

## Action taken report on the Student Feedback about faculty:

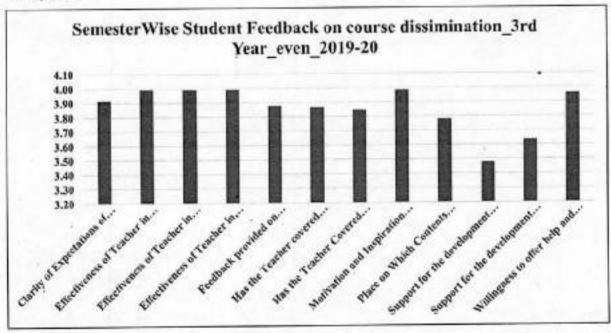
Student feedback about Faculty:

Even Sem:

Second Year:



Third Year:



### Feedback Report

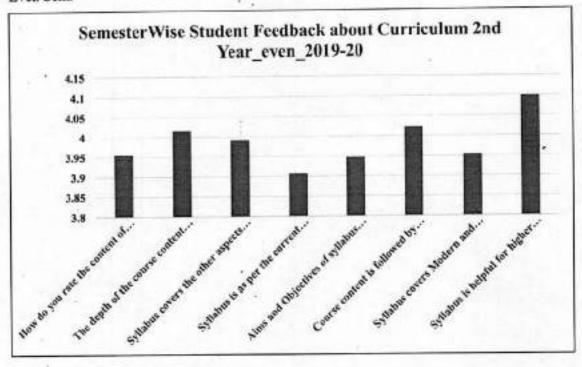
Feedback	Action Taken	Impact
feedback and requested to give more discussions on the	Faculties made the students aware about the CO and PO of the syllabus at the starting of the lecture. Faculties member were also recommended to organize the VAC Courses related to the industrial application.	attention about the recommendations provided by the HOD.

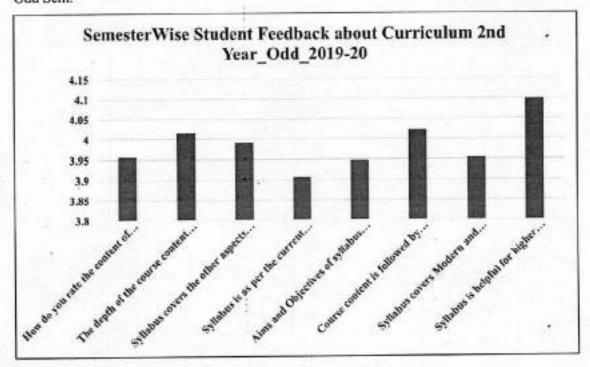
HEAD OF DEPARTMENT
Department of Community Indiana & Engineering
GL BAJAJ MESSAGE OF TECHNOLOGY &
MANAGE OF UT, PROFILE ST, M.P. 403
Greater Mosta 201238

## Action taken report from Stakeholder about Curriculum:

1. From Student: Second Year

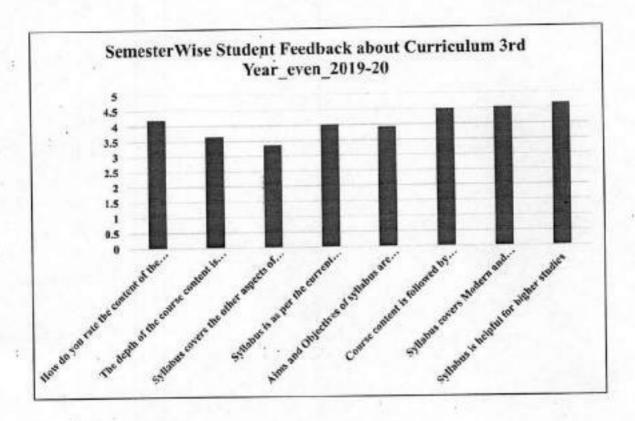
Even Sem:

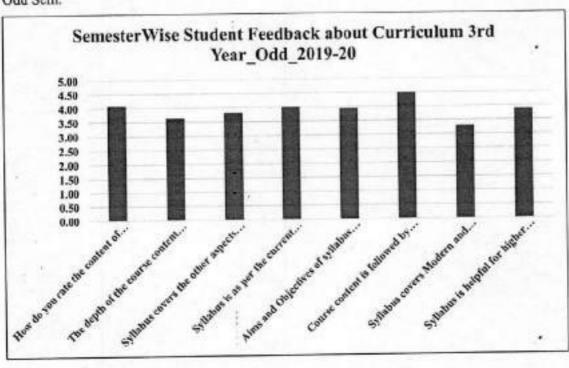




Third Year:

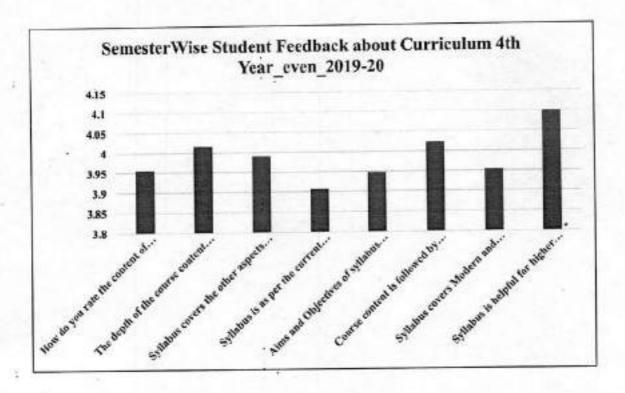
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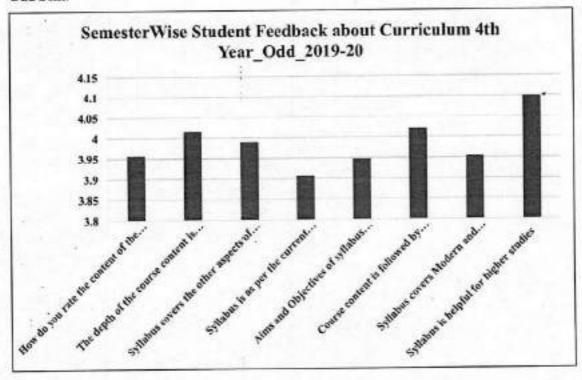


### Fourth Year:

Even Sem:



### Odd Sem:



## Feedback Report

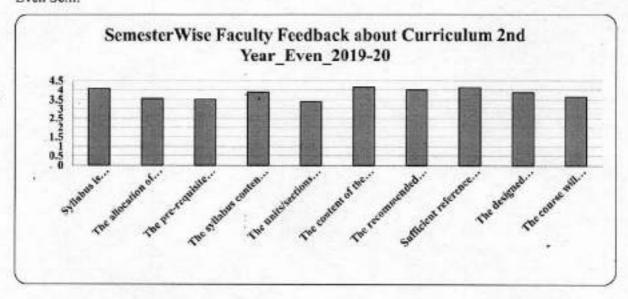
Feedback	Action Taken	Impact
Stakeholder provided the feedback and it was found that there is lack the curriculum according to the industrial need.	with the Class representatives where	

HEAD OF DEPARTMENT
Department of Computer Science & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, Plot No: 02, K.P.-03
Greater Noids-201308

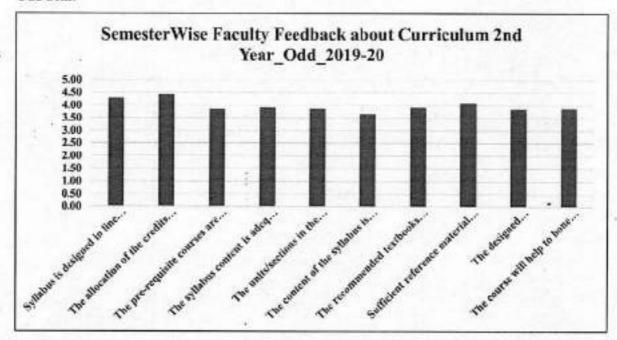
### 2. From Faculty

### Second Year:

### Even Sem:

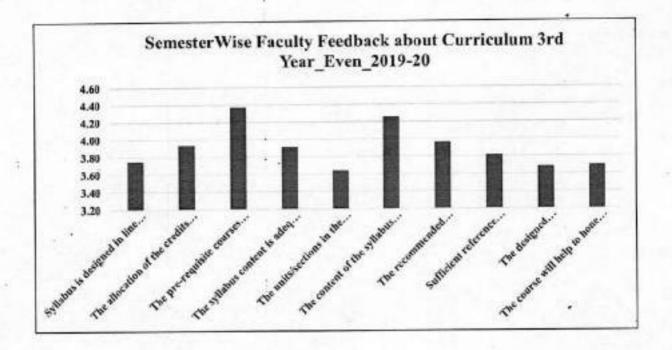


### Odd Sem:

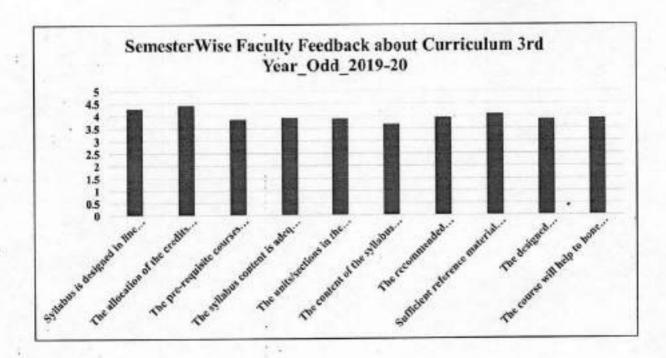


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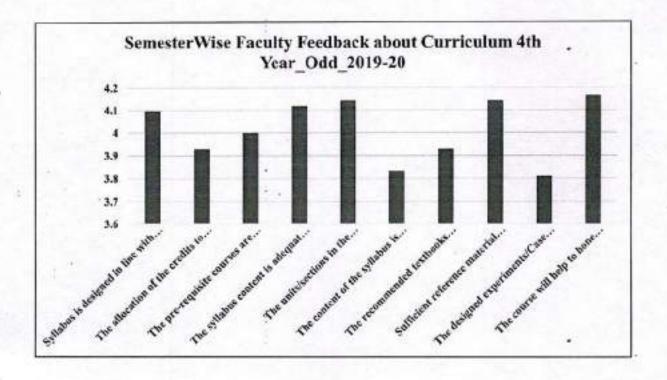


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### Fourth Year:

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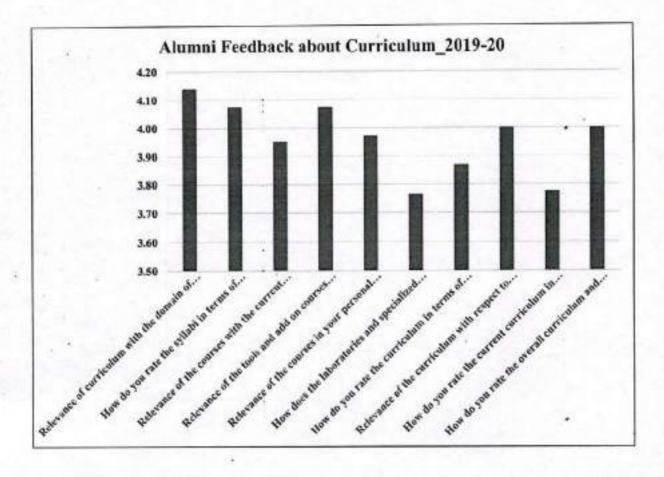


### Feedback Report

Feedback	-8-	Action Taken	Impact
Stakeholder found lack the sequencing units/sections in the syllabus.		To meet the deficiency in the Syllabus HOD discussed the issue with the faculties and asked them to meet up the requirement of Feedback	conduct extra lecture to cover the topics which

HIAD OF DEPARTMENT
Department of Court of Science & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, Fluids, 92, K.P.-03
Greater Notes-251366

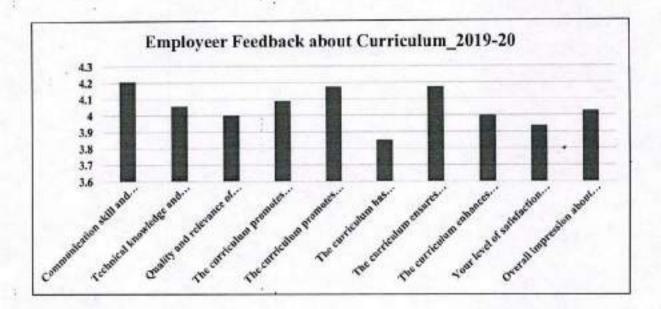
### 3. From Alumni:



Feedback	Action Taken	Impact
Laboratories and Specialized facilities provided by the	Department has introduced centre of Excellence in departmental Lab of various current technologies like Full Stack Development and Data Science	current technologies which fulfilling the curriculum gap

HEAD OF DETARTMENT
Department of Committee of Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, PLUMO: 02, K.P.-03
Greater Noich-201306

## 4. From Employer:



Feedback	Action Taken	Impact
identified lack in relevance of curriculum according to	with the HOD and asked	
	industry.	*

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PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)
0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

### FeedBack Report

## FEEDBACK ON FACILITIES (SESSION 19-20)

### Rating Questions

Group Name	Particular	Average	Min Rating	No. of Student
NFRA	AMENITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	3.21	2.00	2,185
	CANTEEN FACILITIES: (FOOD QUALITY, AMBIENCE, SUPPORT STAFF)	323	2.00	2.185
	CLASS ROOM INPRASTRUCTURE.	3,23	2.00	2,183
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	3.02	2.00	2,185
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.94	2,00	2,185
	DRINKING WATER FACILITY.	3.26	2.00	2,185
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	3.12	2.08	2,185
	INFRASTRUCTURE OF THE LABORATORIES	3.12	2,00	2,185

	Average	Min Rating	No. of Students
PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY,	3.05	2.00	2,185
SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	3.15	2.00	2,185
SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	3.10	2.00	2,185
SUPPORT AND ASSISTANCE OF THE STAFF.	3.24	2.00	2,195
SUPPORT FOR PARTICIPATION IN ** EXTRACURRICULAR ACTIVITIES	3.23	2.00	2,185
WASHROOM CLEANLINESS AND MAINTENANCE	3.23	2.00	2,185
WI-FI AND INTERNET FACILITY	3.23	2.00	2,185

INFRA

HEAD OF DEPARTMENT
Department of Computer Science & Engineering
GL BAJAJ INSTITUTE OF TECHNOLOGY &
GL BAJAJ INSTITUTE OF TECHNOLOGY
GREATER Noids-201306

## Action taken report on the Student Feedback about Ambience: 2019-20

Feedback	Action Taken	Impact				
Upgradation of computer facility and Wi-fi	High speed Wifi routers installed on all floors and hostels.	Increased the horizon of learning by quick access to information.				
To upgrade research facilities for studies.	Subscriptions to E-resources like e- journals, e-books, and another library services as question papers, syllabuses. Subscription to AKTU e-consortium done.	Enhancement in number of virtual learning facilities student projects and knowledge enhancement.				
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers. Labs and more labs added.	New systems increased the efficiency of students as well of faculties.				
Enhance Sports facilities and sports events	Inter departmental and faculty sports meet organized. Students encouraged to participate in inter- college sports meet.	More than 500 students participated and many earned and medals in various inter-college, zonal and state level sports meet,				
More co-curricular and extra-curricular activities required.	Identified coordinators for, and events were organized by the student clubs. Many extracurricular activities organized by the student and for the students.	Co-curricular and extra- curricular skills of students identified and platform given to enhance the talent.				
To enhance Washroom cleanliness & hygiene	New staff hired. All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.				

Department CSE

Session Z019-20

		Alu	ımni	Feedbac	k Forr				E CON	100	
				ımni Det						# =	Mad.
Na	ne of Alumni	: Esha	Ger				_	_	-		
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Yea	r of Passing:		,	Batch	1:				-		
Dep	artment:	2017 (SE	170	Conta	ect No.:	2	14-	18			
Cun	rent Industry:	Virtusa					V				_
Desi	gnation:	Stu Der		и				4			
On t	he scale of 1 i	to 5 how do you rat	e your	overall satis	sfaction w	ith GL	BITM	f stu	dents	, syll	abus
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	305		Fee	dback Form	1						
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2,	How do you	u rate the syllabi in	terms	of enhancing	g the						
3.	Relevance of requirement	of the courses with	the cur	rent industri	al						
4.	Relevance of the tools and add on courses provided by the institute with the real-life problems.										
5.		f the courses in you		onal career g	rowth					-	
5,	How does th	during your tenure,	enecial	ized facilitie		by			-	+	-
	How do you material?	rate the curriculum	in terr	ms of availal	industry? bility of s	tudy	1		+	+	-
	Relevance of	f the curriculum wit	th respo	ect to higher	studies a	nd	-		-		-
	How do you demands of t	rate the current current he industry for your	CHIPION	re'l				1	+	-	
0.	How do you mechanism.	rate the overall curr	riculum	and course	updating		1	-	-	-	-
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Any suggestion for the institute/department:

Signature:

Department_	CSE	
Session	2019-20	

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			lumni Det	-	M-MAR -	20100		eseten.	
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Name and Address of the Owner, where	Excellent)	4(Very Good)	3(Good)	2 (Sat	isfactory)		1(p	oor)	
			Feedback For	m					
S.No		Paran	neters		5	4	3	2	1
1.	Relevance	of curriculum with the	domain of the	program.				1000	
2,		u rate the syllabi in ter					-		
3.	Relevance requiremen	of the courses with the	current indust	rial					
4.	Relevance of institute wi	of the tools and add or th the real-life probler	n courses provid	ded by the	V				
5.	Relevance of the courses in your personal career growth						~		
6.	How does to	he laboratories and sp during your tenure, h	ecialized facilit	ties provide	by				
7.	the institute during your tenure, helped you in the industry?  How do you rate the curriculum in terms of availability of study material?								
8.	Relevance of competitive	of the curriculum with examinations.	respect to high	er studies a	ind	1			
9.	How do you	rate the current curri the industry for your	culum in terms juniors?	of futuristi	c				
10.	How do you mechanism.	rate the overall currie	culum and cour	se updating					

Any suggestion for the institute/department:

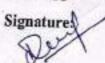
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Department C32 Session 2019-78

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and c	Excellent)	4(Very Good)						M stu	dents	, syll	abus
		4(very Good)	3(G00		2 (Sat	isfacto	ory)		1(p	oor)	
			Feedback	Form							
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1,	Relevance	of curriculum with the	e domain of	the pr	ogram,		V	+			
2.	How do you employmen	a rate the syllabi in te	rms of enha	incing	the				1	,	
3.	requirement	of the courses with the						-	1		
1.	Relevance of institute with	of the tools and add or the real-life problem	n courses pr	ovided	by the	To V		V		1	
	Relevance o	f the courses in your	personal car	reer gr	owth			V		1	
	How does the	e laboratories and spe	ecialized fac	cilities	provide						-
	material?	rate the curriculum in	n terms of a	vailabi	lity of st	udy			-	1	-
-		the curriculum with examinations.					-	1	+	+	-
	How do you demands of t	rate the current curric	uniore?						1		-
1	How do you: mechanism.	rate the overall curric	ulum and co	ourse u	pdating		1	-	1	+	-
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Any suggestion for the institute/department:



Departme	nt CSE	
Session_	2019-20	

3. Relevance of the courses with the current industrial requirements.  4. Relevance of the tools and add on courses provided by the institute with the real-life problems.  5. Relevance of the courses in your personal career growth			Alu	mni Fe	edbac	k Forr	n i				HORA	
Name of Alumni: Abhishek Kumar  Email ID:  Year of Passing: 2018 Batch: @ 2014-18  Department: Cle Contact No.:  Current Industry: Bosch  Designation: Software Developes  On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syll and curriculum  5 (Excellent) 4(Very Good) 3(Good) 2 (Satisfactory) 1(poor)  Feedback Form  S.No Parameters 5 4 3 2  1. Relevance of curriculum with the domain of the program.  2. How do you rate the syllabi in terms of enhancing the employment?  3. Relevance of the courses with the current industrial requirements.  4. Relevance of the tools and add on courses provided by the institute with the real-life problems.  5. Relevance of the courses in your personal career growth		*		Alumr	i Det	ails		- VA	2310	all sales		
Year of Passing: 2018 Batch: @ 2014-18  Department: CSE Contact No.:  Current Industry: Bosch  Designation: Software Developes  On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syll and curriculum  5 (Excellent) 4(Very Good) 3(Good) 2 (Satisfactory) 1(poor)  Feedback Form  S.No Parameters 5 4 3 2  1. Relevance of curriculum with the domain of the program.  2. How do you rate the syllabi in terms of enhancing the employment?  3. Relevance of the courses with the current industrial requirements.  4. Relevance of the tools and add on courses provided by the institute with the real-life problems.  5. Relevance of the courses in your personal career growth	Nan	ne of Alumni	Abhichek							-	-	
Department:  CSE  Contact No.:  Current Industry: *  Bosch  Designation: Sodtwood Developed  On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syll and curriculum  5 (Excellent) 4(Very Good) 3(Good) 2 (Satisfactory) 1(poor)  Feedback Form  S.No  Parameters  5 4 3 2  1. Relevance of curriculum with the domain of the program.  2. How do you rate the syllabi in terms of enhancing the employment?  3. Relevance of the courses with the current industrial requirements.  4. Relevance of the tools and add on courses provided by the institute with the real-life problems.  5. Relevance of the courses in your personal career growth	Ema	ail ID:	-	1 146	Man	1			100			
Current Industry: * Bosch  Designation: Software Developer  On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syll and curriculum  5 (Excellent) 4(Very Good) 3(Good) 2 (Satisfactory) 1(poor)  Feedback Form  S.No Parameters 5 4 3 2  1. Relevance of curriculum with the domain of the program.  2. How do you rate the syllabi in terms of enhancing the employment?  3. Relevance of the courses with the current industrial requirements.  4. Relevance of the tools and add on courses provided by the institute with the real-life problems.  5. Relevance of the courses in your personal career growth	Yea	r of Passing:	2018		Batch	n:	0 1	201	Ú.	10		
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Feedback Form  S.No Parameters 5 4 3 2  1. Relevance of curriculum with the domain of the program.  2. How do you rate the syllabi in terms of enhancing the employment?  3. Relevance of the courses with the current industrial requirements.  4. Relevance of the tools and add on courses provided by the institute with the real-life problems.  5. Relevance of the courses in your personal career growth	On the	ne scale of 1 t	o 5 how do you rate	your ove	rall satis	sfaction w	ith GL	BITN	A stud	dents	, svII	abus
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Relevance of curriculum with the domain of the program.  How do you rate the syllabi in terms of enhancing the employment?  Relevance of the courses with the current industrial requirements.  Relevance of the tools and add on courses provided by the institute with the real-life problems.  Relevance of the courses in your personal career growth	S.No		Para	meters	147			-			-	
2. How do you rate the syllabi in terms of enhancing the employment?  3. Relevance of the courses with the current industrial requirements.  4. Relevance of the tools and add on courses provided by the institute with the real-life problems.  5. Relevance of the courses in your personal career growth	1.	Relevance o	of curriculum with t	he domain	of the r	nrogram		3	4	3	2	1
3. Relevance of the courses with the current industrial requirements.  4. Relevance of the tools and add on courses provided by the institute with the real-life problems.  5. Relevance of the courses in your personal career growth	2.	How do you	rate the syllabi in t	erms of er	hancing	g the		2				
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How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?	j.	How does the	aboratories and si	necialized	faciliei -		by	-	4	-	-	-
How do you rate the curriculum in terms of availability of study material?		How do you	TOTAL POLICE TOTAL LANGER FOR	THE THEFT SAVE	5 cm 2 mm	and the second of the			t	1	-	-
Relevance of the curriculum with respect to higher studies and competitive examinations.		-										
How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?		How do you r demands of th	rate the current curri	minicipe?				1	1	-	-	-
0. How do you rate the overall curriculum and course updating mechanism.	0.	now do you r	ate the overall curri	culum and	course	updating				1	-	-

Any suggestion for the institute/department:

Signature

## **Employer's Feedback Form**

and the	E	mployer's	<u>Details</u>	
Name	Ash	de Ranje	e F	
Company / Orga	nization . Cou	gunt		
Designation	34	-was De	relope	
Phone No. (Opti-	onal)			
On the scale of 1 and curriculum	to 5 how do you rat	e your overall	satisfaction with GLBI	ΓM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	V				
2	Technical knowledge and skill	4				
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline		シ			
4	The curriculum promotes leadership, qualities	V				
5	The curriculum promotes team work mentality	V				
6	The curriculum has relevance to industrial needs			V		
7	The curriculum ensures professional ethics and attitude	V	fill			
- 8	The curriculum enhances problem solving mentality and ability to improve		~			
9	Your level of satisfaction with teaching / learning facilities provided by the college		V			
10	Overall impression about the organization	/				

Any suggestion for the institute/department:

Signature:

# Employer's Feedback Form

		Employer's	Details	
Name	The second secon	Name and Address of the Owner, where the Owner, which is the Own		
Company / Orga	inization Ma	The state of the s	hauton	
Designation	110	molas	Corporation	1
Phone No. (Opti	ional)	K	1000	
On the scale of I	to 5 how do you ra	te your overall	satisfaction with GLBI	ΓM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		-	-	-	-
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline	-				
4	The curriculum promotes leadership, qualities	1				
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs	V			-	
7	The curriculum ensures professional ethics and attitude		/		+	
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization	1	1	-	+	
	s if any:		-	-	-	

Any suggestion for the institute/department:

Signature.

# Employer's Feedback Form

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Company / Orga	nization	30011 49	Decosta Amdocs	1
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Phone No. (Opti	onal)	Team le	ad	
		te your overall s	atisfaction with GLBI	TM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2	1(poor)
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-	Feedback Form					
S.No.	Parameters	5	1	T.		T
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3	Quality and relevance of the curriculum and syllabus with the chosen discipline			1		
4	The curriculum promotes leadership, qualities	-				
5	The curriculum promotes team work mentality	-	70.3			
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7	The curriculum ensures professional ethics and attitude		-		-	
8	The curriculum enhances problem solving mentality and ability to improve			~	-	
9	Your level of satisfaction with teaching / learning facilities provided by the college		~		1	
10	Overall impression about the organization	1	-	-	-	-
	if any:					

Any suggestion for the institute/department:

Signature: Secon 9

## Employer's Feedback Form

		Employer's I	Details	
Name Company / Orga	nization	Alkaneha	Sachder.	
Designation Phone No. (Opti		tir tir		
		te your overall sa	stisfaction with GLBI	ΓM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

	Feedback Form					
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2	Technical knowledge and skill	-		,		-
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership, qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs		-	-	-	-
7	The curriculum ensures professional ethics and attitude			-	-	-
8	The curriculum enhances problem solving mentality and ability to improve	-			1	
9	Your level of satisfaction with teaching / learning facilities provided by the college	_			1	
10	Overall impression about the organization		+	-		18
	s if any:		-	_		-

Any suggestion for the institute/department: focus on enhancement of Contempory Yeaharcal &kills

Signatures

## Employer's Feedback Form

	The state of the s	Employer's	<u>Details</u>	
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Company / Orga	nization P	BOSICH		
Designation	(H	R		
Phone No. (Option				
On the scale of 1 and curriculum	to 5 how do you r	ate your overall	satisfaction with GLBIT	M students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

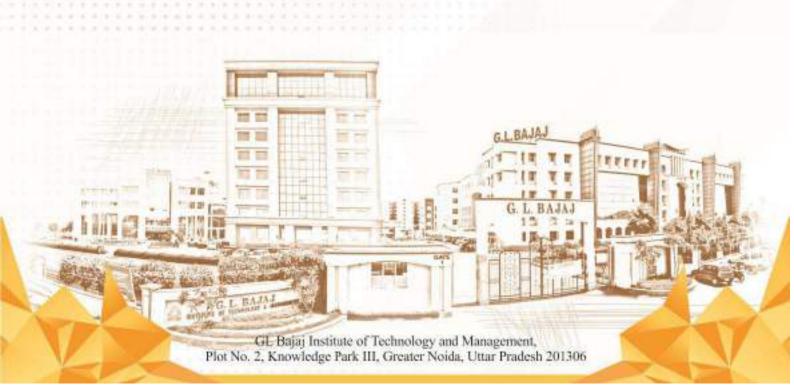
		17	-1 -1		
Parameters	5	4	3	2	1
Communication skill and attitude			/		
Technical knowledge and skill		/			
Quality and relevance of the curriculum and syllabus with the chosen discipline	1				
The curriculum promotes leadership, qualities		1			
The curriculum promotes team work mentality		1			
The curriculum has relevance to industrial needs		1			
The curriculum ensures professional ethics and attitude		1			
The curriculum enhances problem solving mentality and ability to improve	6		/		
Your level of satisfaction with teaching / learning facilities provided by the college			1		
Overall impression about the organization			1		
The state of the s	Communication skill and attitude Technical knowledge and skill Quality and relevance of the curriculum and syllabus with the chosen discipline The curriculum promotes leadership, qualities The curriculum promotes team work mentality The curriculum has relevance to industrial needs The curriculum ensures professional ethics and attitude The curriculum enhances problem solving mentality and ability to improve Your level of satisfaction with teaching / learning facilities provided by the college	Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college	Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college	Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college	Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college

Any suggestion for the institute/department:

Signature:



Feedback System (Computer Science and Engineering) 2018-2019



### 1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2018-2019

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Department	Session
	The state of the s

# Feedback from Student about Faculty

The state of the s	I	aculty Detai	ils	
Name				
Academic Year/ Sem	iester			
Department	Victoria de la composición dela composición de la composición de la composición dela composición de la composición dela composición dela composición de la c			
Subject	VAII 500 - 1	-		
On the scale of 1 to 5 curriculum	how do you rate your	overall satisfac	ction with GLBITM stud	lents, syllabi and
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form					
Component of curriculum	5	4	3	2	1
Clarity of Expectations of Students					
Effectiveness of Teacher in terms of Communication Skill.		•			T
Effectiveness of Teacher in terms of Use of Teaching aids.					
Effectiveness of Teacher in terms of Technical Content/Course Content.					
Feedback provided on Student's Progress.					
Has the Teacher covered entire Syllabus as prescribed by University/College/Board?				200	
Has the Teacher Covered relevant topics beyond Syllabus.					-
Motivation and Inspiration for Students to Learn					
Place on Which Contents were covered.		+	1		
Support for the development of Student's Skill Hands on Training					
Support for the development of Student's Skill Practical demonstration					
Willingness to offer help and advice to students					

Suggestions if any:

Signature of Student:

Department	
Session	

## Student Feedback form on Course

	St	tudent Detai	ils	
Name				+>
Roll Number		7.00		
Department	72-72-7			
Session	3771118			
On the scale of 1	to 5 how do you rate y	our overall satis	faction with GLBITM s	
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

Feedback Form						
S.No	Curriculum Evaluation	5	4	3	2	1
1	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					1
3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					1

Suggestion if any:

Signature of Student:

# Sample of Different Feedback Forms

G L Bajaj Institute of Technology and Management

Department\_

	Session							
	Feedback	from faculty	on Course					Į.
	J	Faculty Detail	<u>s</u>					
Name								
Academic Year/ Se	mester							
Department								
Subject								
On the scale of 1 to and curriculum	5 how do you rate	your overall satisfa	action with GLBITM s			_	_	18
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)		l(pe	oor)		
		Feedback Form						
Component of cur	rriculum↓			5	4	3	2	1
The allocation of the	he credits to the cou	use is appropriate.	level of programme.	1				
The pre-requisite c	ourses are appropria	ate for this course.						
The syllabus conte	nt is adequate to acl	hieve stated CO's/I	PO's.					
The units/sections	in the syllabus are p	properly sequenced						
The content of the	syllabus is proporti	onate to the time al	located.					
The recommended	textbooks are adeq	uate and map onto	the syllabus.					
Sufficient reference in the syllabus.	e material and book	cs are available for	the topics mentioned					
The designed expe	eriments/Case erest of students in	the subject and dee	pen their understandin	g				

The course will help to hone analytical skills/design skills/problem solving

Suggestions if any:

skills of the students.

Signature of Faculty:

Department	
Session	

14		Alumi	ni Feedback	Form		127			
		A	lumni Detai	ls					
Name	of Alumni:								
Email	ID:					-1			
Year o	of Passing:	Fe's The	Batch:			1		- 53	7
Depar	tment:		Contac	t No.:		e d V			
Curren	nt Industry:								
STREET	Con-Million								
Design	nation:								
		to 5 how do you rate y	our overall satis	faction with	GLBITM	stud	ents,	sylla	bus
- Anna Anna Anna Anna Anna Anna Anna Ann	rriculum (xcellent)	4(Very Good)	3(Good)	2 (Satis	factory)		1(pe	oor)	
3 (6	Acenenty	4(101) 5000)	Feedback Form	100000000000000000000000000000000000000			-		-
			Feedback Form						
S.No		Para	meters		5	4	3	2	1
1.	Relevance	of curriculum with th	e domain of the	program.			18		
2.	How do yo	ou rate the syllabi in to	erms of enhancin	g the					
3.	Relevance	of the courses with th							
4.	Relevance	of the tools and add of ith the real-life proble		led by the					
5.	Relevance	of the courses in you	r personal career	growth					
6.	the institut	the laboratories and s te during your tenure,	helped you in th	e industry?					
7.	How do yo material?	ou rate the curriculum	in terms of avail	lability of st					
8.	competitiv	of the curriculum wit e examinations.							
9.	demands of	ou rate the current cur of the industry for you	ır juniors?						
10.	How do you rate the overall curriculum and course updating mechanism.								

Any suggestion for the institute/department:

Signature:

# G L Bajaj Institute of technology and Management Employer's Feedback Form

	E	mployer's	<u>Details</u>	
Name				
Company / Orga	nization			
Designation				
Phone No. (Option	onal)			
On the scale of 1 and curriculum	to 5 how do you rat	te your overall s	atisfaction with GLBI	ΓM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
3	Quality and relevance of the curriculum and syllabus with the chosen discipline					
4	The curriculum promotes leadership, qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college	B				
10	Overall impression about the organization					
Remar	ks if any:					

Any suggestion for the institute/department:

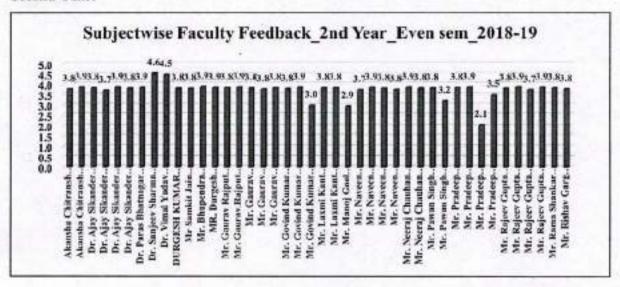
Signature:

### Action taken report on the Student Feedback about faculty:

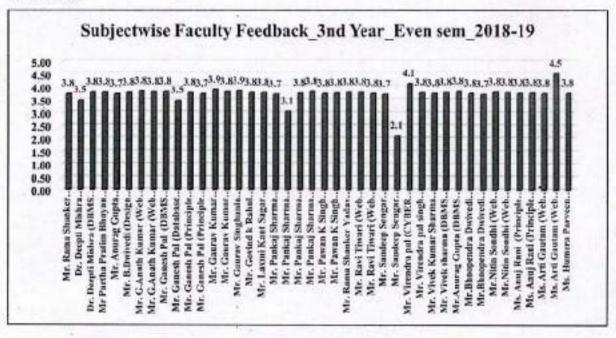
Student feedback about Faculty:

EVEN SEM:

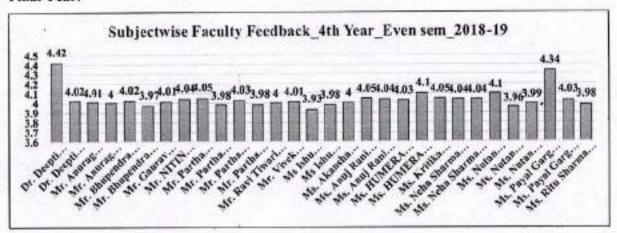
#### Second Year:



#### Third Year:



### Final Year:



## Feedback Report for EVEN

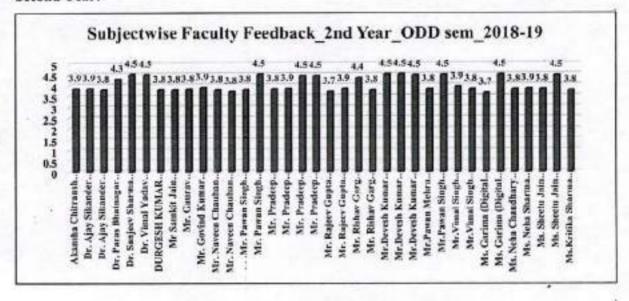
Feedback	Action Taken	Impact
faculty collected from students were	HOD conducted a meeting and as and appreciated the faculties for working hard throughout the semester and few faculties with less feedback were asked to improve themselves.	feedback on different aspects and tried to improves themselves on the aspects with

### Action taken report on the Student Feedback about faculty:

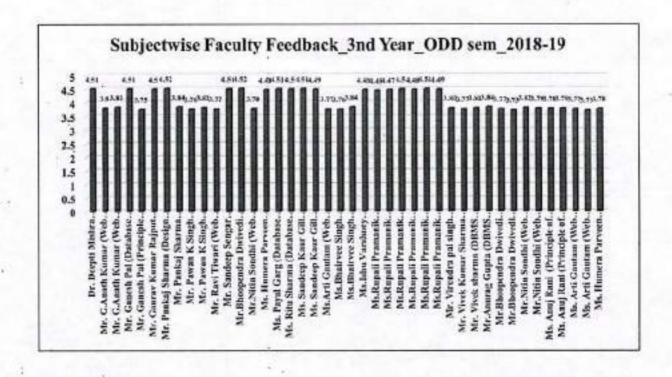
Student feedback about Faculty:

ODD SEM:

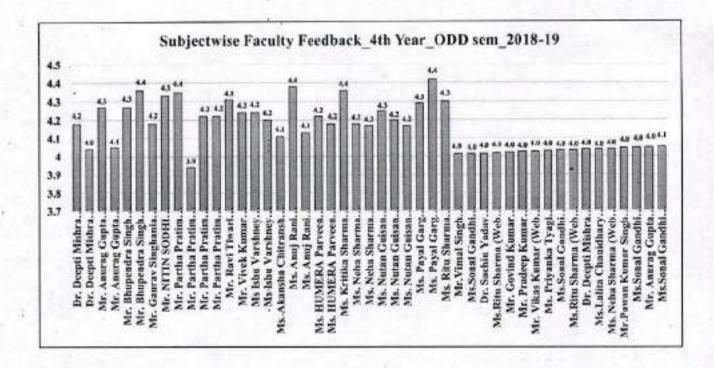
Second Year:



Third Year:



#### Final Year:



### Feedback Report for ODD

Feedback	Action Taken	Impact
Faculty feedback collected from students on different aspects was analysed.	A meeting was conducted by Head of Department where Faculties were appreciated for their good performance and also some faculties were asked to improve their performance.	teaching learning methods by adopting different techniques i.e., giving more practical
It was analysed that students required more practical session and case studies to understand the subjects.	students, faculties were asked to	Teachers paid more attention to research-oriented learning and contemporary use case analysis sessions and made their teaching more experimental.

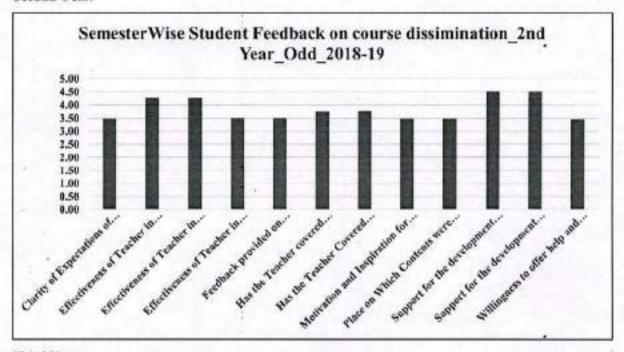
Department of Company of Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, Plot Not 02, K.P.-03
Greater Noida-201306

Action taken report on the Student Feedback different aspect wise:

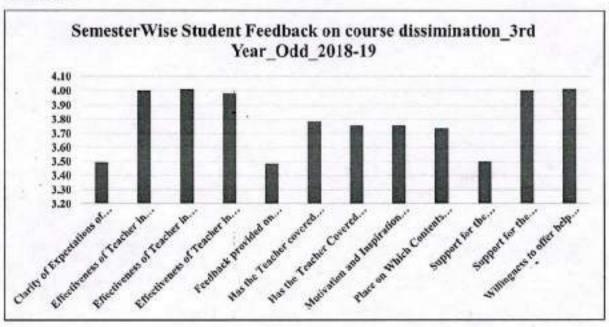
Student feedback about Faculty:

Odda Sem:

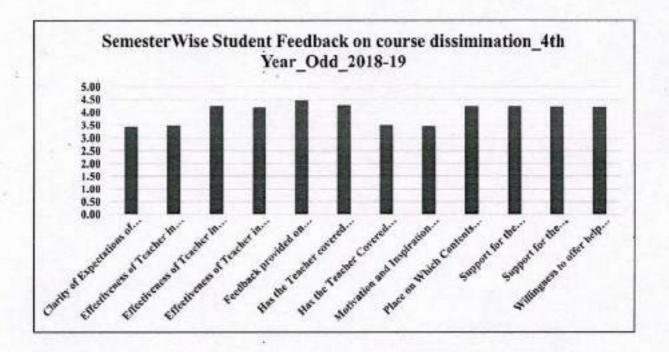
Second Year:



Third Year:



Final Year:



Feedback	Action Taken	Impact
Students give suggestions on monitoring of course coverage, more content related to the real world problem, to help academically and mentally.	disseminated to the faculty members and they were advised to incorporate the points	Faculty members have incorporated the said points and

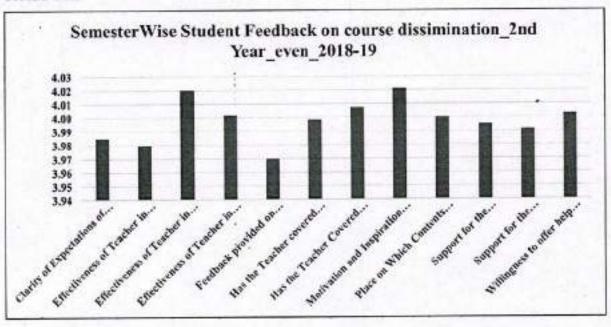
HEAD OF DETARTMENT
DEPARTMENT CONSCIONS & Engineer & En

Action taken report on the Student Feedback different aspect wise:

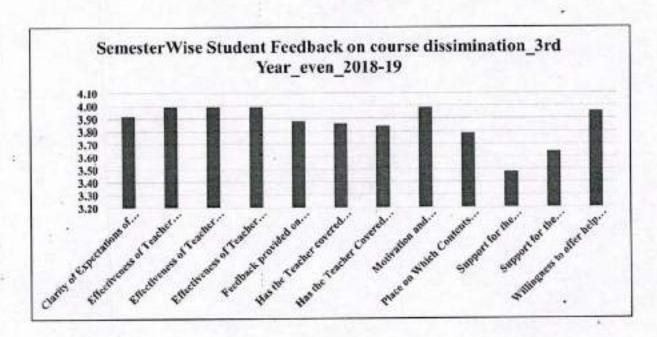
Student feedback about Faculty:

Even Sem:

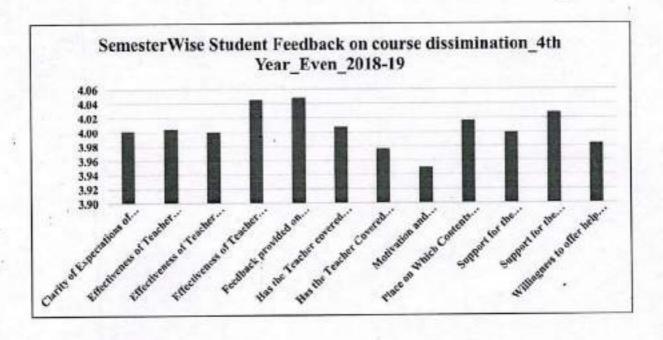
Second Year:



Third Year:



Final Year:



### Feedback Report

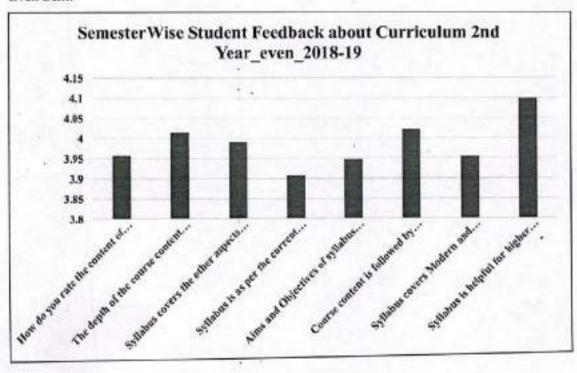
Feedback	Action Taken	Impact
To meet the desired course outcomes, the course's depth must be raised.	To solve the issue of attaining COs & Pos, formal instructions were distributed to all faculties through responsible authority. The attainment of course outcomes was to be monitored by teachers.	The attainment of course outcomes was to be monitored by teachers. Teachers introduced the concepts of POs and COs to their classes, along with the intended results.
Support for the development of Student's Skill Hands on Training	of Hands-on Training more focus	Faculties were asked to include soft skills and numerical ability for problem solving.

Department Company Sender & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, Flot Not 02, K.P.-83
Greater Noids-201306

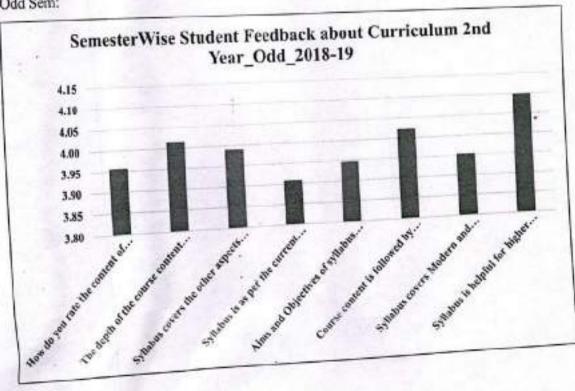
## Action taken report from Stakeholder about Curriculum:

1. From Student: Second Year

Even Sem:

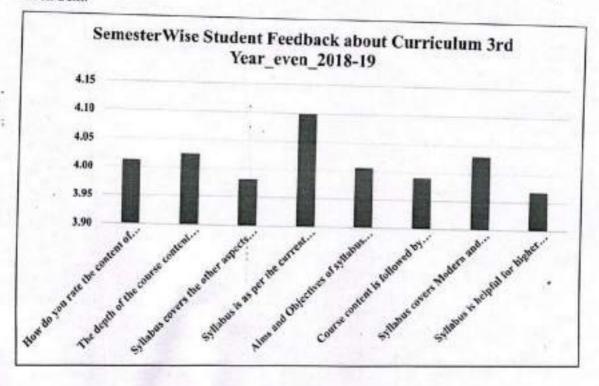


Odd Sem:

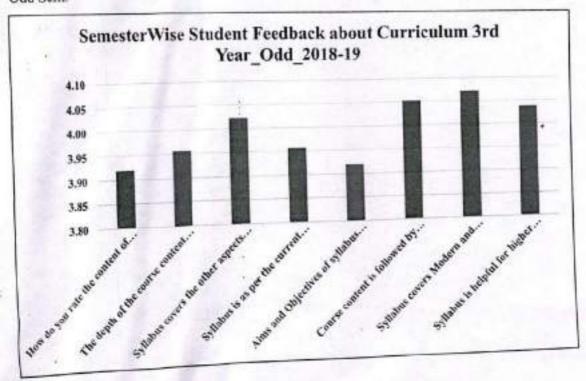


Third Year:

Even Sem:

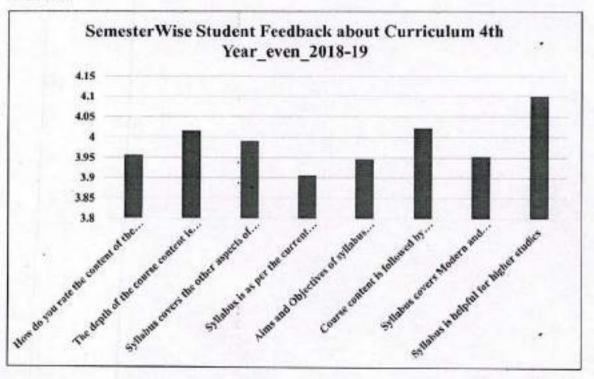


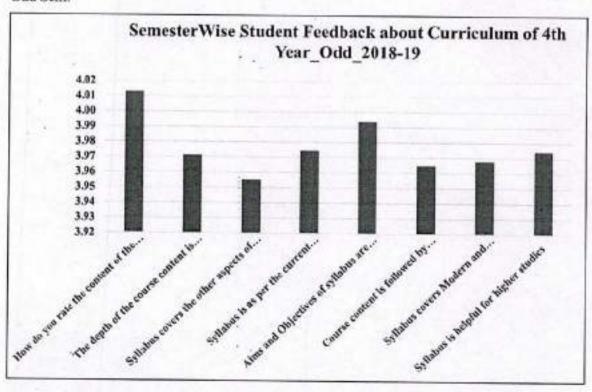
Odd Sem:



Fourth Year:

Even Sem:





#### Feedback Report

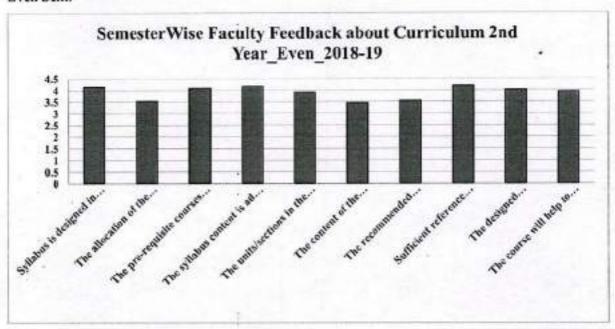
Feedback	Action Taken	assignments to the students covering all aspects of syllabus.			
Stakeholders found lack in syllabus covering all aspects of Learning	Hod conducted a meeting with faculties and asked to provided more assignments to the students to cover all aspects of the syllabus.				
Stakeholders found that Aim and objective of syllabus is not clear to students	To achieve the adequacy instructions were circulated to faculties through competent authority for addressing the issue of attainment of COs & Pos.	Teachers were asked to introduce the CO-PO attainment of the subject to the students.			

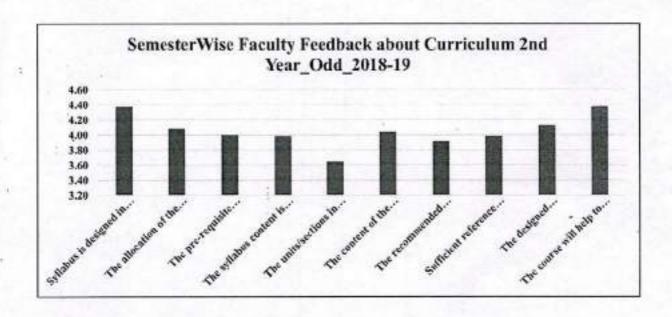
Department Science & Engineering
G.L. BAJAJ RESTITUTE OF TECHNOLOGY &
MANAGEMENT, Pict Mot 02, K.P.-03
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#### 2. From Faculty

#### Second Year:

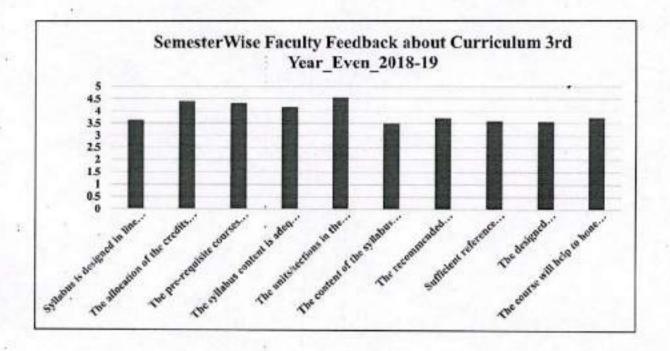
#### Even Sem:

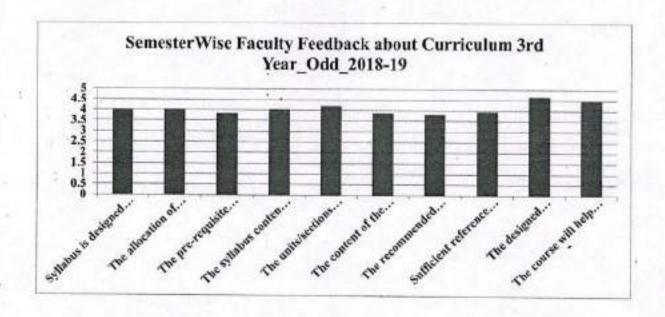




Third Year:

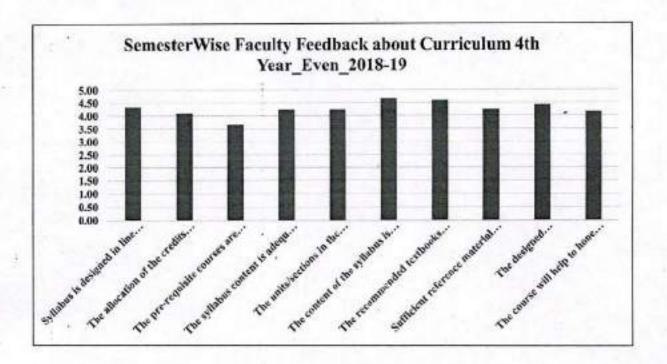
Even Sem:

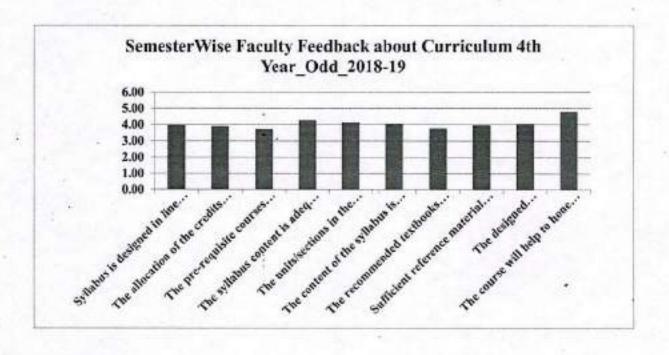




#### Fourth Year:

Even Sem:



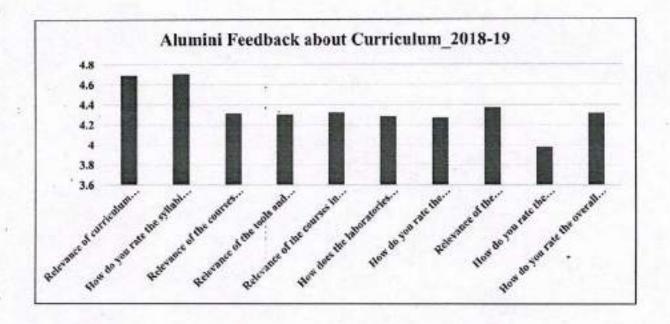


#### Feedback Report

Feedback	Action Taken	Impact
Stakeholder find lack in introduction of textbooks to the students	Hod conducted a meeting with the faculties and asked to recommend the adequate textbooks which will cover all the topics of the syllabus.	Faculties recommended 2-3 references books to the students in addition
Stakeholder found lack in sequencing of units/sections in the syllabus.	Hod conducted a meeting with the faculties and provided them instructions to prepare a unit wise assignment to cover the extra topics.	assignments according to the syllabus and

Department of Computer Oceanse & Engineering
G.L. BAJAJ BHETTUTE OF TECHNOLOGY &
MANAGEMENT, Par No. 61, K.P. 62
Gradian Indica-201203

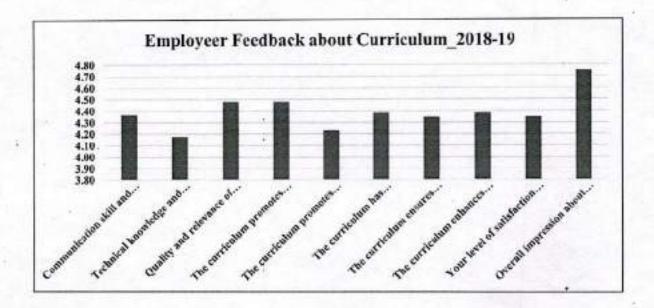
#### 3. From Alumni:



Feedback	Action Taken	Impact				
lack in Current Curriculum in terms	Hod discussed the Alumni feedback with the director and planned to include some courses in the upcoming semester	cyber security which will meet				

Department of Carlot Picture & Engineering
GL BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGENETT, Pict No: 02, K.P.-03
Greater Holds 201205

#### 4. From Employer:



Feedback	Action Taken	Impact				
lack in technical Knowledge and skills		Linux, Python and Al will be				

Department of Construier Science & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY &
Greater Noida-201306



PLOT NO. 2, KNOWLEDGE PARK III, PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.) 0120-2323818

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

#### FeedBack Report

#### FEEDBACK ON FACILITIES (SESSION 18-19)

#### Rating Questions

	AMERITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND  CANTEEN FACILITIES:(FOOD QUALITY, AMBIENCE, SUPPORT STAFF)  CLASS ROOM INFRASTRUCTURE.	2.67	1.00	3,937
	AMBIENCE, SUPPORT STAFF)		100	3,937
	AMBIENCE, SUPPORT STAFF)		100	3,937
	CLASS ROOM INFRASTRUCTURE.			
	CLASS ROOM INFRASTRUCTURE.			
		3.27	2.00	3,937
			-	
	CLEANLINESS AND MAINTENANCE OF COLLEGE PREMISES.	295	1.00	3,937
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY,	295	1.00	3,937
	DRINKING WATER FACILITY.	2.95	1.00	3,937
	÷.			
	NFRASTRUCTURE OF THE COLLEGE CONPUTER LABORATORY	2.97	1.00	3,937
0	NFRASTRUCTURE OF THE ABORATORIES	2.05	1.00	1,937
	NAMES .			

		Average	Min Rating	No. or Studen
PRA	PHYSICAL INFRASTRUCTURE OF THE COLLEGE LIBRARY.	2.66	1,00	3,937
	SUPPORT AND ASSISTANCE OF STAFF AT THE COLLEGE COMPUTER LABORATORY.	2.64	1.00	3,937
÷ #5	SUPPORT AND ASSISTANCE OF THE LIBRARY STAFF.	2.65	1.00	3.937
	SUPPORT AND ASSISTANCE OF THE			
	STAFF.	2.76	2.00	3,937
	SUPPORT FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES.	2.58	1,00	3.937
	7.1 ±0			
	WASHROOM CLEANLINESS AND MAINTENANCE	264	1.00	3,937
	WI-FI AND INTERNET FACILITY	2.63	1.00	3,917

#### Action taken report on the Student Feedback about Ambience: 2018-19

Feedback	Action Taken	Impact
Upgradation of computer facility and Wi-fi	High speed Wi-fi routers installed on all floors and hostels.	Knowledge upgradation possible from any corner of institute.
Computer Lab facilities	Hi-tech equipment's procured Computer lab upgraded with new core-i5 desktop computers.	Students enhanced their skill with upgraded computer systems in labs.
To upgrade research facilities and Library facilities.	Enhanced the procurement of resources like Print journals, reference books, and another library services as question papers, syllabuses. Number of latest editions in books increased.	Increase in number of student projects and faculty publications.
More exposure for innovation entrepreneurship learning.	IIC (Institute's Innovation Cell) introduced affiliated to Ministry of education.	Various opportunities for students to learn entrepreneurship - and projects related to innovation. Start-up encouraged.
Enhance Sports facilities and sports events	Inter departmental sports meet organized. Cricket tournament, Rotaract Sports meet and participation in Reliance foundation youth sports-football. Mini marathon organized. Students encouraged to participate in intercollege sports meet.	Many students participated and won medal at various sports meet at zonal and state level,
Requesting Sports On duty, TA/DA for Zonal University level and National level students' representation	Sports department got approval from the management and it will be effective from current academic year.	Increased in number of participation in sports events.

Department of Son Alan Science & Engineering
GL BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, Ptot No: 02, K.P.-03
Greater Noida-201306

Department	CSE	
Session_	2018-19	-

		Alun	uni Fee	lback	Hon	m					12.0
	- 4	The second of the second	Alumni	A STATE OF THE PARTY OF THE PAR	Manager of the last				S. 500	El mali	
Nam	e of Alumni:	Abhisheft 1	The Party of the P						-		
Ema	il ID:	, o m, saje					-				_
Year	of Passing:	2017		Batch:		2015	3-1	7			
Depa	artment:	CSE	2	Contac	t No.:	T. E.			-		
Curr	ent Industry:	Basca			3.5	*			1		
Desig	gnation:	Software &	revelop	04		8					
On the	ne scale of 1 to	o 5 how do you rate	your overa	ıll satist	faction	with GL	BITN	A stud	dents,	, syll	abus
5 (1	Excellent)	4(Very Good)	3(Go	od)	2 (S	atisfacto	ory)		1(p	oor)	
			Feedback	Form							
S.No		Para	meters				5	4	3	2	1
1.	Relevance of	of curriculum with th	ne domain	of the p	rogram		100		V	100	
2.		rate the syllabi in to						-			
3.		of the courses with th	ne current i	ndustria	ıl			V			
4.	Relevance of institute with	of the tools and add on the real-life proble	n courses j	provide	d by the		c				
5.	San	f the courses in your	2000	areer g	rowth		v				
6.	How does the	e laboratories and sp during your tenure.	pecialized i	facilitie	s provid	ie by		v			
7.	the institute during your tenure, helped you in the industry?  How do you rate the curriculum in terms of availability of study material?						V		:		
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.								V		
9.	How do you demands of t	rate the current curr	juniors?			0.000			V		
10.	How do you mechanism.	rate the overall curri	iculum and	course	updatii	ng		~	,	-	

Any suggestion for the institute/department:

Signature: phrichele

Department_ (SE	
Session 2018-19	

		Allur	mni Feed	lback	Form					200	STATE OF THE PARTY
			Alumni	Section 1	100			SAUTE I			
Nar	ne of Alumni	Rahul			271	•	N. Y		-		
77275	ail ID:								-	1	-
Yea	r of Passing:	2017		Batch:		2013	(-17	1			
Dep	Department: CSE Contact No.:							-		-	
Cun	ent Industry:	Avise s	oleutian						. *		
Desi	gnation: 5	ioffware deur		-				-	-		-
On the		to 5 how do you rate	THE RESERVE AND ADDRESS OF THE PARTY.	l satisf:	action w	ith GLI	BITM	stud	lents	, svli	abus
	Excellent)	4(Very Good)	3(G00			isfacto				000r)	
			Feedback	Form					· ·		
S.No	The In	Para	meters				5	4	3	2	,
1.	Relevance	of curriculum with th	ne domain o	f the pr	ogram.		~		-	-	
2.	How do you	u rate the syllabi in to	erms of enha	ancing	the		V				
3.		of the courses with th	e current in	dustrial	1,104					Toy.	
4.	Relevance of	of the tools and add on the real-life proble	n courses p	rovided	by the				4		
5.		of the courses in your		reer pro	owth		~		- 33		
5.	How does th	e laboratories and sr	ecialized fo	cilitian	manad d	by	-	-	-		
1.	How do you material?	How do you rate the curriculum in terms of availability of study						-		-	
	Relevance of	Relevance of the curriculum with respect to higher studies and competitive examinations.						-	4		-
	How do you	rate the current curri he industry for your	culum in ter	ms of t	futuristic			-	-	4	-
0.	How do you mechanism.	rate the overall curri	culum and c	ourse u	pdating		-	+	-	33	-
or care	at a	- No. 1 - No. 2 - No. 10 - No.	-			1	1		100		

Any suggestion for the institute/department:

Signature: Rould ..

		Alum	ni Feedbac	k For	m					
	20010	A	lumni Deta	ils						
Nam	e of Alumni									
Ema	il ID:	Toja				-	-			-38
Year	of Passing:	2017	Batch		2013	_	17			
Depa	Department: CSE Contact No.:						-			
Curr	ent Industry:	UHUIC	optum?			-		. C1P		
Desig	gnation:	Software	· deve	lope	2		T			3.0
On th	ne scale of 1 turriculum	to 5 how do you rate y				BITN	1 stud	lents	, syll	abus
5 (	Excellent)	4(Very Good)	3(Good)	2 (S	atisfacto	ry)		1(p	oor)	
			Feedback Forn	1						
S.No		Paran	ieters			5	4	3	2	1
1.	Relevance	of curriculum with the	domain of the	program	L.					
2.	How do yo	u rate the syllabi in ter	ms of enhancing	g the						
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5.	Andrew St. Williams	of the courses in your		growth						
6.	How does to	he laboratories and spe during your tenure, h	cialized facilities	es provi	de by	1				
7.	How do you material?	the institute during your tenure, helped you in the industry? How do you rate the curriculum in terms of availability of study material?								
8.	competitive	Relevance of the curriculum with respect to higher studies and competitive examinations.								
9.	How do you	rate the current curric the industry for your j	culum in terms o	of futuri	stic		/			
10.	How do you mechanism.	rate the overall curric	ulum and cours	e updati	ng		/		1	

Any suggestion for the institute/department:

Signature:

Posta

Department\_ CSE

Session\_ 2018-14

		Alun	nni Fe	edbae	k Fou	n		- T	5.71	語館	-0.00
			Alumn	7776	Carrier III	-	MINES			<b>HER</b>	
Nan	ne of Alumni	: Neha koma			2001	-		-	-	-	
Ema	ail ID:						-				
Yea	r of Passing:	2017	1/2 1/2	Batch	: 13	201	3-1.	+			
Dep	artment:	CSE		Conta	ct No.:				- 2		
Curr	ent Industry:	10m					3	-			
Desi	gnation:	Software devel	oper.					-			
On the	ne scale of 1 t	to 5 how do you rate	your over	all satis	faction v	vith GI	BIT	A stud	lents	, syll	abus
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			Feedbac	k Form							
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2.	How do you	rate the syllabi in te	rms of en	hancing	g the		1				
3.	Relevance of requirement	of the courses with the					V				
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	How do you material?	rate the curriculum in	terms of	f availal	pility of a	study	V			+	-
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market and			1,11			-	11/10	2 1 2 2 1	2		

Any suggestion for the institute/department:

Department C-S-E

Session 2018 - 19

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			Alumni		The second second								
Nan	ne of Alumni:	Neder	Sing				-	-					
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Year	of Passing:	. 2017		Batch	: 12	2013	4-	1		-			
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3.	Relevance of requirements	the courses with th	ie current i	ndustri	al		1						
4.	Relevance of	the tools and add of the real-life proble	n courses p	provide	d by the			V					
5.		The second secon		areer p	rowth				-	-	-		
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		the curriculum with	respect to	higher	studies	and	1			+	-		
	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?						1	1	-	-	-		
0 1	How do you ra	ate the overall curri	culum and	course	updating	g	1	1	1	+	-		

Any suggestion for the institute/department:



Department CSE

Session 2018 - 19

		Alum	ni Reedbad	k For	m		Aven		Alleria de la constante de la	SALIE OF		
			lumni Det	ALIE CONTRACTOR			STEWN.			Dell		
Nan	ne of Alumni:	Prashont M			-		-		-			
Ema	nil ID:				-							
Year	r of Passing:	2017	Batc	h:	2013	-17						
Department:		CSE	Cont	act No.:				-				
Curr	Current Industry: 1 Nome Credit											
Desi	gnation:	Software De	weloper							-		
On ti	ne scale of 1 t	o 5 how do you rate y	our overall sati	sfaction v	with GL	BITI	M stu	lents	, syll	abus		
	Excellent)	4(Very Good)	3(Good) 2 (Satisfact							oor)		
			Feedback Fori	m								
S.No		Param	neters			5	4	3	2	1		
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2.		rate the syllabi in ter				2						
3.	Relevance of requirement	of the courses with the	current industr	rial		-						
4.	Relevance o	of the tools and add on the real-life problem	courses provid	led by the		~						
5.	Relevance o	f the courses in your p	ersonal career			~						
6.	the institute	e laboratories and spe	lned you in the	industry	9	-	~					
7.	the institute during your tenure, helped you in the industry?  How do you rate the curriculum in terms of availability of study material?						~	116	1			
3.	Relevance of the curriculum with respect to higher studies and competitive examinations.											
	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?							-				
0.	How do you mechanism.	low do you rate the overall curriculum and course undating										
IV SHO	mestion for t	he instituto/deportm						100				

Any suggestion for the institute/department:

## Employer's Feedback Form

	E	mployer's	Details	
Name	Mr.	Sanded	of xbxulo	1
Company / Orga	nization A	ccentu	ire	
Designation	-	ear le	20	
Phone No. (Option	onal)			
On the scale of 1 and curriculum	to 5 how do you ra	te your overall s	atisfaction with GLBIT	M students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

Parameters nunication skill and attitude nical knowledge and skill	5	4	3	2	1
nical knowledge and skill			V		
		~			
ty and relevance of the curriculum and syllabus with the n discipline		1			
urriculum promotes leadership, qualities		1			
urriculum promotes team work mentality		1			
urriculum has relevance to industrial needs		~			
urriculum ensures professional ethics and attitude			/		
urriculum enhances problem solving mentality and ability prove			-		
level of satisfaction with teaching / learning facilities ded by the college		/			
all impression about the organization					
	level of satisfaction with teaching / learning facilities led by the college	level of satisfaction with teaching / learning facilities led by the college	level of satisfaction with teaching / learning facilities led by the college  Il impression about the organization	level of satisfaction with teaching / learning facilities led by the college  Il impression about the organization	level of satisfaction with teaching / learning facilities led by the college Il impression about the organization

Any suggestion for the institute/department:

8

## **Employer's Feedback Form**

<b>经</b>		Employe	r's Details	SWEET IN THE PARTY	AND THE STREET		
Name Mehr Shirma							
Company / Orga	nization (	avisson	System				
Designation		HR					
Phone No. (Opti				70			
On the scale of 1 and curriculum	to 5 how do you	rate your ov	erall satisfaction	on with GLBI	IM students, syllabus		
5 (Excellent)	4(Very Good)	3(G00		sfactory)	1(poor)		

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	0	7			
2	Technical knowledge and skill		1			
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline	1				
4	The curriculum promotes leadership, qualities	V				1
5	The curriculum promotes team work mentality		e			
6	The curriculum has relevance to industrial needs		1			
7	The curriculum ensures professional ethics and attitude		/			
• 8	The curriculum enhances problem solving mentality and ability to improve	V				
9	Your level of satisfaction with teaching / learning facilities provided by the college		/			
10	Overall impression about the organization					

Any suggestion for the institute/department:

## **Employer's Feedback Form**

		Employ	er's Details					
Name Graveray Malhotera								
Company / Orga		astern	Softwa					
Designation		H. f.	,					
Phone No. (Option								
On the scale of 1 and curriculum	to 5 how do yo	u rate your o	verall satisfaction	on with GLBI	TM students, syllabus			
5 (Excellent)	4(Very Good	1) 3(Go		2 sfactory)	1(poor)			

	Feedback Form			-		
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		V			
2	Technical knowledge and skill	2				
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline	-	/			
4	The curriculum promotes leadership, qualities	~				
5	The curriculum promotes team work mentality		V			
6	The curriculum has relevance to industrial needs	/				
7	The curriculum ensures professional ethics and attitude	/				
- 8	The curriculum enhances problem solving mentality and ability to improve		1			
9	Your level of satisfaction with teaching / learning facilities provided by the college		/			
10	Overall impression about the organization	/				
Remar	ks if any:					

Any suggestion for the institute/department:

## **Employer's Feedback Form**

	E	mployer's	<u>Details</u>	
Name	50	tish 1	Jagh	
Company / Orga	nization	Pravarie	Ð	
Designation		HR.		
Phone No. (Opti-				
On the scale of 1 and curriculum	to 5 how do you rat	e your overall s	satisfaction with GLBIT	
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	V				
2	Technical knowledge and skill		V			
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline	V				
4	The curriculum promotes leadership, qualities		V			
5	The curriculum promotes team work mentality		V			
6	The curriculum has relevance to industrial needs		V			
7	The curriculum ensures professional ethics and attitude		V			
. 8	The curriculum enhances problem solving mentality and ability to improve	~				
9	Your level of satisfaction with teaching / learning facilities provided by the college	/				
10	Overall impression about the organization	V				

Any suggestion for the institute/department:

## **Employer's Feedback Form**

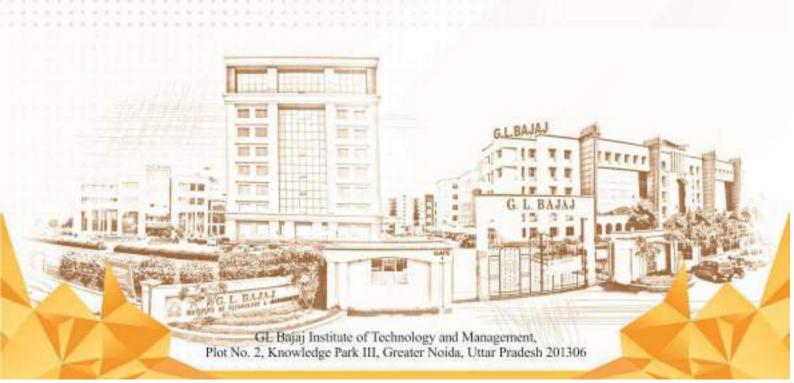
Employer's Details									
Name	Na	elana T	ie han						
Company / Orga	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	nsagan	- The state of the						
Designation		60							
Phone No. (Option									
On the scale of 1 and curriculum	to 5 how do you ra	te your overall s	satisfaction with GLBIT						
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)					

	Feedback Form					_
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	1			1	
2	Technical knowledge and skill		1			
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline	~				
4	The curriculum promotes leadership, qualities		~			
5	The curriculum promotes team work mentality		/			
6	The curriculum has relevance to industrial needs		~			
7	The curriculum ensures professional ethics and attitude	0				
. 8	The curriculum enhances problem solving mentality and ability to improve		V			
9	Your level of satisfaction with teaching / learning facilities provided by the college		0			
10	Overall impression about the organization	0				

Any suggestion for the institute/department:



Feedback System (Computer Science and Engineering) 2017-2018



#### 1.4.1 Feedback Analysis and Action Taken Report of the Department on feedback report 2017-2018

The Director of the Institute gets the feedback collected from institute's stakeholders to monitor and evaluate its performance quality on curriculum, faculty and ambience. Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the Institutes' IQAC; the reports are communicated to the department heads. The HODs further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Feedback from students addressed curriculum and its learning related issues in terms of quality, effectiveness, skill enhancement and relevance. In order to gauge the effectiveness of the faculty in course dissemination structured feedback is taken from students regarding the skills and effectiveness of faculty in teaching that course. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, suitability the course and its need base, availability of reference materials, alignment of COPO, is helpful to improvise the curriculum and to create better work culture.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. it addressed issues like general communication skills, developing solutions to real life problems, working in a team, organization skills etc. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. Responses requested on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem-solving approach etc. Department also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in corporate world.

Students are asked to give general feedback regarding the institute's ambience and common facilities including canteen, computer Labs, Library, sports, general hygiene, cleanliness and utilization of infrastructure etc., verbally or in written form (suggestion box/online forms) as well as they can also approach concerned person if required. The actions to problems are addressed by the authority immediately.

Department	Session
	Cession

## Feedback from Student about Faculty

	F	aculty Detai	ils	
Name		Complete Service		
Academic Year/ Sem	ester		1000	
Department				
Subject				
On the scale of 1 to 5 curriculum	how do you rate your	overall satisfac	ction with GLBITM stud	ents, syllabi and
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

ity of Expectations of Students  ctiveness of Teacher in terms of Communication Skill.  ctiveness of Teacher in terms of Use of Teaching aids.  ctiveness of Teacher in terms of Technical Content/Course Content.  Stack provided on Student's Progress.  the Teacher covered entire Syllabus as prescribed by persity/College/Board?	5	4	3	2	1
ctiveness of Teacher in terms of Communication Skill. ctiveness of Teacher in terms of Use of Teaching aids. ctiveness of Teacher in terms of Technical Content/Course Content. dback provided on Student's Progress. the Teacher covered entire Syllabus as prescribed by					
ctiveness of Teacher in terms of Use of Teaching aids. ctiveness of Teacher in terms of Technical Content/Course Content. dback provided on Student's Progress. the Teacher covered entire Syllabus as prescribed by		-			
ctiveness of Teacher in terms of Technical Content/Course Content.  Iback provided on Student's Progress.  the Teacher covered entire Syllabus as prescribed by				_	
the Teacher covered entire Syllabus as prescribed by					
the Teacher covered entire Syllabus as prescribed by	_				
crait// conege/ boord:					
the Teacher Covered relevant topics beyond Syllabus.					
ivation and Inspiration for Students to Learn					
e on Which Contents were covered.				111	
oort for the development of Student's Skill Hands on Training					
oort for the development of Student's Skill Practical demonstration					
ngness to offer help and advice to students					

Suggestions if any:

Signature of Student:

# G L Bajaj Institute of technology and Management Department Session

#### Student Feedback form on Course

STATE SAME	St	tudent Deta	ils	
Name				
Roll Number	2.00	THE STATE OF		
Department				
Session				
On the scale of 1 t	o 5 how do you rate y	our overall satis	faction with GLBITM s	tudents, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form	n				
S.No	Curriculum Evaluation	5	4	3	2	1
I	How do you rate the content of the syllabus					
2	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).					
. 3	Syllabus covers the other aspects of learning (team management and communication skills)					
4	Syllabus is as per the current industrial requirement					
5	Aims and Objectives of syllabus are clear to the students					
6	Course content is followed by adequate reference materials					
. 7	Syllabus covers Modern and Advanced topics					
8	Syllabus is helpful for higher studies					

Suggestion if any:

Signature of Student:

### Sample of Different Feedback Forms

G L Bajaj Institute of technology and Management

Department_	
Session	
Feedback	from faculty on Course

#### **Faculty Details** Name Academic Year/ Semester Department Subject On the scale of 1 to 5 how do you rate your overall satisfaction with GLBITM students, syllabus and curriculum 4(Very Good) 5 (Excellent) 3(Good) 2 (Satisfactory) 1(poor) Feedback Form Component of curriculum1 3 2 1 Syllabus is designed in line with industry requirements, current global scenarios and academic requirement at the level of programme. The allocation of the credits to the course is appropriate. The pre-requisite courses are appropriate for this course. The syllabus content is adequate to achieve stated CO's/PO's. The units/sections in the syllabus are properly sequenced. The content of the syllabus is proportionate to the time allocated. The recommended textbooks are adequate and map onto the syllabus. Sufficient reference material and books are available for the topics mentioned in the syllabus. The designed experiments/Case Study stimulate the interest of students in the subject and deepen their understa The course will help to hone analytical skills/design skills/problem solving skills of the students.

Suggestions if any:

Signature of Faculty:

Department	
Session	

	Alumi	ni Feedback	Form	
	A	lumni Detai	ils	
Name of Alumni:				
Email ID:	September 1	-16-31	A STATES	
Year of Passing:		Batch:		
Department:		Contac	t No.:	
Current Industry:				
Designation:				
On the scale of 1 and curriculum	to 5 how do you rate y	our overall satis	faction with GLBITM s	tudents, syllabus
· 5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form					
S.No	Parameters	5	4	3	2	1
1.	Relevance of curriculum with the domain of the program.			1		
2.	How do you rate the syllabi in terms of enhancing the employment?					
3.	Relevance of the courses with the current industrial requirements.					
4.	Relevance of the tools and add on courses provided by the institute with the real life problems.					
5.	Relevance of the courses in your personal career growth			-		
6.	How does the laboratories and specialized facilities provide by the institute during your tenure, helped you in the industry?					
7.	How do you rate the curriculum in terms of availability of students and a students are students.	dy				
8.	Relevance of the curriculum with respect to higher studies and competitive examinations.	1				
9.	How do you rate the current curriculum in terms of futuristic demands of the industry for your juniors?					
10.	How do you rate the overall curriculum and course updating mechanism.					

Any suggestion for the institute/department:

## Employer's Feedback Form

THE REAL PROPERTY.	E	mployer's	<u>Details</u>	
Name				
Company / Orga	nization			
Designation				
Phone No. (Option				
On the scale of 1 and curriculum	to 5 how do you rat	e your overall	atisfaction with GLBIT	
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude					
2	Technical knowledge and skill					
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline			9		
4	The curriculum promotes leadership, qualities					
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude					
. 8	The curriculum enhances problem solving mentality and ability to improve					
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
Remar	ks if any:					

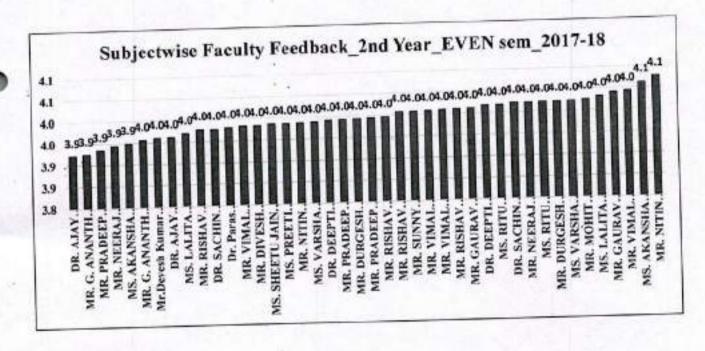
Any suggestion for the institute/department:

Action taken report on the Student Feedback about faculty:

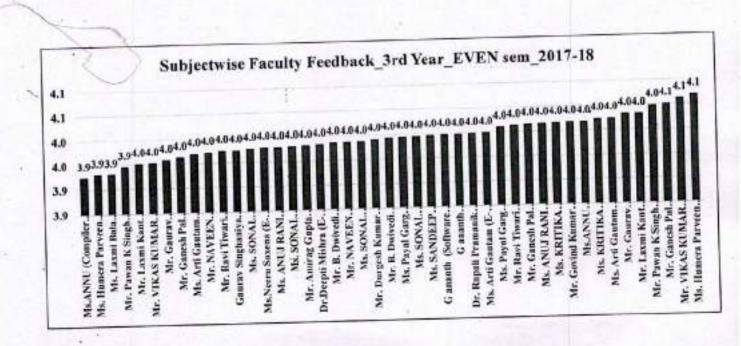
Student feedback about Faculty:

EVEN SEM:

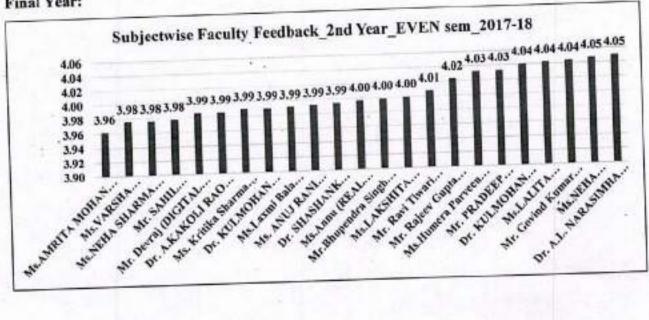
Second Year:



Third Year:



#### Final Year:



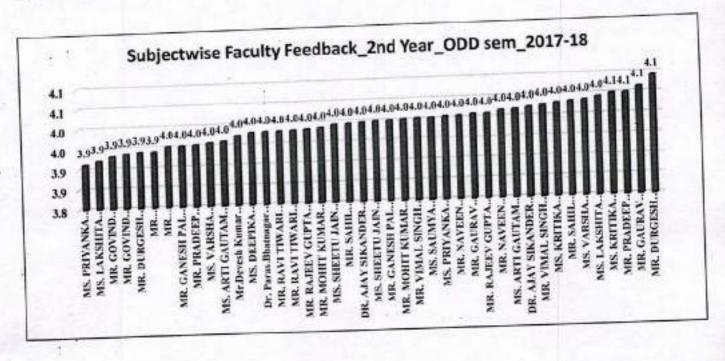
## Feedback Report for EVEN

Feedback	Action Taken	Impact Subsequent application by
Analyse the faculty feedback from students on different aspects	HOD conduct meeting with faculty members and discussed the feedback. It was advised to use more ICT tools and upgrade the teaching pedagogy.	teachers was observed and efforts were effective.
More experimental learning sessions and focus on case study are desired by the students	Formal instructions were circulated to all the faculties through competent authority for	research-oriented learning and contemporary use case analysis

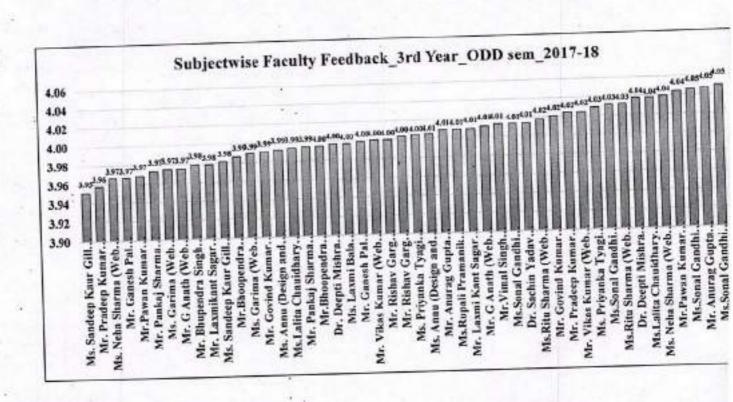
Drience & Engineering G.L. BAJAJ INSTITUTE OF TECHNOLOGY & MANAGEMENT, First No. 02, K.P.-03 Greater North 201068

ODD SEM:

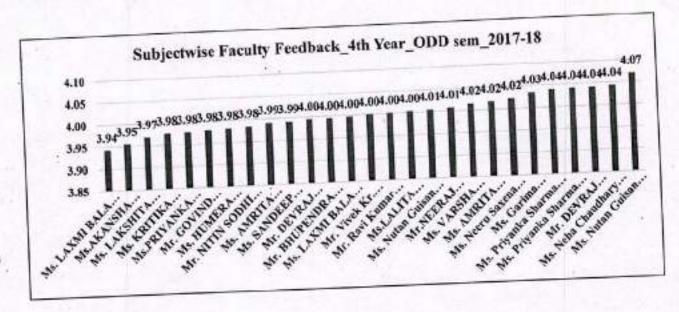
Second Year:



Third Year:



#### Final Year:



## Feedback Report for ODD

Feedback	Action Taken	Impact Teachers focused more on
Requirement of more hands-on training sessions	For the purpose of resolving the issue of increasing practical training sessions, formal instructions were distributed to all member institutions by the appropriate authority.	practical lessons and increased the experiential nature of their instruction.
Syllabi's content should be improved in terms of quality.	For the purpose of resolving the	successful.

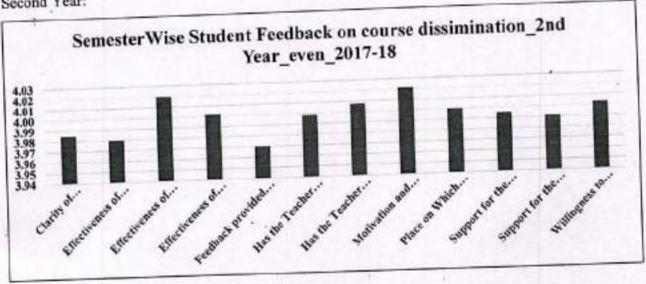
Department of Computer Science & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, Pict No. 02, K.P. 03
Greater Noids-201306

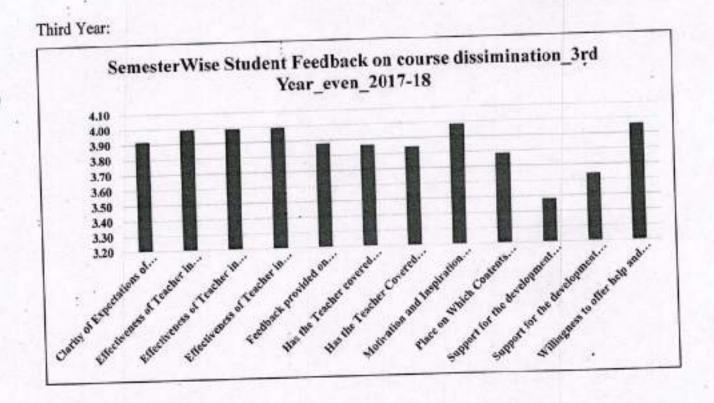
Action taken report on the Student Feedback different aspect wise:

Student feedback about Faculty:

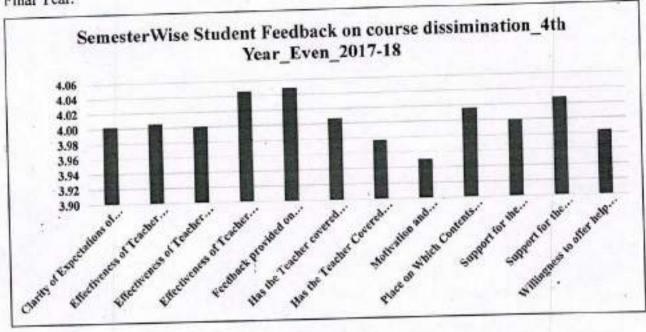
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Second Year:



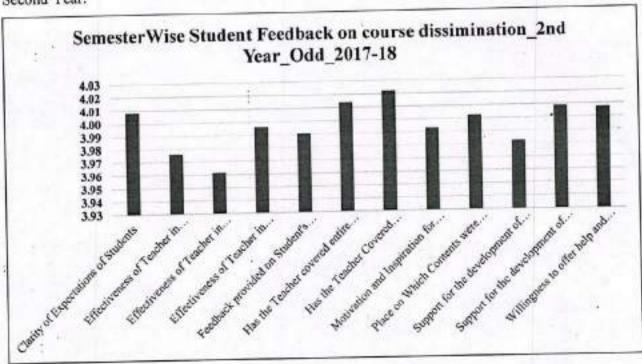


Final Year:

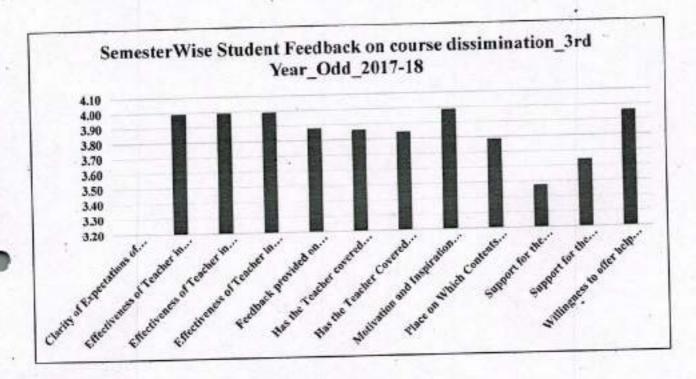


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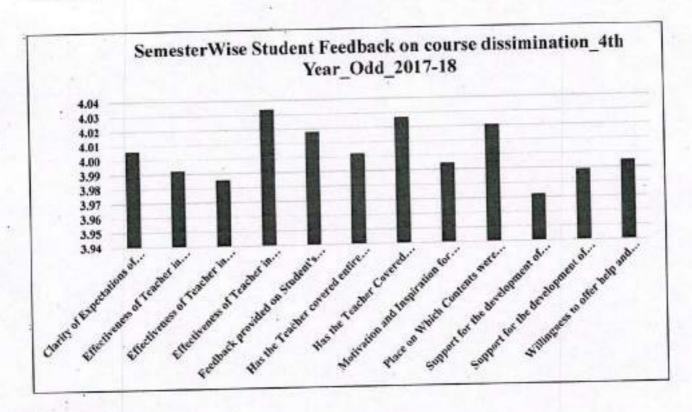
#### Second Year:



Third Year:



Final Year:



# Feedback Report

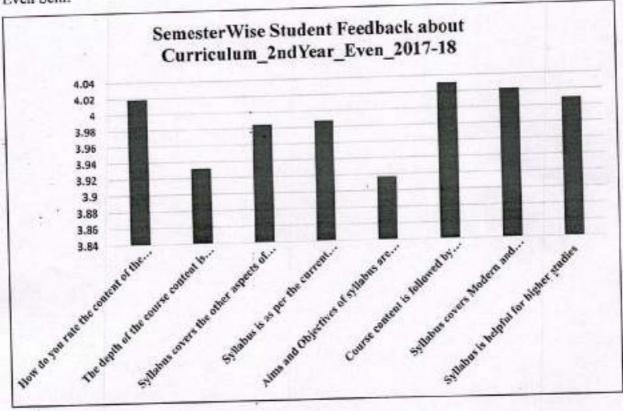
Feedback	Action Taken	Impact
To meet the desired course outcomes, the course's depth must be raised.	To solve the issue of attaining COs & Pos, formal instructions were distributed to all faculties through responsible authority. The attainment of course outcomes was to be monitored by teachers.	The attainment of course outcomes was to be monitored by teachers. Teachers introduced the concepts of POs and COs to their classes, along with the intended results.
Support for the development of Student's Skill Hands on Training	of Hands-on Training more focus	Faculties were asked to include soft skills and numerical ability for problem solving.

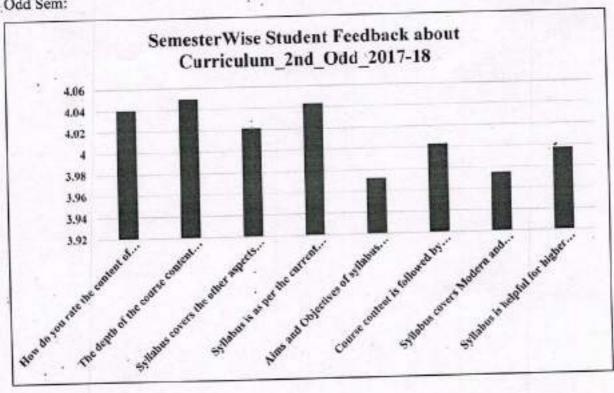
Department of Computer Sence & Engineering
G.L. BAJAJ INSTITUTE OF TECHNOLOGY &
MANAGEMENT, Process 02, K.P.-03
Granus Monte 24, 1205

# Action taken report from Stakeholder about Curriculum:

1. From Student: Second Year

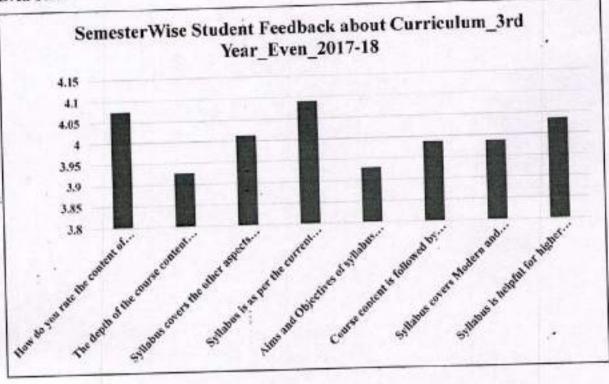
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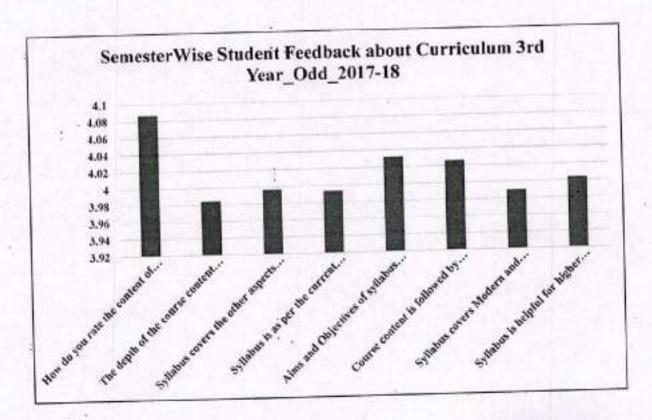




#### Third Year:

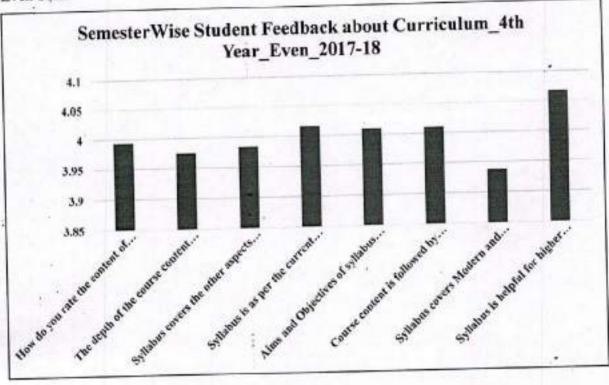
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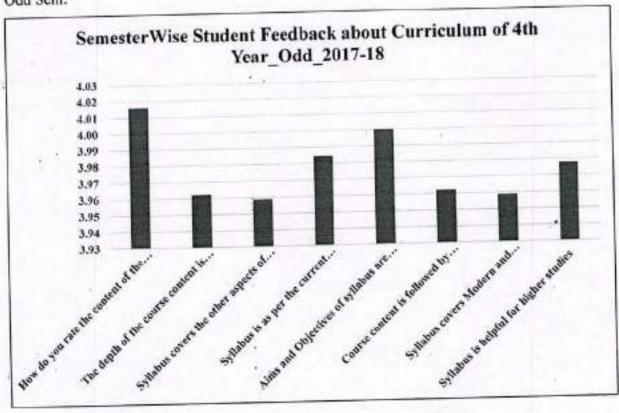




#### Fourth Year:

Even Sem:





# Feedback Report

Feedback	Action Taken	Impact
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to faculties through competent authority for addressing the issue of attainment of COs & Pos. Teachers were informed to keep check on the attainment of course outcomes.	Teachers were informed to keep check on the attainment of course outcomes. Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Stakeholder have suggested to run some marketing related courses along with Programming Languages to make students aware about basic fundaments of computers and e-commerce new trends for future to enrich the employability skills	Faculty members are recommended to organize Value Added Programmes that focus on marketing techniques along with some basic knowledge of computers and programming languages	courses according to the requirement of Students

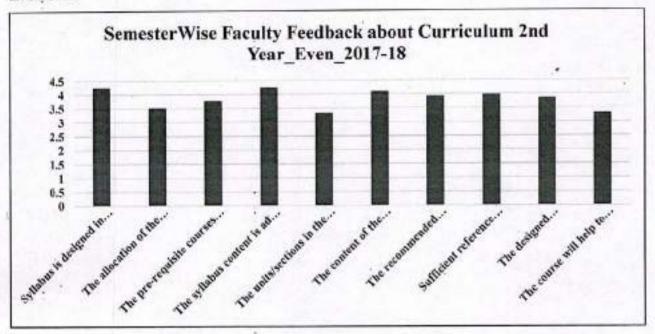
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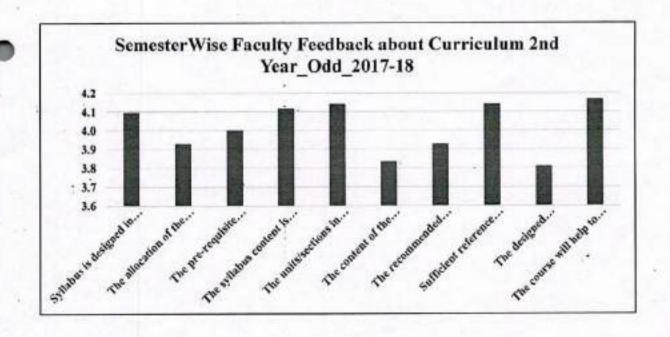
Grower House 201008

#### 2. From Faculty

Second Year:

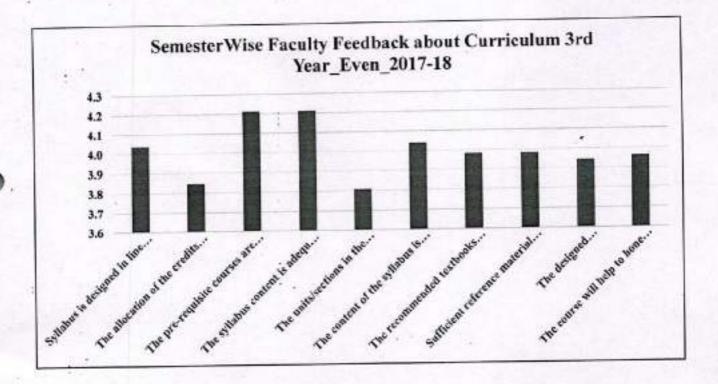
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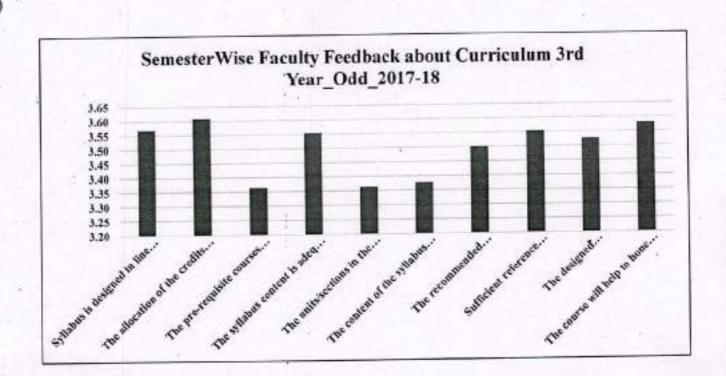




Third Year:

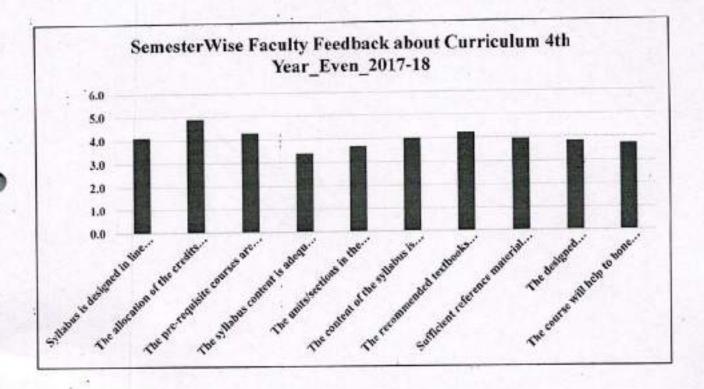
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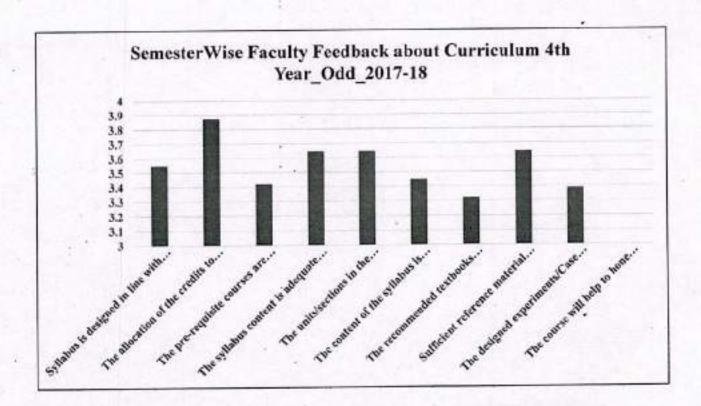




#### Fourth Year:

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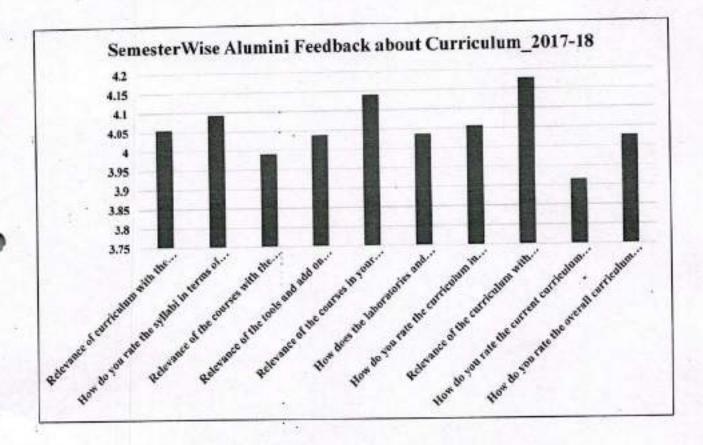


# Feedback Report

Feedback	Action Taken	Impact
Stakeholders suggested that the	A meeting was conducted and teachers were instructed to suggest students few reference books apart from the text books and also asked faculties to make an action plan on how to make student aware about COs and POs of the subject.	lesson plan including reference material with recommended books and also mentioned desired COs and POs of

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Greater Noida-201306

### 3. From Alumni:



Feedback	Action Taken	Impact
Current Curriculum in terms of futuristic	Subjects related to the industrial requirement are asked to be conduct as an add-on course in coming semester	conducted in the next semester

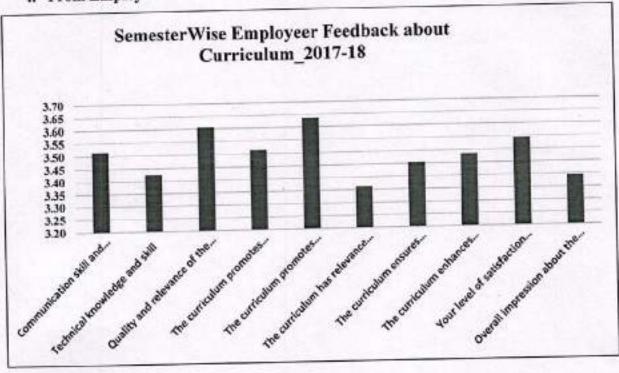
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GL BAJAJ MS TTUTE OF TECHNOLOGY &

MANAGEMENT, Fact Mot 02, K.P.-03

Greater Notice 201348

### 4. From Employer:



Feedback	Action Taken	Impact
Employer's feedback identified lack of relevance to industrial need	HOD discussed the issue with DAC committee	Necessary actions were taker to included VAC courses according to requirement of industry

Department of Computer Science & Engineering
Department of Computer Science & Engineering
G.L. BAJAJ WSTITUTE OF TECHNOLOGY &
MANAGEMENT, Plot Not 92, K.P. 03
MANAGEMENT, Plot Not 92, K.P. 03



PLOT NO. 2, KNOWLEDGE PARK III,
PLOT NO. 2, KNOWLEDGE PARK III, GREATER NOIDA (U.P.)

Website: www.glbitm.org, Email: DIRECTOR@GLBITM.ORG,REGISTRAR@GLBITM.ORG

#### FeedBack Report

### FEEDBACK ON FACILITIES (SESSION 17-18)

Dati	ma f	uesti	ons
PCAU	HIE V	/ uesu	DUIS-

Group Name	Name Particular		Mie Rating	No. of Students
(FRA	AMERITIES AND ASSISTANCE PROVIDED AT THE COLLEGE SPORTS GROUND	2.22	1.00	561
	100000000			
	The state of the s			
* /	CANTSEN FACILITIES (POOD QUALITY, AMBIENCE, SUPPORT STAFF)	2.63	3.06	562
			ď.	
	CLASS ROOM INFRASTRUCTURE.	3.16	2.00	561
			4	
	CLEANLINESS AND MAINTENANCE OF	2,70	1.00	562
	COLLEGE PREMISES.			
	1 -			
	COLLECTION OF BOOKS, JOURNALS AND READING MATERIAL OF THE COLLEGE LIBRARY.	2.67	1.00	561
	DRINKING WATER FACILITY	2.66	1.00	562
a .				
	INFRASTRUCTURE OF THE COLLEGE COMPUTER LABORATORY	2.65	1.00	562
		1		
	1.4		9	
	INFRASTRUCTURE OF THE LABORATORIES	2.68	1.00	562

Average 2,69	Min Rating	No. of Students
2.69	1.00	261
		581
2.70	1,00	561
2.65	1.40	562
3.30	2.00	561
2.56	1.00	562
2,26	1.00	562
2.09	1.00	562
	2.45 3.30 2.56	2.45 1.40 3.30 2.00 2.56 1.00

INFRA

# Action taken report on the Student Feedback about Ambience: 2017-18

Action Taken	Impact
High speed Wi-fi routers installed on all floors and hostels.	Students in hostel could also conveniently use Wi- Fi services.
Online fee payment mode upgraded to facilitate fees payment.	Convenience and digitalization to both students and parents.
Hi-tech equipment's procured Computer lab increased and upgraded with one big data and IOS labs having core-, i7, i5 desktop computers. SAP lab introduced.	Students benefited SAP and bigdata trainings.
Subscriptions to resource books and journals, another library services as sample papers. Number of latest editions in books increased.	Enhancement in number of student projects and
Annual sports meet organized. Mini Marathon, Induction sports meet, AARAMBH, AAGAZ sports fest organized for students and faculties as well. Extra time and facilities provided for sports. Students encouraged to participate in intercollege sports meet.	More than 100 students participated in AKTU sports meet at zonal and state level. Many medals won at intercollege, state level and national level sports meet at various other college.
All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring.	Better hygiene conditions maintained.
	High speed Wi-fi routers installed on all floors and hostels.  Online fee payment mode upgraded to facilitate fees payment.  Hi-tech equipment's procured Computer lab increased and upgraded with one big data and IOS labs having core-, i7, i5 desktop computers. SAP lab introduced.  Subscriptions to resource books and journals, another library services as sample papers. Number of latest editions in books increased.  Annual sports meet organized. Mini Marathon, Induction sports meet, AARAMBH, AAGAZ sports fest organized for students and faculties as well. Extra time and facilities provided for sports. Students encouraged to participate in intercollege sports meet.  All washrooms well maintained and housekeeping record maintenance

Department_	CSE
Session	2017-2018

		Alum	mi Feedl	oack I	orm					
	Alle Alle		Alumni D	etails	Section of the sec		- NAME OF		STATE OF THE PARTY.	
Name	e of Alumni:	Harsh	Tyagi			_	-	-		
Emai	1 ID:		100	100		-			13	
Year	of Passing:	2016	В	atch:	7	201	2-	16	2	
Depa	rtment:	CSE	C	ontact N				1 -		
Curre	ent Industry:	Anhad Bo	Jutrain	solu	honbut	Hd				-
Desig	gnation:	#2 S	ofhear	· D	emble	4,		T		
On th	e scale of 1 to	5 how do you rate	your overall	satisfac	tion with GLI	BITN	1 stuc	lents,	sylla	abus
	Excellent)	4(Very Good)	3(G000	1)	2 (Satisfacto	ry)		1(p	oer)	
			Feedback l	Form						
S.No		Para	meters			5	4	3	2	1
1.	Relevance o	of curriculum with th	e domain of	the pro	gram.		-		Leon.	-
2.	How do you rate the syllabi in terms of enhancing the employment?					~	135			
3.	Relevance of the courses with the current industrial requirements.					/				
4.	Relevance of institute with	of the tools and add on the real-life proble	n courses pr	rovided	by the					
5.	The state of the s	f the courses in your		reer gro	wth		-	-		
6.	How does the	ne laboratories and si during your tenure,	pecialized fa	cilities p	provide by		~			
7.	the institute during your tenure, helped you in the industry?  How do you rate the curriculum in terms of availability of study material?									
8.	competitive	f the curriculum with examinations.					/			
9.	How do you	rate the current curr the industry for your	iculum in te	rms of f	uturistic			/		
10.	How do you mechanism.	rate the overall curr	iculum and	course u	pdating			1		

Any suggestion for the institute/department:

Signature:

Hard

Department_	CSE	
Session	9017-9018	

		Alum	ni Feedbac	k Form						
		A	lumni Deta	ails	TOTAL DESCRIPTION OF THE PERSON OF THE PERSO		ST THE		and a	
Name	of Alumni:	Abhi Shec	Tain							
Email	ID:	1717					-			
Year	of Passing:	2016	Batch	:	20	1/2-	-16	<u> </u>	- 1	
Depar	tment:	CSE	Conta	et No.:						
Curre	nt Industry:	-Tech-M								
Desig	nation:	Softwar a	developer							
On the	e scale of 1 t	o 5 how do you rate		sfaction wi	th GLB	ITM	stud	ents,	sylla	ibus
	Excellent)	4(Very Good)	3(Good)	2 (Sati	isfactor	y)		1(pe	oor)	
			Feedback For	m						
S.No		Para	meters			5	4	3	2	1
1.	Relevance	of curriculum with th	e domain of the	program.		V	-			
2,	How do yo	ou rate the syllabi in te	erms of enhancin	ng the		/				
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6.	How does t	the laboratories and s e during your tenure,	pecialized facili helped you in th	ties provide ne industry?	by	V				
7.	the institute during your tenure, helped you in the industry?  How do you rate the curriculum in terms of availability of study material?									
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10.		u rate the overall cur	- Annual Contract Con	rse updatin	В		1			

Any suggestion for the institute/department:

Department_	CSE	
Session	2017-18	

		Alun	ıni Feedl	ack	Forn	13					NAME OF TAXABLE PARTY.
			Alumni D	etail	S				Design.		(Aug.)
Nam	of Alumni:	Deepak Kumo	প্র								
Emai	I ID:	-		-77						_	
Year	car of Passing: 2016 Batch: 2013 - 2016										
- 1	rtment:	tse	C	ontact	No.:			100	X		
Curre	nt Industry:	TCS.									1
Desig	nation:	Software Devel	loper						+		
On th		to 5 how do you rate		satisfa	ction w	ith GLI	BITM	l stud	dents,	sylla	abus
The second second	(xcellent)	4(Very Good)	3(G000	1)	2 (Sa	tisfacto	ry)		1(pc	oor)	-
			Feedback 1	Form							
S.No		Para	meters				5	4	3	2	1
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5.	45000	of the courses in your		reer gr	owth				-		
6.	How does t	he laboratories and s during your tenure,	pecialized fa	cilities	provid	e by			~		
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9.	How do you	a rate the current curr the industry for your	riculum in te	rms of	futurist	lic	4				
10.	How do you mechanism	a rate the overall curr	iculum and	course	updatin	g		V			

Any suggestion for the institute/department:

# Employer's Feedback Form

	<b>建一切,中方</b> 学	Employer's	Details 1	*4010				
Name	Aa	rasiva						
Company / Orga		ellsystems						
Designation	+	HR						
Phone No. (Opti	onal)							
On the scale of 1 and curriculum	to 5 how do you r	ate your overall	satisfaction with GLBI	TM students, syllabus				
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)				

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		V			
2	Technical knowledge and skill		~			į.
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline		~			
4	The curriculum promotes leadership, qualities		1			
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs		~			
7	The curriculum ensures professional ethics and attitude		1			
. 8	The curriculum enhances problem solving mentality and ability to improve	-				
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					
	ks if any:					

Any suggestion for the institute/department:

# Employer's Feedback Form

	Part of the Part o	mplover's	Details	
Name		Krithi	Vasan	AND DESCRIPTION OF THE PARTY OF
Company / Orga	nization	Yirtus	and the Control of th	
Designation	5-1	HX	<u>u</u>	
Phone No. (Opti	onal)	711		
On the scale of 1 and curriculum	to 5 how do you rat	te your overall s	atisfaction with GLBI	ΓM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	2 (Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	V				0
2	Technical knowledge and skill		1			
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline	L				
4	The curriculum promotes leadership, qualities					
5	The curriculum promotes team work mentality		-			
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude	L				
. 8	The curriculum enhances problem solving mentality and ability to improve	-				
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization					

Any suggestion for the institute/department:

# Employer's Feedback Form

		mployer's	Details	
Name		Spec Jain		
Company / Orga	nization	TCS		
Designation		HR		
Phone No. (Opti	onal)			
On the scale of 1 and curriculum	to 5 how do you rat	te your overall s	satisfaction with GLBI	ΓM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

Feedback Form					
Parameters	5	4	3	2	1
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Technical knowledge and skill					
Quality and relevance of the curriculum and syllabus with the chosen discipline	~				
The curriculum promotes leadership, qualities	V				
The curriculum promotes team work mentality		1			
The curriculum has relevance to industrial needs					
The curriculum ensures professional ethics and attitude		V			
The curriculum enhances problem solving mentality and ability to improve	~				
Your level of satisfaction with teaching / learning facilities provided by the college					
Overall impression about the organization					
	Parameters  Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college	Parameters 5  Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college	Parameters 5 4  Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college	Parameters 5 4 3  Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college	Parameters 5 4 3 2  Communication skill and attitude  Technical knowledge and skill  Quality and relevance of the curriculum and syllabus with the chosen discipline  The curriculum promotes leadership, qualities  The curriculum promotes team work mentality  The curriculum has relevance to industrial needs  The curriculum ensures professional ethics and attitude  The curriculum enhances problem solving mentality and ability to improve  Your level of satisfaction with teaching / learning facilities provided by the college

Any suggestion for the institute/department:

# Employer's Feedback Form

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Name	13	mesh	c   d	
Company / Orga	mirrotion	Control of the control	treath	
Designation		Tom	0 1	
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On the scale of 1 and curriculum	to 5 how do you rai	te your overall s	satisfaction with GLB	TM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude		V			
2	Technical knowledge and skill		1			
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline		V			
4	The curriculum promotes leadership, qualities	1	-			
5	The curriculum promotes team work mentality					
6	The curriculum has relevance to industrial needs					
7	The curriculum ensures professional ethics and attitude	V				
. 8	The curriculum enhances problem solving mentality and ability to improve	7		25		
9	Your level of satisfaction with teaching / learning facilities provided by the college	V				
10	Overall impression about the organization	V				
Remark	s if any:				85 AV	

Any suggestion for the institute/department:

# Employer's Feedback Form

		mplover's	Defails	CLID OF
Name	Pars	parker Sing	2h	
Company / Orga			India Put. 1	td.
Designation	100	R.	771-12	
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On the scale of 1 and curriculum	to 5 how do you ra	te your overall s	satisfaction with GLB	ITM students, syllabus
5 (Excellent)	4(Very Good)	3(Good)	(Satisfactory)	1(poor)

	Feedback Form					
S.No.	Parameters	5	4	3	2	1
1	Communication skill and attitude	/				
2	Technical knowledge and skill	/				
. 3	Quality and relevance of the curriculum and syllabus with the chosen discipline	1				
4	The curriculum promotes leadership, qualities	V				
5	The curriculum promotes team work mentality		V		13	
6	The curriculum has relevance to industrial needs	V				
7	The curriculum ensures professional ethics and attitude	1				
. 8	The curriculum enhances problem solving mentality and ability to improve	-				
9	Your level of satisfaction with teaching / learning facilities provided by the college					
10	Overall impression about the organization	V				
Remark	ks if any:			TE		

Any suggestion for the institute/department: